Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT.MATA SHABARI NAVEEN GIRLS COLLEGE BILASPUR**
Name of the head of the Institution	**Dr. R. K.Verma**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07752240531**
Mobile no.	**8253021704**
Registered Email	**gmsngc1989@gmail.com**
Alternate Email	**naazbenjamin1@gmail.com**
Address	**Near Patwari Prashikshan Kendra Seepat Road Bilaspur (c.g.)**
City/Town	**Bilaspur**
State/UT	**Chhattisgarh**
Pincode	**495006**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Naaz Benjamin**
Phone no/Alternate Phone no.	**07752240531**
Mobile no.	**8253089384**
Registered Email	**naazbenjamin1@gmail.com**
Alternate Email	**gmsngc1989@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gmsngcbsp.co.in/wp-content/uploads/2021/04/aqar_report-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gmsngcbsp.co.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**B+**	**78.30**	**2003**	**21-Mar-2003**	**20-Mar-2008**
2	**B**	**2.53**	**2016**	**13-Jan-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**24-Oct-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Exhibition of food preservation	25-Feb-2020 1	75
Exhibition of Flower Decoration	22-Feb-2020 1	50
Skill development program	09-Dec-2019 5	90
Garba Competition	12-Oct-2019 1	56
Vishal Swasthya Shivir 12 doctors including CMO	06-Sep-2019 1	141
Activity Based workshop in English	15-Feb-2020 1	102
Counseling on Academic Stress	21-Sep-2020 1	80
Meeting of IQAC	29-Feb-2020 1	12
Meeting of IQAC	05-Aug-2019 1	12
Induction Program	17-Sep-2019 1	123
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Induction program was organized for new student of the college. Help desk is arranged for the students in the college Internal assessment were organized for continuous exam evaluation of student. Feedback was collected from stakeholders and analyzed. Result analysis is also done.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Curriculum Aspects	Since our college is affiliated college we follow course curriculum as specified by affiliating university i.e. Atal Bihari Vajpayee vishwavidyalaya. The college adhers to the academic calendar provided by Department of Higher Education Raipur. The programme and subject combination provided by the affiliating university is displayed in the brochure of our college which is also available on our website. Regular feedback is collected from students, parents and staff. Sum of our staff members are members of Board of Studies at Atal Bihari Vajpayee Vishwavidyalaya. Who are made aware of the prevalent trends among students M.Com and B.Lib has started in session 202021 regarding syllabus.
Teaching Learning and Evaluation	Induction Programme is organized for new students of the college. Help desk facility and counseling for subject selection is also provided by our teaching staff. Besides Chalk and duster method, other student centric activities like group discussion, seminars, projects, surprise test, mock test are also used. Internal Assessment Test are organized. Result analysis is done. Power Point presentation is used. In session 2020-21 classes were conducted in online mode. Lectures were uploaded on cgschool.in and Youtube for students.
Research, consultancy and extension	Participation by teachers in International and National seminars and conferences is ensured 02 publication in UGC listed Journal, 'Shodh Prakalp' and 01 publication in UGC listed Journal, 'History times'. 01

