

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

20, 20

POLITICAL SCIENCE DEPARTMENT SLOW AND ADVANCE LEARNERS. SPECTIAL PROGRAME ORGANISED BY

SLOW LEARNERS.

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		1.5					100	2016-2017					SESSION
	M.A. FINAL		M A PRF		B.A. III			:	B A =		B.A. 1		CLASS
AMRITA	LAXMIN	KAUSHILYA SAHU	DURGA SAHU	ROMA KASHYAP	LATA SAHU	NITI CHAUHAN	MINA SAHU	RASHMI SAHU	DEV KUMARI	DIVYA VERMA	MADHURI DEWANGAN	BHARTI SAHU	NAME OF STUDENT
					8. Revisions for them.	7. Indentified their strenghts.	6. Find out there problems	5. Encouraging to ask questions	4. Motivating them to interact in class	materials and model question answers.	2. Doubt clearin free hours.	1. Extra attention in class	PORGRAM
0								5. They started taking participate in other activities.	4. They start making notes and showing the subject teachers.	materials and model question answers.	2. They started to interact in class.	1. Confidence of the students improved.	PROGRESS

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बास. माता ब्बरी नदीन कन्या महाविद्यालय बिलासपुर (छ.गू.)

								2016-2017							SESSION
	M A FINAL			M.A. PRE				B.A. III		B.A. II			B.A. I		CLASS
LAXMIN SAHU	PUNAM RAJGEER		MAMTA CHANDRAKAR		AARTI SAHII		AARTI SHARMA		ANURADHA AGARWAI	YAMINI BARGAH	JYOTI SAHU	LILI THAKUR		I AXMI AI KA	NAME OF STUDENT
		books and journals	8. Providing useful internet linkages reference	speech etc.	7. Participate in compitation as dubates		6. Guide them to take up competitive exams.	ranks.	5. Encouraging them to obtain unversity	4. Motivating for debits and other activities	3. Tutoring slow learners	2. Engagement in peer/group teaching		1. Extended libray use	PORGRAM
		raipur c.g.	8. Providing useful internet linkages reference 8. The students jyoti sahu participet in yuva sansand at	7. Desire to learn more and know more aroused in them		6. Taking parts in debates and speech with good results.		gradutions in political science	5. The students developed interest in doing post	4. Improvement seen in-depth knoledge of subject.	3. Participating in tough competitions	2. Helped slow learners	online	1. Interest developed in using of liberaty manual and	PROGRESS

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क्रिस. माता शबरी नदीन कन्या महाविद्यालय श्रीस. माता शबरी नदीन कन्या महाविद्यालय

						2017-2018								SESSION
	M A FINAL	7	M A DRE		B.A. III			:	R A			B.A. I		CLASS
DURGA	KAUSHILYA	KAJAL CHOUHAN	MIRA GANDHARV	SONA PATEL	LAXMI YADAV	NILIMA SAHU	PRAGTI YADAV	BHARTI DHRU	LAXMI SAHU		LALITA	ITWARA	SANJU KUMARI	NAME OF STUDENT
			8. Revisions for them.	7. Indentified their strenghts.	6. Find out there problems	5. Encouraging to ask questions	4. Motivating them to interact in class		materials and model question answers.	3. Providing them notes and books, study		2. Doubt clearin free hours.	1. Extra attention in class	PORGRAM
							5. They started taking participate in other activities.		teachers.	4. They start making notes and showing the subjcet	3. Slow learners started asking questions slowly	2. They started to interact in class.	1. Confidence of the students improved.	PROGRESS

Mondamin

प्राचार्ट शास. गाता शबरी नवीन कन्या पहाविद्यालक्ष बिलासपुर (छ.ग.)

