

**GOVT. MATA SHABRI NAVEEN GIRLS P. G.  
COLLEGE, BILASPUR (C.G.)**

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**Programme Outcome (PO)  
Undergraduate**

- PO1** Undergraduate students acquire good knowledge about the basics, fundamentals, and other intricacies of the subjects they have taken for their undergraduate program. Proper intellectual development of students is ensured.
- PO2** Quest for knowledge is developed in them and they get a clear perception about the course they would pursue for their post-graduation or the field which they would choose for proving their expertise.
- PO3** Logical and creative reasoning power enriches their personality. They get a clear vision about their expertise in different fields, be it soft skills, technical field, entrepreneurship, field of commerce or any other knowledge skill.
- PO4** The co-curriculum, sports and other activities in the college develop in them qualities of mutual respect, tolerance, co-operation, teamwork and brotherhood.
- PO5** Discipline, Leadership qualities and other personality development qualities are nurtured in students. Commitment towards essential human virtues establish a permanent place in their personality
- PO6** Environment awareness and Health awareness are developed amongst our girl students.
- PO7** The students get a clear vision towards their responsibilities towards their society and nation. They become dutiful and committed citizens who would always endeavour for betterment and sustainability of their nation and society.
- PO8** The girl students when they graduate from our college, graduate as confident youth ready to face the challenges of the global world.

# Programme Specific Outcome (PSO)

## English language

English language which forms paper-II of the foundation course is a mandatory subject for all undergraduate students.

**PSO1** Students are taught to develop language learning skills of listening, speaking, reading, and writing. They are asked to focus on their speech, correct their pronunciation, and participate in informal communication activities.

**PSO2** The students learn the basics of grammar in an organized manner and also learn to use grammatical structure correctly.

**PSO3** The students are trained in various creative writing skills like precis writing, paragraph writing, expansion of an idea, report writing, letter writing, and unseen passage. The students are able to think rationally, organize, and convey their idea in a systematic manner.

**PSO4** Short prose pieces (fiction and nonfiction) poetry and other pieces which deal with Indian culture, science in ancient India to present day, and different aspects of development are taught to students. The student through these texts gains knowledge of these aspects in the English language.

**PSO5** As English is a global language, the course by developing bilingual skills of the students help in the positive development of their personality and prepares them for competition in global scenarios.

## Course Outcome

### English Language - Undergraduate I<sup>st</sup> Year

- CO1** The students are made aware of basic language skills - Grammar and its usage.
- CO2** The students learn to make informal communication in English like introducing themselves, speaking on simple topics through which they learn the correct pronunciation of words.
- CO3** Creative writing skills are developed among students through the unseen passage, letter writing, and paragraph writing. Paragraph writing enables students to understand develop and conclude systematically a given idea in one paragraph.
- CO4** Through short prose pieces and poetry, students are made aware of their rich cultural past, freedom movement, Indian constitution, fundamental rights, individual freedom, and environmental awareness.
- CO5** The prescribed textbooks develop a feeling of pride for our rich culture, fosters human values, and help students in becoming responsible and dutiful citizens.

## Course Outcome

### English Language Undergraduate II<sup>nd</sup> Year

- CO1** The textbook contains chapters that focus on different aspects of science, ancient Indian scientists, and modern technology. This enables students to learn about their ancient heritage which was rich in science too. They are also made aware of communication in the modern age, water pollution, how to fight disease and trauma of war.
- CO2** Creative writing focus on unseen passage, report writing, and expansion of an idea. Report writing enables students to visualize an event and report it in a systematic manner. Expansion of an idea helps students to grasp the meaning behind the idea, analyze it and then convey its meaning accurately.
- CO3** The grammatical and vocabulary exercises further strengthen student's use of appropriate vocabulary and grammatical structure accurately.

## Course Outcome

### English Language Undergraduate IIIrd Year

- CO1** The students are now are expected to write essay type answers of the questions asked from the prescribed textbook. This helps students to prepare lengthy answers with focus on accurate sentence structure, use of correct grammar, and proper development of idea to give the answer to the question asked.
- CO2** The students are trained in creative skills of Essay writing and Precis writing. While in essay writing they have to systematically develop a unified idea with proper introduction and conclusion, in precis writing they have to focus on extraction of key idea from the given passage, give suitable title, justify it and convey the meaning in concise manner. Both these forms of creative writing develop simultaneously in students the quality of expansion and compression in English writing.
- CO3** It is now expected that the students have a good knowledge of basic grammar exercises, so now they are trained to solve advanced grammar exercises, thereby checking and strengthening their hold on English grammar.

## Programme Specific Outcome

### English Literature

- PSO1** Ensures intellectual development of students by introducing students to different literary genres, literary devices, and literary terms used in Literature. It acquaints students with different literary periods of English literature.
- PSO2** Ensures enrichment and expansion of a student's mind by opening gateways into the human consciousness of great canonical writers as well as contemporary writers. The students gain knowledge about the literary creations of past as well as present day writers.
- PSO3** Creativity of the student is aroused as his mind is trained to critically analyze complex literary topics from different perspectives and search for novelty in them.
- PSO4** It ensures student's growth both intellectually and emotionally. Studying literature is like peeping into the personal experience of the best minds of different ages. A student becomes personally involved with their life experiences and this enriches his mind with the best of human experiences. The student understands what it means to be a real human in all sense.
- PSO5** It arouses inquisitiveness of students by providing them new horizons to explore. Thus the students not only go for PG in literature but also indulge in research activities at higher level.

**PSO6** Study of Literature brings out best in students by touching their sensitivities and makes them better citizens too.

## Course Specific Outcome English literature BA part I

- CO1** The students get knowledge about British writers from 1550 to 1900.
- CO2** They are also acquainted with the important historical and literary topics of Literature.
- CO3** The poetry focuses on the works of great writers like Shakespeare, Milton, John Donne, John Dryden, Pope, Blake, Wordsworth, Coleridge, Shelley, Keats, Tennyson, and Browning. The students learn to write reference to context and critically analyze the works of these writers.
- CO4** The prose paper focuses on major writers from Bacon to Hazlitt. The students learn about Bacon's impersonal capsules of wisdom, Addison's middle style to Lamb's autobiographical and personal style of writing essays. They become well acquainted with their style of writing.
- CO5** The drama takes them into the world of Shakespeare's great comedy, 'The Merchant of Venice' where they learn about human nature and get many useful words of wisdom.
- CO6** Fiction focuses on the works of Swift, Jane Austen, and Charles Dickens. The student learns the intricacies of writing fiction.