	Publication in international online journal with impact factor 4.23, 01 publication in national journal with impact factor 3.873, 01 publication in national journal with impact factor 2.3409. Under extension activities 07 day camp was organized at Urtum and one day camp at chingrajpara.
Student support and progression	Specific student support is provided to SC, ST, OBC and economically weak students. Students participated in yoga day activities, youth day activities, surgical strike day activities, 170 students took pledge to vote and became a part of Guinness World Records for "Most pledges to vote in election". One day training programme cum workshop was organized by NCS and 218 students were registered on its portal. Seminar by Nidan Education and skill Training was organized. Two Self Defence Workshops were organized for students. Traffic Awareness Workshop and Rally for Dengue Awareness were organized. Literary cultural, sports and personality development activities were organized.
Infrastructure and Learning resources	Apparatus and Furniture were purchased for Geography lab.Construction of New building and Renovation of old building is in progress from RUSA fund.
Governance, leadership and management	The Principal is the Head of the institution and decentralization of power is ensured by forming different committees for the betterment of students. Physical verification is done. Co-operative and supportive environment is ensured between the staff members.
Innovations and best practices	Academic Stress Counseling is provided to new students. The college ensures to provide green and clean campus to its students. The college recognizes its meritorious students by giving them awards and certificates. Prizes and certificates are also given to students wining in different literary, cultural and sports activities. RO water facility is provided for student at each floor.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Providing information through college website.. 2. Submitting the data on AISHE portal. 3. Notification by college notice board and departmental notice board for students. 4. Notice by different committees. 5. By whatsApp group of teachers. 6. Physical circulation of notice in different classes.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- All the important information regarding different courses, available seats, fee structure, rules and regulations, student charter are available on the college website. We follow the academic calendar provided by Department of Higher Education, Raipur and efforts are made to adhere to it compulsorily. Since our college is affiliated to Atal Bihari Vajpayee Vishwavidyala Bilaspur, Bilaspur, we follow the course prescribed by Atal Bihari Vajpayee Vishwavidyala Bilaspur. However few of our staff members are in the Board Of Studies of Atal Bihari Vajpayee Vishwavidyala Bilaspur and they are instructed to communicate the students view point to senior members of the university. Regular feedback is collected and analysis for the betterment of students. - The teachers compulsorily divide the course curriculum on month wise basis and adhere to it. All record is maintained in the daily dairy by the teachers. All teacher are instructed to get their daily dairy counter signed by the Head of the institution. Sudden inspection is also done by the Head of the Institution by asking students about the progress of their syllabus. Central as well as department library facility is available for the students. If needed extra classes are also organized.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepene urship	Skill Development

| NIL | NIL | Nil | 0 | NIL | NIL |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BLibSc	B.Lib	10/06/2020
MCom	M.Com	10/06/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Skill Development Program	09/12/2019	90
Event Management	20/01/2020	34
Interview Techniques	21/01/2020	25
Event Management	22/01/2020	39
Speech skills and Event Management and personality development	23/01/2020	32
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Case study	22
BA	Comparative study	11
BA	Study of self Assessment	3
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
In order to ensure progressive growth of the college and its students, it is pertinent that feedback is gathered from its stake holders and systematically analyzed. In our college we gather feedback from both UG and PG students, teachers ,alumni and parents. The students are provided with questionnaire to assess reaction of the students towards the course, evaluation of the teachers and course evaluation on the basis of licked scale. The received feedback is than analyzed by the IQAC. Results are discussed in staff meeting and their advice is helpful in taking decision for overall development of college students. Feedback is also collected from the parents during parent teacher meeting. Suggestion and comments given by the guardian are also taken into account for future development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	PGDCA	30	30	30
BCA	BCA III	40	17	17
BCA	BCA II	40	17	17
BCA	BCA I	40	89	19
BCom	B.COM III	100	100	100
BCom	B.COM II	100	92	92
BCom	B.COM I	100	341	100
BA	B.A III	200	204	205
BA	B.A II	200	129	128
BA	B.A I	200	666	200
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	878	125	13	Nill	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
13	11	5	1	Nill	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring the students and providing them a feeling of protection care affection and security form the basis of this welfare scheme. All the students of the college are divided Programme /Faculty/Class wise and a group of teachers is entrusted with the responsibility of keeping their complete data. The students are also informed about their mentors and are advised to approach them with their problem. The teachers as mentors provide support to the students in encountering any problem at academic level. They also guide them in encountering their unknown fears and anxieties encountered in learning process. The interest of students in different co-curricular activities is identified and they are promoted to pursue it. In the parents teachers meeting the parents are requested to discuss their wards performance with their mentors also. The Induction programme and Help Desk facility also provides guidance to students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1033	13	1:79

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	13	5	Nill	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Ishabala Lakra	Assistant Professor	Certificate of appreciation for commendable Services under SVEEP.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	072	year	30/09/2020	19/11/2020
BCA	018	year	25/09/2020	12/11/2020
BCA	017	year	Nill	26/09/2020
BCA	016	year	Nill	26/09/2020
BCom	009	year	30/09/2020	13/11/2020