								2017-2018								SESSION
2	M A EINAI			M A PRE				R A			B.A. II			B.A. I		CLASS
МАМТА ЅАНО	AARTI SAHU	PRAMILA PULASTE		JYOTI SAHU		NILIMA SAHU		ANJALI RAJPUT		LAXMI SAHU		AKANSHA SINGH	PRIYANKA BHAGAT	GHURAIYA		NAME OF STUDENT
		books and journals	8. Providing useful internet linkages reference	speech etc.	7. Participate in compitation as dubates		6. Guide them to take up competitive exams.	ranks.	5. Encouraging them to obtain unversity		4. Motivating for debits and other activities	3. Tutoring slow learners	2. Engagement in peer/group teaching		1. Extended libray use	PORGRAM
		raipur c.g.	8. Providing useful internet linkages reference 8. The students jyoti sahu participet in yuva sansand at		7. Participate in compitation as dubates 7. Desire to learn more and know more aroused in them		6. Taking parts in debates and speech with good results.	gradutions in political science	5. Encouraging them to obtain unversity 5. The students developed interest in doing post		4. Improvement seen in-depth knoledge of subject.	3. Participating in tough competitions	2. Helped slow learners	online	1. Interest developed in using of liberaty manual and	PROGRESS

Beyami

प्राप्ता दें झारा, भारत सबसे मदीन कच्या पहारिकालक विकासपुर (घ.ग.)

							100	2018-2019								SESSION
M.A. FINAL	M.A. FINAL	M.A. FINAL	M.A. PRE	M.A. PRE	M.A. PRE	B.A. III	B.A. III	B.A. III	B.A. II	B.A. II		B.A. II	B.A. I	B.A. I	B.A. I	CLASS
KAJAL CHAUHAN	CHAND SORTHE	MIRA GANDHARV	MAYA	PUJA	DIKSHA TIWARI	DURGA RAO	NILA CHRISTOFER	BHARTI SAHU	ITWARA KEWAT	LATA DEWANGAN		BABITA RAJAK	RAMBHA SURYAVANSHI	ANJU KASHYAP	SONAM	NAME OF STUDENT
					8. Revisions for them.	7. Indentified their strenghts.	6. Find out there problems	5. Encouraging to ask questions	4. Motivating them to interact in class			materials and model question answers.	3. Providing them notes and books, study	2. Doubt clearin free hours.	1. Extra attention in class	PORGRAM
										5. They started taking participate in other activities.	teachers.	4. They start making notes and showing the subject	study 3. Slow learners started asking questions slowly	2. They started to interact in class.	1. Confidence of the students improved.	PROGRESS

Benjamin

त्र प्राचार्यं शसः माता शबरी नवीन कऱ्या महाविधालव बिलासपुर (छ.ग.)

						6107-8107							SESSION
IVI.A. FIIVAL	NA O EINIOI		141.)	M A DRE			B.A. III		B.A. II			B A	CLASS
PRAMILA PULASTI	UHAS YTOYL		YAMINI BARGAH		ANJALI RAJPUT		LAXHMI ALKA	MAHALAXHMI	VINITA CHAUHAN	SAUMYA SINGH	SHUBHANGI SHARMA	CHANDRA PRABHA	NAME OF STUDENT
		books and journals	8. Providing useful internet linkages reference	speech etc.	7. Participate in compitation as dubates		6. Guide them to take up competitive exams.	5. Encouraging them to obtain unversity	4. Motivating for debits and other activities	3. Tutoring slow learners	2. Engagement in peer/group teaching	1. Extended libray use	PORGRAM
		raipur c.g.	8. Providing useful internet linkages reference 8. The students jyoti sahu participet in yuva sansand at		tes 7. Desire to learn more and know more aroused in them		6. Taking parts in debates and speech with good results.	5. The students developed interest in doing post	4. Improvement seen in-depth knoledge of subject.	3. Participating in tough competitions	2. Helped slow learners	1. Interest developed in using of liberaty manual and	PROGRESS

Hoyamic

प्राचार्य ास. माता शबरी नवीन कच्चा महाविद्यालन्त्र बिलासपुर (छ.ग.)