## Course Specific outcome

### English Literature BA Part II

- CO1** The students get knowledge about modern British writers.
- CO2** The student is acquainted with literary devices and terms used in Literature.
- CO3** The poetry focuses on works of Eliot, Yeats, Larkin, Sassoon, Auden, and Ted Hughes. Reading and interpreting the works of these great poets is a literary and linguistic exercise for the students. They learn to analyze the great poetic works critically.
- CO4** The prose paper focuses on the works of Bertrand, Russel, Oscar, Wilde, Robert Lynd, and Hilaire Belloc.
- CO5** The students study GB Shaw's, 'Pygmalion' and J.M. Synge's, 'Rider to the sea' for their drama paper.
- CO6** Fiction paper focuses on the study of Rudyard Kipling's Kim, Williams Golding's, 'Lord of Flies' and short story, 'A cup of tea' by Katherine Mansfield. The study of fiction is not only interesting, but it also enables the student to differentiate between different forms of fiction writing.

## Course Specific Outcome English literature BA part III

- CO1** Paper-I focuses on Indian writings in English. The students get an opportunity to get knowledge about the intellectual works of different Indian writers in English. They witness the presentation of their own culture and life in its various forms in a foreign language through different literary forms of Poetry, Prose, Drama, and Fiction. This is very refreshing and motivating to the students.
- CO2** Paper-II focuses on American literature. The students are acquainted with important literary devices used by the American writers while writing literary works in English. The intellectual and creative development of students is ensured when they study American writers expressing their viewpoint through different forms of writing literature in English.
- CO3** Both these papers provide novel horizons to the students to explore new realms of Literature, critically analyze them, compare them with British writing and pursue it for higher studies.

### हिंदी भाषा Programme outcome

1. हिंदी भाषा के प्रति रुचि जागृत करना।
2. हिंदी की व्याकरणिक जानकारी प्रदान करना।
3. कम्प्यूटर में हिंदी के अनुप्रयोग।
4. सम्प्रेषण-कौशल, हिंदी भाषा और सामान्य ज्ञान प्रदान करना।
5. लेखन-शैली एवं कार्यालयीन भाषा की जानकारी।
6. विश्लेषणात्मक गुणों, कौशल, अभिव्यक्ति क्षमता द्वारा रचनात्मकता का पोषण करना।

### हिंदी भाषा Course Outcome



## स्नातक प्रथम वर्ष – हिंदी भाषा

- हिंदी का व्याकरणिक ज्ञान।
- हिंदी के मानक स्वरूप एवं लिपि का ज्ञान।
- हिंदी कहानी, कविता, व्यंग्य, पत्र एवं लेख के माध्यम से सामाजिक चेतना, मानवीय मूल्यों, संवेदनाओं, राष्ट्रीय चेतना का विकास करना।

## स्नातक द्वितीय वर्ष – हिंदी भाषा

- विभिन्न श्रेष्ठ निबंधकारों के निबंधों के माध्यम से उनके वैचारिक अनुभवों को साझा करना।
- हिंदी भाषा और उसके विविध रूपों का ज्ञान।
- हिंदी की व्याकरणिक कोटियों का सम्यक ज्ञान।
- अनुवाद के स्वरूप एवं प्रक्रिया का ज्ञान।

## स्नातक तृतीय वर्ष – हिंदी भाषा

- हिंदी भाषा में सम्प्रेषण कौशल का अर्जन एवं समझ विकसित करना।
- सामान्य ज्ञान की विषम वस्तु विकासशील देशों की समस्याओं के माध्यम से समसामयिकी का संयोजन करना।
- व्याकरण की अंतर्वस्तु को विविध विधाओं की संकलित रचनाओं के साथ जानकारी देना।

## बी.ए. (स्नातक स्तर हिंदी साहित्य)

### Programme outcome

#### 1. प्राचीन एवं मध्यकालीन काव्य –

यह समाज सुधारक एवं लोकजागरण का काल है। तात्कालीन परिस्थितियों का अंकन साहित्य में है। पाठ्यक्रम से छात्राओं को भाषा, साहित्य, संस्कृति, काव्य-सौष्ठव, आध्यात्मिकता आदि का ज्ञान मिलता है।

#### 2. हिंदी कथा साहित्य –

आधुनिक जीवन की विविध परिस्थितियों का यथार्थ स्वरूप, जीवन की अनुभूतियों, संवेदनाओं तथा विविध समस्याओं का साक्षात्कार करता है।

#### 3. अर्वाचीन हिंदी काव्य –

आधुनिकता की विशेषताओं का द्योतक है। स्वतंत्रता के पूर्व व पश्चात् की भाषा-शैली की वैचारिक यात्रा का बोध कराता है।

#### 4. हिंदी नाटक एकांकी एवं निबंध –

इसमें आधुनिक जीवनशैली का यथार्थ विविध परिस्थितियों का साक्षात्कार है।

5. जनपदीय भाषा साहित्य छत्तीसगढ़ी –

जनपदीय भाषा, लोकभाषा की समझ व स्थानीय साहित्य !छत्तीसगढ़ीरु एवं भाषा और साहित्य के ऐतिहासिक पक्ष का ज्ञान। छत्तीसगढ़ी साहित्य एवं साहित्यकारों का परिचय।

6. हिंदी भाषा साहित्य का इतिहास तथा काव्यांग विवेचन –

हिंदी भाषा के प्रति रूचि जागृत करना एवं हिंदी साहित्य के इतिहास, काव्यांग विवेचन का समग्र ज्ञान।

## हिंदी साहित्य Course Outcome स्नातक स्तर

### बी.ए.प्रथम वर्ष हिंदी साहित्य

#### प्राचीन एवं मध्यकालीन काव्य I

- हिंदी साहित्य के आदि स्वरूपों से परिचयात्मक ज्ञान।
- धार्मिक एवं ऐतिहासिक साहित्यिक स्वरूपों के प्रबंध, मुक्तक रासों फागु, चरित, सुभाषित आदि विविध काव्यरूपों की अभिव्यंजना।
- भक्ति एवं रीतिकालीन काव्य के माध्यम से तात्कालिक, सामाजिक, सांस्कृतिक, राजनीतिक पृष्ठभूमि की विवेचना।
- भाषा, संस्कृति, विचार, मानवता, काव्यतत्त्व, काव्यरूपता, लौकिकता, परलौकिकता आदि दृष्टियों से भक्तिकालीन एवं रीतिकालीन काव्य का अध्ययन।