BCom	008	year	Nill	26/09/2020
BCom	007	year	Nill	26/09/2020
BA	003	year	30/09/2020	21/11/2020
BA	002	year	Nill	26/09/2020
BA	001	year	Nill	26/09/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? We have Internal Assessment Committee in our college to continuously monitor the Academic performance of the students. Three unit test and three internal assessment exam are organized in the college. Before the commencement of the Internal Assessment exam, a well chalked out time table for the same is displayed on the notice board as well as circulated in the class rooms .The students are shown their copies after Assessment. A meeting of parents is also called to inform about the performance of their wards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? Admission process. ? Last date of admission with the permission of the Vice Chancellor. ? Commencement of regular classes. ? Announcement of /annual exam results. ? Declaration of results of revaluation. We follow the course curriculum described by Atal Bihari Vajpayee Vishwavidyala Bilaspur. The teachers are provided with Daily Dairy. They compulsorily divide the course curriculum on month wise basis and adhere to it. All records are maintained in the Daily Dairy by the teachers. All teachers are instructed to get there Daily Diary counter signed by the Head of the Institution. Sudden inspection is also done by the Head of the institution by asking students about the progress of their syllabus. Central as well as Departmental library facility is available for the students. If needed extra classes are also organized.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gmsngcbsp.co.in/wp-content/uploads/2021/05/POCO-fnal.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
464	MA	MA Economics	4	4	100
454	MA	MA Sociology	13	12	92
444	MA	MA Political	12	12	100
434	MA	MA History	7	5	71
414	MA	MA Hindi	15	15	100
072	PGDCA	PGDCA	30	30	100
018	BCA	BCA-III	17	17	100

009	BCom	B.Com-III	95	95	100
003	BA	BA-III	200	199	99.5
		View File			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	00	00	0	0
Industry sponsored Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0
Total	00	00	0	0
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year					
Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	1	2.3
National	History	1	2.3

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce 1 Chapter	1
Sociology Third Edition	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	0	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	8	63	1	4
Presented papers	5	47	1	1
Resource persons	Nill	3	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Green campus	Red Cross	3	38
Vishal Swasthya Shivir	Red Cross/Saksham Samajsevee Sanstha	Nill	141
Yoga Day	NSS	2	38
Tree Plantation	NSS	2	20
Training on solid waste management and rain water conservation	NSS	2	109
Fit India Movement Programe	NSS	15	101
Lectures and programs on nutritional diet	NSS	2	136
Cleanliness of the college	NSS	2	40
District Level Sanitation Awareness Rally and cleanliness of Ponds(Talab)	NSS	2	40
Essay speech painting competition on give of Gandhi Jayanti	NSS	2	41

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Yoga and Meditation Awareness	NSS and Red cross	Yoga and meditation	2	38
SVEEP programme	SVEEP cell and District Election Office	Voter verification program and voter list revision.	1	50
SVEEP programme	SVEEP cell and NSS	Awareness Matdata Jagrukta	2	120
SVEEP programme	SVEEP Cell	National voter day	1	20
Vigilance Awareness Week	S.E.C.L. Bilaspur	Debate	2	15
Vigilance Awareness Week	S.E.C.L. Bilaspur	Essay writing	2	66
Carnival Festival	NSS and Nagar Nigam Bilaspur	Participation in Carnival Festival	2	7
Traffic Awareness Programme	NSS and Department Of Traffic Police Bilaspur	Traffic Workshop	2	115
AIDS Day	A.B.V.V.Bilaspur	Nill	Nill	Nill
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Counseling M.A and B.A. Students of History at IGNOU Centre by faculty.	01	IGNOU Centre Code-1505	30
[View File](#)			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10000000	Nill

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Naaz Benjamin	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	20/04/2020

Dr.Manju Pandey	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	20/04/2020
Smt.Shobha Mahishwar	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	24/04/2020
Dr.Shashikala Sinha	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	23/04/2020
Dr.Aarti Singh Thakur	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	09/05/2020
Dr.Archana Shukla	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	20/04/2020
Dr.D.K.Shukla	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	20/04/2020
Dr.Ishabela Lakra	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19	20/04/2020
Smt.Bela Mahant	YouTube Lectures	cgschool.in/padhai tuhar duar,CG government initiative during lock down due to	20/04/2020

| Ku.Lalita Sahu | PDF Lectures | cgschool.in/padhai tuhar duar,CG government initiative during lock down due to COVID-19 | 20/04/2020 |
| | | COVID-19 | |