							2019-2020								SESSION
	M.A. FINAL			M.A. PRE			B.A. III			8.A. II) •		B.A. I		CLASS
MAYA SAHU	RASHMI	MINA SAHU	PINKY YADAV	SHUBHA SINGH	PRAGTI YADAV	MITHILA KUMARI	SHANTA KERKATTA	MAYA DHURI	NISHA SAHU	LATA RAJAK	BABY KAUSHIK	CHANDNI	NANDNI	KHUSBU	NAME OF STUDENT
							8. Revisions for them.	7. Indentified their strenghts.	6. Find out there problems	5. Encouraging to ask questions	4. Motivating them to interact in class	3. Providing them notes and books, study	2. Doubt clearin free hours.	1. Extra attention in class	PORGRAM
	Þ									5. They started taking participate in other activities.	4. They start making notes and showing the subjcet teachers.	3. Slow learners started asking questions slowly	2. They started to interact in class.	1. Confidence of the students improved.	PROGRESS

Marjamir

प्राचार्य सं. गाता शबरी नवीन कन्या पहाविद्याल्य बिलासपुर (छ.स.)

								2019-2020							SESSION
					M A DRE			B.A. III		2	R A II		B.A. I		CLASS
The second secon	NILIMA SAHU	MAMTA VASTRAKAR		AKANSHA SING		LAXMI ALKA	ANJANA KURRE		PUJA THAKUR	SAGUFA	SUBHANGI SHARMA	NYASA MISHRA		SANTOSHI SHRIVAS	NAME OF STUDENT
			books and journals	8. Providing useful internet linkages reference	etc.	7. Participate in compitation as dubates speech	6. Guide them to take up competitive exams.		5. Encouraging them to obtain unversity ranks.	4. Motivating for debits and other activities	3. Tutoring slow learners	2. Engagement in peer/group teaching		1. Extended libray use	PORGRAM
)		C.g.	8. Providing useful internet linkages reference 8. The students jyoti sahu participet in yuva sansand at raipur		7. Participate in compitation as dubates speech 7. Desire to learn more and know more aroused in them	6. Taking parts in debates and speech with good results.	political science	5. The students developed interest in doing post gradutions in	4. Improvement seen in-depth knoledge of subject.	3. Participating in tough competitions	2. Helped slow learners		1. Interest developed in using of liberaty manual and online	PROGRESS

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	3. Subha Singh	+
M.A. III & IV Sem.	2. Pinky Yadav	
	1. Madhuri Dewangan	
	3. Yamini Gadhewal	
M.A. I & II Sem.	m. 2. Sanju Gond	
	1. Anjana Kurre	
	3. Priyanka Kamlesh	
2020-2021 B.A. III	2. Gayatri	
	1. Damyanti	
	3. Bharti Jaiswal	
B.A. II	2. Dileshwari	
		websites.
	1. Kiran Dewangan	4. Given Names of books and share links of
	3. Kalyani Nirmalkar	3. Encourage to develop self Confidence.
B.A. I	2. Deepali	2. Motivati to make notes
	1. Kamini	1. Online Class were done this year.
SESSION CLASS	NAME OF STUDENT	

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SESSION	CLASS	NAME OF STUDENT	PORGRAM	PROGRESS
		1. Anchal	1. Motivate to update them selves.	1. Good results come out.
	B.A. I	2. Anjali	2. Encourage to obtain good Ranks.	
		3. Akriti		
		1. Santoshi Shriwas		
	B.A. II	2. Preeti Ghritlahre		
		3. Anshu Vastrakar		
		 Shubhangi Sharma 		
2020-2021	B.A. III	2. Harshita Verma		
		3. Ankita		
		1. Divyabala Patel		
	M.A. I & II Sem.	2. Nitu Dewangan		
		3. Shakti Tiwari		
		1. Laxmi Alka		
	M.A. III & IV Sem. 2. Akansha Singh	2. Akansha Singh		
		3. Divya Verma		

Henjormi

प्राचार्यं श्रास. माता शबरी नवीन कन्या महाविद्यालय श्रिसालपुर (छ.ग.)