#### प्राचीन एवं मध्यकालीन काव्य II

- गद्य की प्रमुख विधा—यथा—कहानी एवं उपन्यास के माध्यम से जीवन की अनुभूतियों, संवेदनाओं और यथार्थ का साक्षात्कार करना।

### बी.ए. द्वितीय वर्ष, हिंदी साहित्य

#### अर्वाचीन हिंदी काव्य (I प्रश्न पत्र)

- आधुनिक काव्य में स्वतंत्रता प्राप्ति के पूर्व एवं पश्चात् की भाव—भाषा, शिल्प आदि के आधार पर साहित्यिक दृष्टिकोण से अध्ययन।

#### हिंदी निबंध तथा गद्य विधाएँ (II प्रश्न पत्र)

- हिंदी नाटक, एकांकी एवं निबंध तथा गद्य विधाओं का सम्यक ज्ञान।
- गद्यकारों के साहित्यिक परिचय का ज्ञान।

### बी.ए. तृतीय वर्ष हिंदी साहित्य

#### जनपदीय भाषा साहित्य (छत्तीसगढ़ी) (प्रथम प्रश्न पत्र)

- जनपदीय भाषा और साहित्य (छत्तीसगढ़ी) का सम्यक ज्ञान।
- प्रमुख रचनाकारों का आलोचनात्मक अनुशीलन।

#### हिंदी भाषा साहित्य का इतिहास तथा काव्यांग विवेचन(II प्रश्न पत्र)

- हिंदी भाषा और साहित्य का ऐतिहासिक विवेचन।

- काव्यांग विवेचन एवं परिचय।

## एम.ए. हिंदी Programme Outcome

1. हिंदी साहित्य के प्रति रूचि जागृत करना।
2. इतिहास के क्रमबद्ध अध्ययन से हिंदी साहित्य का सटीक एवं सम्पूर्ण ज्ञान प्राप्त करना।
3. काव्य के द्वारा भावात्मक एकता और सांस्कृतिक परम्परा विकसित करना।
4. जीवन तथा मानवीय मूल्यों का ज्ञान, आधुनिक गद्य साहित्य नाटक एवं निबंध के माध्यम से।
5. भाषिक ज्ञान में बढ़ोत्तरी, भाषिक व्यवस्था का सुस्पष्ट सर्वांगीण ज्ञान।  
भाषिक – विषयक ज्ञान !भाषा विज्ञान के माध्यम सेरु
6. हिंदी साहित्य के माध्यम से साहित्यिक सृजनशीलता, भाषा-शैलियों का ज्ञान।
7. साहित्य द्वारा समाज, संस्कृति, युग की समग्रता को समझने हेतु ज्ञानात्मक चेतना पैदा करना।
8. भाषा, लिपि, व्याकरण का समग्र साज।
9. भारतीय और पाश्चात्य काव्य शास्त्र के विविध दार्शनिक व वैचारिक सिद्धांतों की समझ।
10. ज्ञान-क्षितिज एवं सांस्कृतिक दृष्टि का विकास।
11. अनुसंधान !शोधरु के प्रति रूचि जागृत करना।

## एम.ए. हिंदी Course Outcome

### एम.ए. हिंदी – प्रथम सेमेस्टर

- (1) हिंदी साहित्य का इतिहास !आदिकाल, भक्तिकाल, रीतिकालरु
  - हिंदी साहित्य के आदिकाल, भक्तिकाल एवं रीतिकाल से संबंधित अवधारणा, साहित्यिक पृष्ठभूमि, प्रवृत्तियों एवं प्रतिनिधि रचनाकार एवं उनकी रचनाओं की जानकारी दी जाती है।
  - आधुनिक काल के पूर्व विकास परिदृश्य के साथ साहित्यिक सृजनशीलता के विविधरूपों प्रवृत्तियों और भाषा शैलियों का ज्ञान।
- (2) प्राचीनकाल –

हिंदी साहित्य के आदिकालीन काव्य का परिचय, पूर्व मध्यकालीन काव्य का परिचय और तात्कालीन, सांस्कृतिक, साहित्यिक, ऐतिहासिक आदि परम्पराओं का अध्ययन।

(3) आधुनिक गद्य साहित्य !नाटक एवं निबंधरु

आधुनिक गद्य साहित्य की महत्वपूर्ण विधा नाटक एवं निबंधों का अध्ययन एवं रचनाओं व रचनाकारों का अध्ययन एवं विवेचन।

(4) भाषा विज्ञान –

भाषा और भाष-विज्ञान, स्वन प्रक्रिया, व्याकरण, रूप प्रक्रिया, वाक्य, अर्थविज्ञान आदि का भाषा वैज्ञानिक अध्ययन-विवेचन।

एम.ए. हिंदी – द्वितीय सेमेस्टर

(1) हिंदी साहित्य का इतिहास (आधुनिक काल)

आधुनिककाल की पृष्ठभूमि, छायावाद, उत्तरछायावादी, काव्य की प्रवृत्तियाँ, हिंदी की गद्य विधाएँ, प्रमुख साहित्यकार, रचनाएँ और साहित्यिक विशेषताओं का विवेचन।

(2) मध्यकालीन काव्य –

हिंदी साहित्य के भक्तिकालीन कवि सूरदास, तुलसीदास, रीतिकालीन, कवि बिहारी, घनानंद, केशवदास, देव भूषण, पद्माकर व्याख्या, समीक्षा एवं विवेचन।

(3) आधुनिक गद्य साहित्य (उपन्यास एवं कहानी)

महत्वपूर्ण उपन्यास, कहानियों और रचनाकारों की समीक्षा, व्याख्या एवं विवेचनायुगीन संदर्भ की समझ।

(4) हिंदी भाषा

हिंदी की ऐतिहासिक पृष्ठभूमि, प्राचीन, भारतीय आर्य भाषाएँ, हिंदी का भाषिक स्वरूप, हिंदी का भौगोलिक विस्तार, हिंदी के विविध रूप, हिंदी में कम्प्यूटर की सुविधाएँ, देवनागरी लिपि का वैज्ञानिक अध्ययन-विवेचन।