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	42	2	1	1	1	1	7	1	0
Added	0	0	0	0	0	0	0	0	0
Total	42	2	1	1	1	1	7	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.2	1.08	3.02	2.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? Our college has 3.50 acres area. The college building is securely surrounded with a boundary wall. It has 21 class rooms, 2 computer labs, 2 subject laboratory i.e. psychology Home science lab , one Principal chamber, one staff room, one well established Central library, one reading room, 11 wash rooms, one cycle stand and car stand, one auditorium hall and one open prayer site, one scholarship cell ,office , one sports room with Gym. All classes rooms are looked after by class four staff. Computer lab is looked after by Computer assistant and teachers. Psychology Home science lab are looked after by lab assistant and concerned professors. The girl's common room with attached washroom is taken care by the women class four staff and teachers. We have gardens and lots of flower pots, which is taken care of by the gardener and payment to the gardener is made from Janbhagidari fund. Librarian keeps check on upkeep of the library, assisted by a book lifter. Proper issue register is

maintained both in the Central as well as Departmental library. Issue Register on Daily basis is also maintained. Solar energy Plant is looked after by the concerned office. White wash and major repair are executed by PWD and minor repairs are managed at the college level. Annual physical verification is done by committees, made by Principal. Regular cleanliness of washrooms is maintained. The maintenance of water tank, water purifier and garden is also done on regular basis. The building committee looks into the issues relating to the maintenance of the building. Recently our college has received found from RUSA for construction of new building, renovation of old building, equipment and creation of new facilities. The utilization of the fund is in progress.

https://gmsngcbsp.co.in/procedures-and-policies-for-maintaining/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SC ST OBC	693	3320336
Financial Support from Other Sources			
a) National	National central regional Scholarship Plan	10	100000
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation Awareness	21/06/2019	38	NSS and Red cross
Counseling on Academic Stress	21/09/2019	80	Department Of Psychology
Skill Development Programme	09/12/2019	90	IQAC Cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NET/SET Coaching	26	Nill	Nill	Nill
2019	Career counseling	Nill	64	Nill	Nill

| 2019 | TCAT Exam and career counseling and guidance on TALLY. | Nill | 115 | Nill | Nill |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	Nill	Nill	Nill	Nill	Nill

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Salad contestant	Institution level	13
Floral Decoration	Institution level	12
Mehndi Competition	Institution level	17
Rangoli Competition	Institution level	24
Alpana Competition	Institution level	18
Pooja thal Decoration	Institution level	18
Cooking Competition	Institution level	25
Hairstyle Decoration	Institution level	15
Solo Song	Institution level	14
West of best	Institution level	16

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

? The student council comprises of the elected/nomineted members from the students of the college. The college has an active student council which is constituted through direct election/nomination as per guidelines provided by The Department of Higher Education, Government of Chhattisgarh. The student council was formed on 07.09.19 through transparent process of nomination on basis of the guidelines provided in the Government Ordinance. The President, Vice President, Security and Joint Secretary form the main body of the student council and they are joined by class representatives and other representatives. However the college organized social gathering and other cultural activities and competitions. Extra co curricular activities promote personality development and overall development of students so this year. Also various cultural activities and competition were organized followed by sports activities. The students try their best to prove that they are aware of their social and moral responsibility. Committees were formed by the teachers for various activities and competition, like salad decoration, best from waste, fancy dress, poojathali decoration, mehandi competition, flower decoration, gift packing, alpana, rangoli, solo song, group song, solo dance and group dance. Annual sports day is also organized in college after conduction of various sports activities like hundred meters race, spoon race, javelin throw, shot put etc. Students who excel in cultural and sports activity are given prize to encourage their talent. The college also encourages participation of the students is various state and national level, cultural activities, organized in different institution and university.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