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

SPECTIAL PROGRAME ORGANISED SLOW AND ADVANCE LEARNERS

SLOW LEARNERS.

BY HOME SCIENCE DEPARTMENT

				7							1	2016-17														SESSION
													B.A. III				B.A. II					B.A. I				CLASS
													2. Kiran Yadav		1. Meera Gandharv	3. Priti Meshram	2. Geeta	1. Surbhi Yadav	1			3. Purnima Sarve		2. Hema Shrivas	1. Mishel Mashi	NAME OF STUDENT
18. Encournding them to spend more time on reading in libraries out side the classroom.	17. Mentoring by Faculty mentors.	Proper Guidance When ever Requires.	16. The teachers Help the Slow learners through Counselling	Singing, dancing debates etc.	identified and encouraged like excellence in sports drawing,	15. Slow learners do have Some Other Streghts Which are	14. Appropriate Counselling with the addition teaching us done.	13. Additional Library Books.	12. Extra Lab Session.	11. Regular counselling for attandance.	10. After the completion of every topic rivision.	of discrimination.	9. Slow learner are identified and not earmarked to avoid feeling 9. Constant support and motivation heped many slow learners	of Slow learner.	8. Interaction with the parents and guardian	7. Teacher interact with them in free hours.	6. Motivating to interact in classroom discussion.	5. Additional test given.		4. Assignments are given.	and Books.	3. Providing them with notes, Sdudy material	fellow students.	2. Extra Classes to ensure they catchup with	1. Doubt Clearing Session.	Program /Activities
			γ 2							11. Over all progress in their performance.	10. Allow them for group discussion.	to progress in their academic pursuites.	9.Constant support and motivation heped many slow learners		8. They Started taking purticipate in other activities.	7. The structured to interact in class.	6. Confidenace of the Student improved.	5. Interaction with the subject.	made them perfect.	4. Practice of Homework and assignment	Class and participate in discssion.	3. The student slowily to interact in the		2. The Confidence of the students improved.	1. Extra Classes are organized to clearing doubts.	Progress



प्राचायं श्वास. पाता शबरी नतीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

						/1-9107	301						SESSION
				D.A. 111	D A III			B.A. II		0.74.1	R A I		CLASS
			(2. Ganga Verma		1. Damini Kaushik	2. Savitri Yadav	1. Puja Giri	3. Amrati Pandey	3 A	2. Sumanlata Sahu	1. Jyoti Gupta	NAME OF STUDENT
knowledge from the experts.	9. Guest lectures are arranged for the students to help them gain	8. Special Classes Whenever required.		7. Additional library books.		6. Extra lab Session.	5. Encourage for scholarship.	4. Students are encourged to take up competitive exam.	creativity.	3. Students are also Provided opportunites to develop their	2. Various activities are Conducted by all the departments.	1. Advising to participate in group discussion.	Program
P.G. Classes.	9. After conpletetion of graduation they take admission in	8. Over all progress in performance.	the institution.	them not only good performers but also invaluble assets of	7. The activites performed for the advanced learners made	6. Multiple knowledge developed in all fields.	5. In depth knowledge of subject improved.	4. Student are Encouraged to score more to earn scholarship.		3. New ideas Generated through creativity.	2. Enhancement of orgnisned skill development.	1. Intrest developed to participation and group discussion.	Progress

प्राचार्यं शास. माता शबरी नदीन कऱ्या महाविद्यालंक बिलासपुर (छ.ग.)