एम.ए. हिंदी तृतीय सेमेस्टर

(1) भारतीय काव्यशास्त्र –

भारतीय काव्यशास्त्र का ज्ञान प्राप्त करना एवं साहित्यिक समझ विकसित करना, संस्कृत काव्यशास्त्र, अलंकार सिद्धांत, रीति सिद्धांत, वक्रोक्ति, सिद्धांत, ध्वनि सिद्धांत के सैद्धान्तिक स्वरूप का परिचय व विवेचन।

## (2) आधुनिक काव्य –

आधुनिक हिंदी कविता का संकल्पना कौशल प्राप्त करना। आधुनिक काव्य के अध्ययन द्वारा आधुनिक हिंदी कविता के विकास को समझना। उन्नीसवीं सदी के उत्तरार्द्ध से अद्यावधि तक की संवेदनाएँ, भावनाएँ एवं नूतन विचार सारणियों की समझ विकसित करना !मैथिलीशरण गुप्त, जयशंकर प्रसाद, निराला के काव्यों के द्वारा

## (3) प्रयोजनमूलक हिंदी –

प्रयोजनमूलक हिंदी की अवधारणा, प्रयोजनमूलक हिंदी के उद्देश्य को समझने के लिए योग्यता विकसित हुई, ज्ञान प्राप्त हुआ, कम्प्यूटर, इंटरनेट का परिचय, अनुवाद, जनसंचार की जानकारी व विवेचन।

## (4) भारतीय साहित्य –

भारतीय साहित्य का स्वरूप, संकल्पना, हिंदी साहित्य में भारतीय मूल्यों की अभिव्यक्ति। भारतीय साहित्य और तुलनात्मक साहित्य के विकास को समझना। भारतीय साहित्य और अनुवाद के बारे में सोचने की क्षमता।

- हिंदीत्तर भाषाओं का साहित्य और तुलनात्मक विवेचन।
- समीक्षात्मक दृष्टि का विकास हुआ।

## एम.ए. हिंदी – चतुर्थ सेमेस्टर

### (1) पाश्चात्य काव्य शास्त्र –

विश्व पटल पर पाश्चात्य काव्य शास्त्र से परिचय – प्लेटो, अरस्तु, मैथ्यू अरनॉल्ड, टी.एस. इलियट के सिद्धांत एवं वाद का अध्ययन।

### (2) छायावादोत्तर काव्य –

छायावाद के पश्चात् की महत्वपूर्ण काव्य धाराएँ और महत्वपूर्ण कवियों की रचनाओं का अध्ययन विवेचन (मुक्तिबोध एवं नागार्जुन कवियों के माध्यम से)

### (3) पत्रकारिता –

पत्रकारिता, मीडिया, प्रेस संबंधी कानून तथा आचार संहिता प्रजातांत्रिक व्यवस्था में चतुर्थ स्तम्भ के रूप में पत्रकारिता अध्ययन एवं विवेचन।

(4) लोकसाहित्य एवं छत्तीसगढ़ी साहित्य –

लोकसाहित्य की अवधारणा, लक्षण, प्रकार, छत्तीसगढ़ी साहित्य का इतिहास, प्रवृत्तियाँ, छत्तीसगढ़ी गद्य साहित्य, महाकाव्य का अध्ययन।

(5) चतुर्थ सेमेस्टर के चतुर्थ प्रश्न पत्र में वैकल्पिक विषय के रूप में “लघु-शोध” प्रबंध लेखन

## Department of Geography

### **Programme Outcome**

The Bachelors of Arts in Geography is an Undergraduate degree that provides students with the knowledge of physical and cultural features of the Earth and the basic disciplines of Geography and its sub-branches.

The main aim of this programme is to provide students with the knowledge which reflects:-

1. Understanding of the whole Earth's surface as a human habitation.
2. Understanding of the different terminologies used in geography like Geological time scale, plate tectonics, weather, climate, atmosphere, hydrosphere, etc.
3. Understanding of various causes and effects of global warming, acid rain, ozone layer depletion, soil degradation, deforestation, etc.
4. The ability to carry out surveying and mapping techniques, use statistical and cartographical methods to solve geographical problems.
5. The ability to collect primary and secondary data in the field and analyze data using various statistical formulas.

### **Programme Specific Outcome**

1. The programme will help students to practically solve the societal problems by the application of the knowledge gained in the field of Geography.
2. Gain basic practical knowledge like Surveying, Data Interpreting, Cartography, Map Making, etc to help them get various jobs in Government as well as Private sectors.
3. Inculcate students with the advance contemporary skills like Remote Sensing and GIS.
4. Provide students with the understanding of geographical, socio-economic and political background of India.
5. Develop sensitization and awareness among the students about the disasters and hazards, know their causes and use the knowledge gained for the management of such calamities.

### **Course Outcome**

#### **Physical Geography**

1. Understand the physical properties of the Earth's surface.
2. Get basic knowledge of Earth's Geography like hydrosphere, lithosphere and atmosphere.
3. Understand the concept of Earth movements causing earthquakes and volcanoes. Also gain Knowledge of Rocks, Weathering, etc and Evaluation of Landscapes.
4. Gain knowledge about the elements is weather and climate, composition and structure of the atmosphere.
5. Knowledge about oceans, distribution of temperature and salinity of oceans and seas, current and tides, ocean deposits and coral reefs and oceanic resources.

### **Human Geography**

1. Understand the basic concept, definition and scope of human geography.
2. Understand the relationship between man and environment, Human Development Index (HDI), etc.
3. Knowledge of growth, density and distribution of world population and factors influencing spatial distribution.
4. In-depth knowledge about different types of settlements: Urban and Rural Settlements.
5. Understand the issues like global warming, climate change, deforestation and different types of pollution.

### **Economic and Resource Geography**

1. Understand the various factors of economic development and dynamic aspects of economic geography.
2. Classification of economic activities and differentiate between developed, undeveloped and developing countries.
3. Classification of industries, transportation, communications and trade.
4. Gain knowledge of various natural resources and their uses and conservation.

### **Geography of India**

1. Knowledge of physical features of India like structure, Relief, Climate, Physiographic Regions, climate origin and mechanism of monsoon, etc.
2. Describe different natural resources, their types, distribution and characteristics in India.
3. Understand cultural features of India like Population, agriculture, etc.
4. Detailed study of the different regions of India like Kashmir Valley, North-East Region, Chhota Nagpur Plateau, Thar Desert, Islands of India, etc.