37

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Janbhagidari Committee is formed as per guidelines received from the Department of Higher Education, Chhattisgarh. This Committee ensures public participation in the important development issues of the college. 2. In the college various committees are made at the very beginning of the session, such as Admission committee, help desk committee , purchase committee, Write off committee, sports committee, cultural committee, Literature committee, women harassment Grievance Redressal committee, Discipline committee, Red cross committee, NSS committee, Hostel Committee, Building construction and Maintenance committee, NAAC committee, IQAC committee, Internal Assessment committee, Nirdhan Sahayata Nidhi committee, Environment and cleanliness committee and the like. Some committee also have student participation in them .In addition to this student union officials and class representatives are selected. Student council is formed in the P.G. departments of the college. They are History, Economics, Political Science, Hindi, Sociology. Various departmental Programmes are organized through these councils. Through active participation of these committee decentralization and participative management is ensured.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. So we compulsorily follow the course curriculum designed by our affiliating University. Some of our faculty members are members of Board of Studies and they make their contribution in curriculum development.
Teaching and Learning	At the beginning of the session , Induction program is conducted for the

	first year student of UG and previous year students of PG. We inform them about our curriculum, the semester system, internal test system, seminar system, examination system. The Higher education department of CG Govt. provides us with academic calendar. The concerned committee at the college makes time table for all classes, then every department make their own PG time table according to time table given by committee. Every teacher is required to make plan for monthly curriculum division. They maintain daily dairy of teaching progress, which is verified by the principal regularly. The teaching process comprises of class room learning, power point presentation, assignments, and seminar and e sources. Study material is given to students by teachers. We have Central as well as Departmental Library. Internal test, oral test, assignments, seminars are medium of instruction to students. We try for student centric, learning activities, encourage students to prepare details notes, discussion and participate in activities organized by departmental and other committees. Poster, model presentation, role play, participation in extension activities is also ensured for all round development of students.
Examination and Evaluation	Year end and semester exams time table is declared by affiliating university i.e. Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. The time table is pasted on the Notice board.Internal exams are conducted by Internal exam committee and evaluation is done according to committee's instruction. Internal test record are also maintained by them. Question paper, setting and evaluation of Answer sheets of university exams is also done by professors of our college as ordered by controller of Exam, Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur.Examination forms are filled online through a specific portal developed by Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. The Result of the students are also made available on that specific portal.
Research and Development	Teachers inspire students for dissertation, seminars, workshop and published their research paper.Four PG

	students from the Department of Hindi have opted for dissertation as their optional paper .Our college is affiliated for Ph.D. research centre and six professor are for Ph.D. Guide. Encouraging faculty members are motivated for publishing their research work and participate in seminars and workshop.
Library, ICT and Physical Infrastructure / Instrumentation	The central Library is a heart of our institution. In our college there is a central library where all book are arranged subject wise There is a provision for Book bank for ST and SC students. Reading room facilities is also provided by Central library. Apart from of books students come and read news papers as well as journals, and reference sources are also available for reading purpose. The Atmosphere of the library is peaceful where students can read books, journals without any distraction. In the central Library there is Internet section where students search their topics. Infrastructure of our library is also very good. We also have departmental library in all PG Departments for easy accessibility of students.
Human Resource Management	All round personality development of the students is ensured by making them a participatory team in many activities of the college. Duty leave is granted to teaching faculty to participate and present paper in International and National seminars and conferences.
Industry Interaction / Collaboration	Nil
Admission of Students	Student Admission is done as per the guidelines of Chhattisgarh Government. Complete transparency is maintained in admission. It is done online as well as off line as per instruction of the Affiliating University. The application for scholarship is submitted online through a specific portal developed by the Govt. Of Chhattisgarh and the amount is directly deposited to their bank account

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Communication about planning and development to Commissioner office Raipur , Directorate Higher Education ,Raipur, Additional Directors office Bilaspur, , UGC ,RUSA and concerning

Administration	E-facility is used for better and faster work within college staff and concerning bodies.
Finance and Accounts	The college belongs to Government institution. All financial activity are made online. All salaries are made online in E-kosh software of the financial department CG Govt. All grants are received through online transaction and some bills are paid through treasury challan by making online bills.
Student Admission and Support	Details about various course , number of seats available in different courses is available on the college website. The college follows online admission policy through affiliating University. Application and distribution of scholarship is done through a specific portal developed by the Govt. Of Chhattisgarh.
Examination	Online facility like examination form submission, online exam fees, issue of admit cards, results and the like are done through specific portal developed by Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur ,Online submission of internal and practical marks is also done. Online reporting of Absentee during University Exam is also maintained.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course Pt.Ravishankar Shukla University Raipur(C.G.)	1	11/07/2019	25/07/2019	15