			2017-18					SESSION
				B.A III	B.A. II		B.A. I	CLASS
			2. Kiran Patel	1. Seema	1. Anju Verma 2. Reetu Verma 3. Dolly Darro	4. Durga Khare	1. Akansha Dhuri 2. Chetna Yadav 3. Dipti Bhoi	NAME OF STUDENT
17. Mentoring by Faculty mentors. 18. Encournding them to spend more time on reading in libraries out side the classroom.	15. Slow learners do have Some Other Streghts Which are identified and encouraged like excellence in sports drawing, Singing, dancing debates etc. 16. The teachers Help the Slow learners through Counselling Proper Guidance When ever Requires.	12. Extra Lab Session.13. Additional Library Books.14. Appropirate Counselling with the addition teaching us done.	After the completion of every topic rivision. Regular counselling for attandance.	9. Slow learner are identified and not earmarked to avoid feeling of discrimination of discrimination. 9. Constant support and motivation heped many slow learners to progress in their academic pursuites.	6. Motivating to interact in classroom discussion.7. Teacher interact with them in free hours.8. Interaction with the parents and guardian of Slow learner.	4. Assignments are given. 5. Additional test given.	 Doubt Clearing Session. Extra Classes to ensure they catchup with fellow students. Providing them with notes, Sdudy material and Books. 	Program /Activities
			10. Allow them for group discussion. 11. Over all progress in their performance.	9.Constant support and motivation heped many slow learners to progress in their academic pursuites.	6. Confidenace of the Student improved. 7. The structured to interact in class. 8. They Started taking purticipate in other activities.	Practice of Homework and assignment made them perfect. Interaction with the subject.	 Extra Classes are organized to clearing doubts. The Confidence of the students improved. The student slowily to interact in the Class and participate in discssion. 	Progress

प्राचार्य शास. माता शबरी नवीन कन्या महाविद्यालव मिलासपुर (छ.ग.)

SESSION CLASS NAME OF STUDENT Program
CLASS NAME OF STUDENT
CLASS NAME OF STUDENT 1.Necra Kashyap 2. Rupa Yadav 3. Sona Sahu 4. Yamini Portey 1. Manisha Sahu 2. Priyanka Shrivas B.A. II 3. Chitra Goswami 1. Anita Chauhan
CLASS NAME OF STUDENT 1.Necra Kashyap 2. Rupa Yadav 3. Sona Sahu 4. Yamini Portey 1. Manisha Sahu 2. Priyanka Shrivas B.A. II 3. Chitra Goswami
CLASS NAME OF STUDENT 1.Necra Kashyap 2. Rupa Yadav 3. Sona Sahu 4. Yamini Portey 1. Manisha Sahu 2. Priyanka Shrivas B.A. II 3. Chitra Goswami
CLASS NAME OF STUDENT 1.Necra Kashyap 2. Rupa Yadav 3. Sona Sahu 4. Yamini Portey 1. Manisha Sahu 2. Priyanka Shrivas
CLASS NAME OF STUDENT 1.Necra Kashyap 2. Rupa Yadav B.A. 1 3. Sona Sahu 4. Yamini Portey 1. Manisha Sahu 2. Priyanka Shrivas
CLASS NAME OF STUDENT 1.Necra Kashyap 2. Rupa Yadav B.A.1 3. Sona Sahu 4. Yamini Portey 1. Manisha Sahu
CLASS NAME OF STUDENT 1.Neera Kashyap 2. Rupa Yadav B.A.1 3. Sona Sahu 4. Yamini Portey
CLASS NAME OF STUDENT 1.Neera Kashyap 2. Rupa Yadav B.A. 1 3. Sona Sahu
CLASS NAME OF STUDENT 1.Neera Kashyap 2. Rupa Yadav B.A.1 3 Sona Sahu
CLASS NAME OF STUDENT 1.Neera Kashyap 2. Rupa Yadav
CLASS NAME OF STUDENT 1.Neera Kashyap
CLASS NAME OF STUDENT

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प्राचाय शास. माता बबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