## **B.A. Psychology**

### **Programme Outcome**

The main mission of the Under Graduate program is to provide a course of study that reflects both breadth and depth in the field of psychology. The department of psychology set up the following outcomes for Under Graduate program.



The outcomes represent the department's vision of the knowledge, understanding and skills that psychology students achieve by way of graduation.

- Understand the behavior, feelings and emotion of the others along with our self.
- Understand the different fields and scope of psychology.
- Understand the different mental processes of human being.
- Use psychological principles to generate solutions to personal, educational, social, organizational and societal problems.
- Convey key concept and the academic and theoretical approach in different ways of psychological science.
- Understand the practical importance, application of the concept of psychology.
- To develop skills for management of stress.
- To develop an empathetic outlook other people and their surroundings.
- Be aware of and execute ethical principles.

## **Course Outcome**

### **B. A. I Year**

#### **BASIC PSYCHOLOGICAL PROCESS**

- Understand the different psychological processes such as sensory, perception, attention, memory, forgetting etc.
- Students are sensitized towards the basic concepts of psychology.
- Students learn how psychology is used in their daily living.
- Making familiar with the foundations of psychology.
- Acquaintance with states of consciousness.

#### **P SYCHOPATHOLOGY**

- Knowing about the concept of normality and abnormality.
- Understand the models of psychopathology.
- Students gain an insight into various psychological problems.
- Understand symptoms of psychological disorder.
- To Diagnose Mental Health Disorders.
- Illustration of mental disorder.
- Knowing about the Medico and Psychosocial Therapy

### **B.A. II Year**

#### **SOCIAL PSYCHOLOGY**

- Understand the social behavior and social process.
- Understand the social perception of self and others.
- Understand the pre-social behavior.
- To study the interpersonal attraction and social interaction.
- Understand the psychological climate of the society.

## **PSYCHOLOGICAL ASSESSMENT**

- Understand the use of psychological test and application of different test in different psychological construct.
- Enable students to measure interest, attitude, aptitude, achievement, adjustment, value etc. within the people.
- Understanding the nature and other description of intelligence test, ability tests and personality tests.

### **B.A. III year**

## **PSYCHOLOGICAL STATISTICS**

- To provide students with excellent and rigorous training in psychological statistics.
- Understand various statistical analysis techniques (Mean, Mode, Median, Range, Standard Deviation, Quartile Deviation, Mean Deviation, Rank Difference and Product Moment methods, t-Test, Chi Square test, Median Test, Sign Test).

## **HUMAN DEVELOPMENT**

- Understand the concept and theories of human development.
- Understand the ecological factor and determinants of human development.
- Knowledge about the socialization, cognitive development, emotion, morality, self-concept and gender differences.
- To study problem of aging and development disabilities.

### **Programme Outcomes for UG Home Science (BA) Courses:-**

- Understand and appreciate the role of interdisciplinary science in the development and well-being of individuals, families and communities.
- Understand the importance of food and health to enhance the quality of life of people.

- Acquire professional and entrepreneurial skills for economic empowerment of self in particular and community in general.
- Develop skills in food, nutrition, textiles, housing, product making, communication technologies and human development.
- Take science from the laboratory to the people.

### 1<sup>st</sup> Year B.A. Economics (Course Outcomes)

- 1.) Micro Economics (First Paper)
  - A.) Analyze about traditional & Modern definition of Economics and under-stand about methodology of economics.
  - B.) Analyze consumer's behavior in term of demand for products & perform supply, demand analysis to analyze the impact of economics events.
  - C.) To study about markets firm & their decisions about optimal production.
- 2.) Indian Economics (Second Paper)
  - A.) To study the basic characteristics of Indian economy. It potential on natural resources.
  - B.) Student will be able to understand govt. Policies and programs.

### Program Outcome of Economics

#### B.A. Economics

- 1.) To provide students a well –founded education in microeconomics & out Indian economy.
- 2.) Provide Constructive analysis of economic phenomena at the national & international level and intraction between the two.
- 3.) Develop on understanding of organizations and institutions in the society as well as their influence on the economy.

### 2<sup>nd</sup> Year B.A. Economics (Course Outcomes)

- 1.) Micro Economics (First Paper)
  - A.) Compute different Measures of Macro economic activity such as the National income accounts, inflation, unemployment.
  - B.) Analyze the forces that affect, the aggregate level of economic activity and analyze business cycle in economy.
  - C.) To study how monetary & fiscal policy can be used to achieve policy goals.
- 2.) Money, Banking & Public Finance (Second Paper)
  - A.) To give knowledge of Banking & Finance to the student of economics.
  - B.) To study about fiscal policy & monetary policy of monetary authority.
  - C.) Students will be able to understand the nature of financial instrument and their

## **B.A.-3 Year Economics**

1.) Development & Environmental Economics (First Paper)

A.) To Explain development economic growth their trade development theory.

B.) To understand the environmental resource problems, environmental and social services.

2.) Statistical Methods (Second Paper)

A.) Student will Understand the basic concepts of descriptive & inferential Statistics.

B.) It will help Student Understand Situation radically & solve them.

## बी. ए. प्रथम वर्ष (कोर्स आउटकम)

प्रश्न पत्र प्रथम :- राजनीतिक सिद्धांत

1. राजनीति विज्ञान के बारे छात्र/छात्राओं को अलग कराना।
2. इसमें अधिकार, समानता, स्वतंत्रता और प्रजातंत्र जैसे संकल्पनाओं से छात्र/छात्राओं को अवगत कराना।

द्वितीय पत्र प्रथम :- भारतीय शासन एवं राजनीति

1. गौरवशाली भारतीय राष्ट्रीय आंदोलनों के बारे में जाना मिलती है।
2. इस विषय से भारतीय संविधान को हमें विस्तृत जाना मिलती है।

## बी. ए. द्वितीय वर्ष (कोर्स आउटकम)

प्रश्न पत्र प्रथम :- पाश्चात्य राजनीतिक चिंतन

1. इस विषयमें हमे पाश्चात्य विद्वानों के विचारों अध्ययन करते है।
2. इसके अध्ययन से हम राज्य, समाज एवं व्यक्ति अधिकारो एवं कर्तव्यों को समझ सकते है।