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	8	Nill	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Genral Provident fund, family benefit fund, group insurance gratuity/NPS. 2. Housing Allowance. 3. Medical Reimbursement. 4. Casual leave(13days) 5. Half pay leave on Medical ground(20 days). 6. Earn leave 10 days per year. 7. Maternity leave 6 months. 8. Paternity leave(15 days) 9. Study leave 2 year. 10. Teaching Fellowship. 11. Summer winter vacation. 12. Remuneration/Honorarium Examination(University, PSC, VYPAM). 13. Duty leave for orientation refresher course Practical exam. 14. Family pension. 15. Exgracia.	1. General – GPF,NPS, family benefit fund,group insurance gratututy. 2. House rent allowance. 3. Washing allowance(for class-IV) 4. Dress Allowance. 5. City compensation allowance. 6. Accountancy allowance. 7. Medical Reimbursement. 8. Casual leave 13 days. 9. Half pay leave on Medical ground. 10. Maternity leave. 11. Paternity leave. 12. Examination remuneration. 13. Family pension. 14. TA and DA for Government activities. 15. Festival advance. 16. Exgracia.	1. Scholarship-Ekikrit, BPL Scholarship, minority scholarship, Divyang scholarship, Central regional scholarship, Books from library stationary for SC ST. Scholarship is also provided to poor students who are not getting any government scholarship by Dr. Archana Shukla, our faculty member.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All financial transactions, purchases and expenditures are done by the Head of institution, i.e. Principal of the college. Every purchasing is done according to govt. norms and is approved by purchase committee. The college has proper system for utilization of different funds. Internal audit committee does yearly audit and external audit is done by AG and Govt. of Chhattisgarh auditors time

to time. The Internal Audit committee verifies entries in Accounts Register, Cashbook, DFC and receipt books and then submits report to the Principal. Funds available under Janbhagidari samiti , Self Finance, RUSA and UGC are audited by Charted Accountant

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Self/Janbhagidari	1307446	Expenditure on Remuneration Affiliation fee,Reapiring,Audit fee,Office expenses,meeting expenses,miscellaneous expenditure etc
View File		

6.4.3 – Total corpus fund generated

1307446.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Feedback is collected from parents. 2. Parents are nominated in IQAC cell of the college. 3. Faculty members maintain attendance records of students. If a student shows poor attendance, parents are informed and parents provide essential support and care to ensure proper attendance of their wards.

6.5.3 – Development programmes for support staff (at least three)

As per Govt. rule festival advance is given to class IV employees of the college. On the death of the employee, his family is provided with exgracia. Anukampa niyukti is given to the dependent of the family. Uniforms are provided to class IV employees of college once in two years and washing allowance is given on monthly basis. Health checkups are conducted in college from time to time. Meditation and yoga session is also organized in college for teachers and students. Employees are also given TA, DA for their involvement in Government work.Special Farewale Party was organized for Mr.Lalita Prasad,watchman of the college on 31/01/2020 by entre college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Skill development programme. 2. NET, SET coaching. 3. Proposal was submitted to Higher authority for M.Com and B.lib, same has commenced in session 2020-21. 4. Organized workshops for students. 5. Organized Vishal Swastha Shivir for students and faculty in keeping with the motto of our college..

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Programme	17/09/2019	17/09/2019	17/09/2019	123
2019	Regular meeting of IQAC	05/08/2019	05/08/2019	05/08/2019	12
2019	Result Analysis	04/09/2019	04/09/2019	04/09/2019	5
2020	Feedback from UG and PG students and teachers	06/02/2020	06/02/2020	06/02/2020	10
2020	Regular meeting of IQAC	29/02/2020	29/02/2020	29/02/2020	12
2019	Health Shivir	06/09/2019	06/09/2019	06/09/2019	141
2020	NET/ SET Coaching	23/01/2020	23/01/2020	29/01/2020	26
2020	Historical Educational Tour	28/02/2020	28/02/2020	28/02/2020	16
2020	Gandhi ji Ideology (workshop)	24/02/2020	24/02/2020	24/02/2020	27
2019	Women's Chess completion (sector level)	27/08/2019	27/08/2019	28/08/2019	41