											2010-17	2010 10												SESSION
													B.A. III			B.A. II				B.A. I				CLASS
												2. Puja Yadav		1. Madhu Kewra	4. Maya Verma	3. Chetna Yadav	2. Bharti Dewangan	1. Deepanjali Banjare		3. Dabita sufyawansiii	o Dakita Communicati	2. Laxmin	1. Puja Dhuri	NAME OF STUDENT
out side the classroom.	18. Encournding them to spend more time on reading in libraries	17. Mentoring by Faculty mentors.	Proper Guidance When ever Requires.	16. The teachers Help the Slow learners through Counselling	Singing, dancing debates etc.	identified and encouraged like excellence in sports drawing,	15. Slow learners do have Some Other Streghts Which are	14. Appropriate Counselling with the addition teaching us done.	13. Additional Library Books.	12. Extra Lab Session.	11. Regular counselling for attandance.	10. After the completion of every topic rivision.	of discrimination.	9. Slow learner are identified and not earmarked to avoid feeling 9. Constant support and motivation heped many slow learners	8. Interaction with the parents and guardian of Slow learner.	7. Teacher interact with them in free hours.	6. Motivating to interact in classroom discussion.	5. Additional test given.	4. Assignments are given.	3. Floriding them with notes, soundy material and books.	2 Draviding than with notes Schudy material and Books	2. Extra Classes to ensure they catchup with fellow students.	1. Doubt Clearing Session.	Program /Activities
	S			96		3-	e				11. Over all progress in their performance.	10. Allow them for group discussion.	to progress in their academic pursuites.	9.Constant support and motivation heped many slow learners	8. They Started taking purticipate in other activities.	7. The structured to interact in class.	6. Confidenace of the Student improved.	5. Interaction with the subject.	4. Practice of Homework and assignment made them perfect.	in discssion.	3 The student slowily to interact in the Class and participate	2. The Confidence of the students improved.	Extra Classes are organized to clearing doubts.	Progress

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प्राचाये प्राचाये जास. माता बबरी नदीन कऱ्या महादिद्यालय किलालपुर (छ.ग.)

							2010-13	2010 10								SESSION
D.A. III	B A III				B.A. II							D.A. I	B A I			CLASS
2. Hema Shrivas	1. Mishal Masih	+. Solia Saliu	A Sono Sohu	3. Rudhrani Maravi		2. Neera Kashyap		1. Lalita Sahu			4. Neha Yadav		3. Soniya Thakur	2. Ratna Rajput	I. Rajeshwari Miri	NAME OF STUDENT
		knowledge from the experts.	9. Guest lectures are arranged for the students to help them gain	8. Special Classes Whenever required.		7. Additional library books.		6. Extra lab Session.	5. Encourage for scholarship.	-	4. Students are encourged to take up competitive exam.	creativity.	3. Students are also Provided opportunites to develop their	2. Various activities are Conducted by all the departments.	1. Advising to participate in group discussion.	Program
		P.G. Classes.	9. After conpletetion of graduation they take admission in	8. Over all progress in performance.	the institution.	them not only good performers but also invaluble assets of	7. The activites performed for the advanced learners made	6. Multiple knowledge developed in all fields.	5. In depth knowledge of subject improved.		4. Student are Encouraged to score more to earn scholarship.		3. New ideas Generated through creativity.	2. Enhancement of orgnisned skill development.	Intrest developed to participation and group discussion.	Progress



भारा. माता बनरी न्यीन कच्चा महाविद्यालक विलासपुर (छ.स.)