द्वितीय पत्र प्रथम :- तुलनात्मक शासन एवं राजनीति

1. विभिन्न देशों के संविधानों, सरकारो एवं संस्थाओं का तुलनात्मक अध्ययन किया जाता है।
2. इस विषय के अध्ययन से छात्र/छात्राओं में तुलनात्मक दृष्टिकोण का विकास होता है।

बी. ए. प्रथम/द्वितीय/तृतीय वर्ष राजनीति विज्ञान (कोर्स आउटकम)

1. राजनीतिक सिद्धांत विषय के माध्यम से राजनीति विज्ञान विषय के बारे में तथा अधिकार, स्वतंत्रता, समानता, प्रजातंत्र जैसे संकल्पनाओं से छात्र/छात्राओं को अवगत कराना है।
2. भारतीय शासन एवं राजनीति विषय के माध्यम से भारत के गौरवशाली राष्ट्रीय स्वतंत्रता आंदोलन के बारे में तथा भारतीय संविधान से छात्र/छात्राओं को अवगत कराना है।
3. पाश्चात्य राजनीतिक चिंतन विषय में विभिन्न पाश्चात्य विचारकों के विचारों का अध्ययन किया जाता है जिससे हमें व्यक्ति, समाज और राज्य के कर्तव्य और अधिकारों का पता चलता है।
4. तुलनात्मक शासन और राजनीति विषय में विभिन्न देशों के संविधानों, सरकारों एवं संस्थाओं का तुलनात्मक अध्ययन किया जाता है जिसके अध्ययन से छात्र/छात्राओं में तुलनात्मक दृष्टिकोण का विकास होती है।
5. अंतर्राष्ट्रीय राजनीति विषय में विभिन्न देशों के विदेश नीतियों का अध्ययन किया जाता है तथा शक्ति सन्तुलन, राजनय और सामूहिक सुरक्षा जैसे अवधारणाओं से छात्र/छात्राओं को अवगत कराना।
6. लोक प्रशासन विषय के माध्यम से प्रशासन, प्रबंधन नेतृत्व एवं नीजि प्रशासन से छात्र/छात्राओं को अवगत कराना।

## इतिहास बी. ए.

### प्रोग्राम आउटकम

1. विद्यार्थी में भारतीय सभ्यता, संस्कृति, राजनीतिक और सामाजिक संस्थाओं के विकास की अवधारणाओं से अवगत कराना।
2. भारत पर विदेशों अनुक्रमण और उसका भारतीय संस्कृति और लोगों के जीवन में उसका क्या प्रभाव रहा, इसकी समझ विकसित करना।
3. सामान्यवाद और उपनिवेशवाद क्या है ? इसका प्रभाव भारत में क्या रहा ? विद्यार्थियों में समझ विकसित करना।
4. स्वतंत्रता संग्राम –स्वरूप और विकास की समझ विकसित करना।
5. यूरोप, अमेरिका, एशिया आदि की प्रमुख ऐतिहासिक घटनाओं और उसका विश्व के अन्य भागों पर प्रभाव या सम्बंध का विद्यार्थियों में जागरूकता विकसित करना।
6. क्षेत्रीय इतिहास के अंतर्गत छ0ग0 का इतिहास भौगोलिक, राजनीतिक, सामाजिक तथा सांस्कृतिक जागरूकता विकसित करना।

### (कोर्स आउटकम)

#### बी. ए. प्रथम वर्ष इतिहास

प्रश्न पत्र प्रथम :- भारत का इतिहास (प्रारंभ से 1206 ई. तक)

#### (कोर्स आउटकम)

1. प्राचीन भारत के विविध पक्षों जैसे राजनीतिक, सामाजिक आर्थिक और सांस्कृतिक पक्षों से विद्यार्थियों को अवगत कराना।
2. प्राचीन भारत की सांस्कृतिक, सामाजिक, राजनैतिक, आर्थिक और साहित्यिक विकास और परिवर्तन की समझ के लिए विद्यार्थियों को तैयार करना।
3. छ0ग0 की भौगोलिक, राजनीतिक, सामाजिक एवं सांस्कृतिक अवधारणों से विद्यार्थियों की परिचित कराना।

द्वितीय पत्र प्रथम :- विश्व का इतिहास (1453 ई. से 1890 ई.तक)

#### (कोर्स आउटकम)

1. आधुनिक विश्व से विद्यार्थियों को अवगत कराना।
2. यूरोप, एशिया और अमेरिका आदि में हो रहे घटनाओं की सह-सम्बद्धता (सम्बंध) को विद्यार्थियों की समझाना।
3. विविध संधियों, समस्याएं क्रांतियों, विचारों आदि से विद्यार्थियों से समझ विकसित करना।

## बी. ए. द्वितीय वर्ष इतिहास

प्रश्न पत्र प्रथम :- भारत का इतिहास (1206 से 1761 ई. तक)

(कोर्स आउटकम)

1. मध्यकालीन भारत के राजनीतिक, सामाजिक, आर्थिक और सांस्कृतिक पक्षों से विद्यार्थियों को अवगत कराना।
2. विदेशी आक्रमण और उसके भारत पर सांस्कृतिक, सामाजिक, राजनैतिक और आर्थिक प्रभाव की विद्यार्थियों में समझ तैयार करना।
3. विद्यार्थियों में धार्मिक तथा सांस्कृतिक समझ विकसित करना।

द्वितीय पत्र प्रथम :- विश्व का इतिहास (1789 ई. से 1871 ई.तक)

(कोर्स आउटकम)

1. विश्व इतिहास की प्रमुख घटनाओं से विद्यार्थियों को अवगत कराना।
2. अंतर्राष्ट्रीय घटनाएं और इसके तात्कालिक भारतीय इतिहास से संबंध में विद्यार्थियों में समझ विकसित करना।

## बी. ए. तृतीय वर्ष इतिहास

प्रश्न पत्र प्रथम :- भारत का इतिहास (1761 से 1950 ई. तक)

(कोर्स आउटकम)

1. ब्रिटिश काल में भारत की राजनीतिक, सामाजिक, आर्थिक और सांस्कृतिक इतिहास की विद्यार्थियों को अवगत कराना।
2. ब्रिटिश भारतीय विवाद – ब्रिटिश नीतियों का भारतीय सामाजिक, आर्थिक व्यवस्था पर प्रभाव एवं भारतीय राष्ट्रीय आन्दोलन आदि का विद्यार्थियों में समझ तैयार करना।