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on National Balika Divas	24/01/2020	24/01/2020	40	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
? Solar Plant has been installed in the college to light the outside (Garden) campus of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**1**
Provision for lift	**No**	**Nill**
Ramp/Rails	**Yes**	**Nill**
Braille Software/facilities	**No**	**Nill**
Rest Rooms	**Yes**	**1**
Scribes for examination	**No**	**Nill**
Special skill development for differently abled students	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyarthi Aacharan Sanhita	**01/07/2019**	**As our college is government institution, we follow the code of conduct as specified by Government of Chhattisgarh. The student Charter is included in the college brochure, which is displayed on the college website. We have also notice board displaying student's code of conduct. Meetings are organized for teaching faculty and office staff members to make them aware of Government code of conduct.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	38
Teachers Day	01/09/2019	05/09/2019	500
NSS Day	24/09/2019	24/09/2019	80
Gandhi jayanti	02/10/2019	02/10/2019	200
Visit to old Age Home	02/10/2019	02/10/2019	30

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation Programme. ? Solar Energy Plant. ? Rain water Harvesting. ? Cleanliness Programmes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title- Svasth Mann Sarwangin Vikas. Objective- To know level of academic stress in students so that they able to deal with it in a positive manners and graduate from our college a confidence youth. Context and process- When the students come to the college from school the academic environment of the college is new and the way of study the curriculum is also completely different for them which generated academic stress in them. To witness this their counselling is held to cope up with the academic stress. First year student who need counselling are identified through notice and Help Desk and are guided to the Psychology Department for needful friendly counselling. They are asked to fill the test for academic stress, home environment and self concept. After filling the test, the test is scored and the stress level of students on different level is revealed. Accordingly they are offer friendly counselling and in healthy environment and strategy chalk out to deal with their stress .It is found out that through this best practice students learn to manage and cope up with their stress levels. Problem- The Girls are hesitant and reluctant to share their personal problems, fear and anxieties. Title- Clean and green campus. Objective- To provide green and clean campus to the students make them aware of their duty towards conservation of environment. Context and process- A green campus is a place where environment friendly practices and education contribute to promote sustainability and eco friendly practices in the campus. We have environmental studies as one of the compulsory subject at first year level for every stream. We promote students for plantation in flower pots and garden too. They are made to look after them and the condition of the plant is taken into cognizance during practical exam. We have compost pit in the college and separate dustbins for different types of wastes is also provided. We have solar energy plant and rainwater harvesting in our college. Problem- It is very difficult to train the mind of the students in maintaining cleanliness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://gmsngcbsp.co.in/best-practices-distinctiveness/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? Our college is situated in semi urban rural area, where most of the students belong to SC, ST and OBC category. They generally belong to economically disadvantaged section of the society and our college which firmly believes in

quality education for our girl students sees to it that the girl students belonging to these sections of community get scholarship given by Government of Chhattisgarh. Thus state government scholarship is provided to 440 OBC students, 112 SC students, 49 ST students. Books and stationary are provided to ST, SC and OBC girl students every year in the college. Books are provided by book bank for girl students. Most of our students are first generation learners therefore efforts are made to see that they do not quit their students in middle of their academic programme. Besides trying to provide quality education to our students we also focus on all round personality development of our students by nurturing leadership qualities as well as human values in them. We provide them with a safe, healthy, happy, peaceful and ragging free environment. Besides this we have committed teaching faculty and co operative non teaching staff. We make efforts to nature our students in such a manner that they get courage to complete in local as well as global market.

Provide the weblink of the institution
https://qmsngcbsp.co.in/wp-content/uploads/2021/04/Institutional-2017-18.pdf

8.Future Plans of Actions for Next Academic Year

The institution plans to perform the following action under academic/examination reform, infrastructural and other developmental initiatives 1. To start graduate course in science subject. 2. More Tree Plantation. 3. To strengthen parents teacher association. 4. Registration of the college alumni association. 5. To organize cultural activities on every weekend. 6. The approach higher authority for appointment of regular sports officer. 7. Online skill development training classes for girls students. 8. Online PSC and NET coaching classes for college and Ex-Student. 9. Online food preservation training classes . 10. Online fashion designing classes for girls students. 11. Computer training for student , staff and faculty.