											2019-20	2010 20	B.A. III				B.A. II			B.A. I			SESSION CLASS
											3. Rukhmani			2. Anju	1. Annu Vaishnav	3. Shreya Ghosh	2. Sandhya Shriwas	1. Nandini Sahu	4. Aarti Yadav	3. Reetu Sahu	2. Neha Lasre	1. Dipti Gutpa	NAME OF STUDENT
out side the classroom.	18. Encournding them to spend more time on reading in libraries	17. Mentoring by Faculty mentors.	Proper Guidance When ever Requires.	16. The teachers Help the Slow learners through Counselling	Singing, dancing debates etc.	identified and encouraged like excellence in sports drawing,	15. Slow learners do have Some Other Streghts Which are	14. Appropriate Counselling with the addtion teaching us done.	13. Additional Library Books.	12. Extra Lab Session.	11. Regular counselling for attandance.	10. After the completion of every topic rivision.	of discrimination.	9. Slow learner are identified and not earmarked to avoid feeling 9. Constant support and motivation heped many slow learners	8. Interaction with the parents and guardian of Slow learner.	7. Teacher interact with them in free hours.	6. Motivating to interact in classroom discussion.	5. Additional test given.	4. Assignments are given.	3. Providing them with notes, Sdudy material and Books.	2. Extra Classes to ensure they catchup with fellow students.	1. Doubt Clearing Session.	Program /Activities
>											11. Over all progress in their performance.	10. Allow them for group discussion.	to progress in their academic pursuites.	9. Constant support and motivation heped many slow learners	8. They Started taking purticipate in other activities.	7. The structured to interact in class.	6. Confidenace of the Student improved.	5. Interaction with the subject.	4. Practice of Homework and assignment made them perfect.	in discssion.	2. The Confidence of the students improved.	1. Extra Classes are organized to clearing doubts.	rogress

भाषायाँ भाषायाँ बास. माता शबरी नदीन कन्या महाविद्यालय बिलातपुर (छ.न.)

							2019-20								SESSION	
	D.A. 111	D . III					B.A. II				D.A. 1	D .			CLASS	
4. Suman Bansal	3. Yuwati Kawarth	z. Solia Saliu	Como Sobre	1. Sangceta Dewangan		3. Neha Yadav		2. Somya Singh	1. Ratna Rajput	4. Sunidhi Manikpuri	3. Nelluka Falet	3 B and a Botal	2. Rajni Patel	1. Priyanka	NAME OF STUDENT	
		knowledge from the experts.	9. Guest lectures are arranged for the students to help them gain	8. Special Classes Whenever required.		7. Additional library books.		6. Extra lab Session.	5. Encourage for scholarship.	4. Students are encourged to take up competitive exam.	creativity.	3. Students are also Provided opportunites to develop their	2. Various activities are Conducted by all the departments.	Advising to participate in group discussion.	Program	
		P.G. Classes.	9. After conpletetion of graduation they take admission in	8. Over all progress in performance.	the institution.	them not only good performers but also invaluble assets of	7. The activites performed for the advanced learners made	6. Multiple knowledge developed in all fields.	5. In depth knowledge of subject improved.	4. Student are Encouraged to score more to earn scholarship.		3. New ideas Generated through creativity.	2. Enhancement of orgnisned skill development.	1. Intrest developed to participation and group discussion.	Progress	

4

प्रांचार्य शास. माता शबरी नवीन कन्या महाविद्यातव बिलासपुर (छ.ग.)

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

PSYCHOLOGY DEPARTMENT SLOW AND ADVANCE LEARNERS. SPECTIAL PROGRAME ORGANISED BY

SLOW LEARNERS.

_																_
						* · ·		2016-17					1 m		N.	SESSION
			B.A. III	1				B.A. II		24		1	B.A. I			CLASS
				2. Lata Yadav		1. Anjali Dhruve		2. Laxmi Yadav	1. Sapna Sahu		3. Prathana Mishra		2. Asma Sanday		1. Sangeeta Markam	NAME OF STUDENT
study.	9. Teach them to the right way of learning and	8. Additional Library Books give them.		7. Extra Lab Session.		6. Teacher interact with them in free hours.	discussion.	5. Motivating to interact in classroom	4. Doubt Clearing Session.		3. Assignments are given.	and Books.	2. Providing them with notes, Sdudy material	fellow students.	1. Extra Classes to ensure they catchup with	ACTION TAKEN
5		8. In debt knowledge of subject improved.	questions.	7. Started discussion every topic and asking	academic problems with other studetns.	6. The Girls started discussing their		classroom 5. The Confidenace of the Student improved.	4. Interaction with the subject.	made them perfect.	3. Practice of Homework and assignment		2. The Confidence of the students improved.	doubts.	1. Extra Classes are organized to clearing	PROGRESS

प्राचाये शस. माता शबरी नवीन कन्या महाविद्यालब् बिलासपुर (छ.त.)