द्वितीय पत्र प्रथम :- विश्व का इतिहास (1871 ई. से 1945 ई.तक)

(कोर्स आउटकम)

1. विश्व इतिहास की प्रमुख घटनाओं से विद्यार्थियों को अवगत कराना।
2. विश्व इतिहास की प्रमुख घटनाएं, अन्तर्राष्ट्रीय संस्थाओं का ज्ञान और राष्ट्रों के अन्तर्राष्ट्रीय सम्बंध में उनकी भूमिका पर विद्यार्थियों की समझ विकसित करना।



## **Faculty of – Commerce**

### **-(Programme Out Come):-**

1. After completion of graduation in Commerce programme students would gain a thorough knowledge in the fundamental of Commerce, Finance and Taxation.
2. The students will be ready for employment in functional areas like Accounting, Taxation and Banking course.
3. The programme will enable to students to develop Business Acumen, Managerial Skill and Abilities and Capable of maintaining Business Accounting and Decision Making.
4. Students will be able to Communicate Effectively both in terms of Business as well as Social Interaction.
5. A platform for students to fight various competitive exams of Banking Sector, Finance Sector, C.A., C.S., C.M.A., C.P.A., C.F.A. etc.

### **-(Course Out Come):-**

#### **§§§ B. Com. 1<sup>st</sup> Year §§§**

Group – 1

#### **1. Financial Accounting –**

- a) To give insight into the basic accounting components.
- b) Prepare students to have a foothold in accounts.
- c) Knowledge of various accounting concepts of Partnership Firm, Hire Purchase System, Instalment Payment System and its practical approaches.

**2. Business Communication –**

- a) To understand the concepts, process and importance of communications.
- b) To develop the communication skill as well as writing business letters.
- c) Developing awareness regarding new trends in business communications.

Group – 2

**1. Business Mathematics –**

- a) To develop Abstract logical, active mind and critical thinking ability.
- b) Helps to understand the concepts of Interest, Profit & Loss, Commission, Average and Ratio.
- c) Helps in competitive exams of Banking, Railway and Staff Selection Commission etc.

**2. Business Regulatory Framework –**

- a) Primarily to understand the branch of law which governs and regulates the Trade and Commerce.
- b) Aware students regarding these laws affecting business trade and commerce.
- c) Helps student to understand Contract Law, Bailment and Agency.

Group – 3

**1. Business Environment –**

- a) After completion of this course students get knowledge about all business environments which affect the business operations.
- b) Students understand about Business and various aspects of Business Environments.

- c) Help students to understand all internal and external factors are responsible to affect the Business.

## **2. Business Economics –**

- a) To impart the knowledge of economics as a subject and its importance while business.
- b) Understanding and interpreting basic economic concepts for Demand and Supply, functions, Forecasting demand production cast, will make them aware of various operations carried in Business.
- c) To help students to understand and apply the various decision tools to understand the market structure.

### **§§§ B. Com. 2<sup>nd</sup> Year §§§**

#### Group – 1

##### **1. Corporate Accounting –**

- a) To make aware the students about the conceptual and practical aspects of Corporate Accounting.
- b) An understating of the accounting requirement for a corporate group.
- c) After completion of this subject student get knowledge about shares, debentures, holding company, valuation of goodwill and share.

##### **2. Company Law –**

- a) It's provided the students basic knowledge of companies act, 1956 and updates the student's provisions of the company act, 2013.
- b) After completion of this subject student get knowledge of all the provisions related formation of companies, daily routine operation of companies its meeting and liquidation of companies.

#### Group – 2

##### **1. Cost Accounting –**

- a) It helps to students to know how cost accounting is important for manufacturing unit.
- b) Students get knowledge about various method and techniques of costing in different types of production, manufacturing and service provides units.

## **2. Principle of Business Management –**

- a) Helps to students with the basic principles of management.
- b) Understand various function of management, principle of management which helps to achieve objects of business.

Group – 3

### **1. Business Statistics –**

- a) Students get knowledge how statistical techniques are applicable in business.
- b) Students know about how statistical techniques helpful in business decision making.

### **2. Fundamental of Entrepreneurship –**

- a) To provide the students of entrepreneur culture and industrial growth. How to set up and manage small and large units.
- b) After completion of this subject the students have deep knowledge about entrepreneur and entrepreneurship.
- c) It's encouraged to students think about new innovative ideas and establishes them as entrepreneur.

## **§§§ B. Com. 3<sup>rd</sup> Year §§§**

Group – 1 (Compulsory)

### **1. Income Tax –**

- a) To enable the students to know the basic concepts of Income Tax Act, 1961 and its provision.
- b) It provided deeply knowledge of Income Tax and how various sources of Income, Total Income and Tax Liability computed.
- c) Students update with yearly amendments in Income Tax Act.

## **2. Auditing –**

- a) Students get knowledge about principles and methods of auditing.
- b) Students know all the process which is apply by the auditor to audit on institutions.
- c) After completion of this student gets all knowledge of concepts and objectives of auditing.

### Group – 2 (Compulsory)

#### **1. Indirect Tax –**

- a) This subject provided students to all types of Indirect Tax levied by state government (State Excise Duty) and central government (Custom Duty).
- b) How to calculate assessable value good/assets or capital nature of goods and tax on it.
- c) These subjects also give students to deeply knowledge of GST. All the rules, regulation and GST payable on goods and service supply.

#### **2. Management Accounting –**

- a) In this subjects students understands and know different information uses by management.
- b) Students know about ratio analysis, cash flow, fund flow, budgeting and marginal costing etc.
- c) After completion of this subject students have proper knowledge how information provided by financial accounting and cost accounting is helpful for decision making for management.

### Group – 3 (Optional Group – A)

## **1. Financial Management –**

- a) Upon successful completion of Financial Management, the student will be able to demonstrate an understanding of the overall role and importance of the finance function. Students get knowledge Demonstrate basic finance management and communicate effectively using standard business terminology.
- b) To help the students to develop cognizance of the importance of Financial Management in corporate valuation.
- c) To enable students to describe how people analyze the corporate leverage under different conditions and understand why people value different corporate in different manner.
- d) To provide the students to analyze specific characteristics of Supply Chain Industry and their future action for cash flow.
- e) To enable students to synthesize related information and evaluate options for most logical and optimal solution such that they would be able to predict and control Debt Equity incurrence and improve results.

## **2. Financial Market Operations –**

- a) After complete this course students should be able to understand the basic tradeoff between risk and (expected) return, and how it applies to various types of financial instruments bonds, stocks, currencies, and derivatives (futures, options, swaps).
- b) After completion of this subject the students have deep knowledge about time value of money (TVM) and net present value (NPV), and their connection to the discount rate (cost of capital), and the risk premium of a financial asset.
- c) It's encouraged to students think about the two main models of asset pricing the Capital Asset Pricing Model (CAPM) and Arbitrage Pricing Theory (APT) how do compute the cost of capital/risk premium.

- d) To provide the students to analyze Market efficiency and arbitrage. Diversification how to select a portfolio of securities that maximizes return while minimizing risk.
- e) Students know about the money management industry and its key players: pension funds, mutual funds, and hedge funds.

Group – 3 (Optional Group – B)

**1. Principle of Marketing Management –**

- a) To understand fundamental of marketing concepts theories and principles in area of marketing.
- b) Help better understanding how will manage marketing activities.
- c) Subject covered consumer market research and target marketing product promotion channel of distribution and pricing.

**2. International Marketing –**

- a) Have developed skills in researching and analyzing trends in global market and in the modern marketing practice.
- b) Have developed an understanding of major issues related to international marketing.
- c) Students also get knowledge about process, policies of international marketing.

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**Faculty of – Computer Application**

**Programme Outcome**

**After Completing the Bachelors of Computer Applications (BCA)**

**Students are able to:**

- 1. Improve their computer literacy, their basic understanding of operative systems and a working knowledge of software commonly used in academic and professional environments.
- 2. Apply the knowledge in computer techniques to solve real world problem.

3. Use the Systems Analysis Design paradigm to critically analyse a problem.
4. Collaborate with team members in developing projects.

## **BCA**

### **Course Outcome**

#### **BCA- I Year :**

##### **PAPER I - DISCRETE MATHEMATICS**

- Analyse the statements contradictions and tautology.
- Examine the validity of argument by using propositional and predicate calculus.
- Apply sets, relations and digraphs to solve applied problems.
- Understand the basic concepts of graph theory and some related theoretical problems.

##### **PAPER II- COMPUTER FUNDAMENTAL AND CONCEPTS OF SOFTWARE**

- Basic concepts of computers with the present level of knowledge of the students.
- Familiarise operating systems, programming languages, peripheral devices, networking, multimedia and internet
- Understand binary, decimal, hexadecimal and octal number systems and their arithmetic.

##### **PAPER III- PC SOFTWARE PACKAGES AND PROGRAMMING IN C**

- Describes and explain the fundamental components of computer system soft wares.
- Be familiar with computer default packages.
- Be familiar word processing packages.
- Be familiar with spreadsheets and other packages.
- Outline the concept of the procedure –oriented languages.



- Learnt the usages of string, structures and union.
- Develop simple application programs using various features in C.

#### **PAPER IV - DATA STRUCTURE**

- Explains fundamental concepts of Data structures,
- Space complexity and time complexity.
- Design linear data structures stacks, queues and Linked lists.
- Design Non-linear data structures trees and Graphs, and implement their operations.
- Apply appropriate data structure for a given Application.
- Implement different searching and sorting
- Techniques. Compare different searching and sorting techniques.

#### **BCA-II Year:**

##### **PAPER I- OPERATING SYSTEM**

- Describes and explain the fundamental components of a computer operating system.
- Defines, restates, discusses, and explains the policies for scheduling, deadlocks, memory management, synchronization, system calls, and file systems.

##### **PAPER II - DIGITAL ELECTRONICS & MICRO PROCESSOR**

- Understand different Number systems, Codes,
- Logic Gates, Boolean laws & theorems.
- Combinational logic circuits using Logic gates.
- Design & implement different types of sequential Logic circuits using Flip Flops.
- Design & implement different types of Counters, Registers, and Programmable Logic Devices

##### **PAPER III- COMPUTER NETWORK AND CYBER TECHNOLOGY**

- Describe various standard network models. Understand various guided transmission media.

- Analyse error detection and error correction codes.
- Understand the concepts behind medium access control sub layer.
- Analyse the underlying protocols in transport layer. Identify different applications in Application layer.
- Analyse the Cyber Law in India.

#### **PAPER IV – OBJECT ORIENTED PROGRAMMING USING C++**

- Understand and Apply Object oriented features and C++ concepts.
- Apply the concept of polymorphism and inheritance.
- Implement exception handling and templates.
- Develop applications using Console I/O and File I/O.

#### **PAPER V - COMPUTER GRAPHICS & MULTIMEDIA**

- Explain the Computer Graphics display technologies.
- Analyse the basic output primitive drawing algorithms along with 2D transformation concepts to display the objects.
- Apply the polygon filling algorithms to fill polygons with required colour.
- Apply the Line clipping and Polygon Clipping techniques.

#### **BCA-III Year:**

##### **PAPER I- COMPUTER ORGANISATION & ARCHITECTURE**

- Describe Register transfer and various micro-operations.
- Understand the design of a basic computer.
- Describe address sequencing and microprogramming concepts.
- Explain the organization and architecture of CPU.
- Understand Principles of parallel processing and advanced computer architectures. Analyse and understand different types of parallel computer architecture.

##### **PAPER II- SOFTWARE ENGINEERING**

- The evolving role of software.
- Different types of use of analysis modelling approaches.

- Understand how to develop application software.

### **PAPER III- INTRODUCTION TO RDBMS (ORACLE)**

- Overview of data base management system.
- Explain the Entity-relationship Model.
- Normalization concept in logical model.
- Introduction to commercial data base query language.

### **PAPER IV- WEB TECHNOLOGY**

- Introduction to web publishing, Web designing and development.
- Introduction to Basic HTML tags and uses.
- Introduction to PHP and CSS, JavaScript.

### **PAPER V - NUMERICAL ANALYSIS**

- Demonstrate understanding of common numerical methods and how they are used to obtain approximate solutions to otherwise intractable mathematical problems.
- Apply numerical methods to obtain approximate solutions to mathematical problems.
- Derive numerical methods for various mathematical operations and tasks, such as interpolation, differentiation, integration, the solution of linear and nonlinear equations, and the solution of differential equations.
- Analyse and evaluate the accuracy of common numerical methods.