					2010-1	2016-17	3 2 4					SESSION
D.A. III	R A III	27 11 11	RA II				D.73. 1	B ^ T				CLASS
2. Anchal Singh	1. Priya Yadav	1. 1000114 130 1146	1 Reena Kewat	O. Lander and	3 Anin Patel	T. ITEMINOME CHIA	2 Manisha Sahii		1. Namieshwan	1 Vamlachuani		NAME OF STUDENT
	5. Personal Books giva students.	activities.	4. Motivates students to participates in other 4. They developed the ability to understand		3. Other topics are given for study.	students.	2. Project are given for skill development of 2. Discussion helped to improved their		college like Sports, NSS, Red Cross, Yoga etc.	given information about other acativites of	1. In the orientation program the students are	ACTION TAKEN
		their own feelings.	4. They developed the ability to understand	the academic quality in them.	3. Project work is given to them to enhance	knowledge.	2. Discussion helped to improved their			acativites of solving abilities in them.	students are 1. Development of analytics and problem	PROGRESS

प्राचार्ट शास. माता श्रबरी नवीन कन्या महाविद्याल्ड्ड बिलासपुर (छ.ग.)

Donle

3. Pratima 1. Laxmi	2017-18 B.A. II 2. Nidhi Y	В.А. П	B.A. II	B.A. I
Yadav	2. Nidhi Yadav	al	anjare	anjare al
6. Teacher interact with them in free hours.7. Extra Lab Session.	in	nents are given. Learing Session. ating to interact in	otes, Sdudy n	e they catchuotes, Sdudy notes, Sdudy notes, Sdudy notes notes and the state of the
6. The Girls started discussing their academic problems with other studetns. 7. Started discussion every topic and asking	m 5. The Confidenace of the Student impro	3. Practice of Homework and assignment made them perfect. 4. Interaction with the subject. 5. The Confidenace of the Student improve	2. The Confidence of the students improved 3. Practice of Homework and assignment made them perfect. 4. Interaction with the subject. 5. The Confidenace of the Student improve	p with 1. Extra Classes are organized to clearing doubts. 2. The Confidence of the students improved. 3. Practice of Homework and assignment made them perfect. 4. Interaction with the subject. classroom 5. The Confidenace of the Student improved.



शासः याता अवशे मधीम कन्या पहाविद्यालय

	à			2017-18			SESSION
	B.A. III		1 0 1 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	R A II		B.A. I	CLASS
2. Ranjeeta	1. Reena Kewat	3. Nidhi Singh	2. Manisha Sahu	1. Kamleshwari	2. Nisha	1. Neha Ratre	NAME OF STUDENT
		5. Personal Books giva students.	4. Motivates students to participates in other 4. They developed the ability to understand activities.	3. Other topics are given for study.	2. Project are given for skill development of 2. Discussion helped to improved their students. knowledge.	1. In the orientation program the students are given information about other acativites of college like Sports, NSS, Red Cross, Yoga etc.	ACTION TAKEN
			: 4. They developed the ability to understand their own feelings.	3. Project work is given to them to enhance the academic quality in them.	2. Discussion helped to improved their knowledge.	students are 1. Development of analytics and problem acativites of solving abilities in them. s, Yoga etc.	PROGRESS



भावार्य बाता श्रवशे नदीन कन्या पहाविष्ट विकासपुर (छ.ब.)

3 Propert Vodey 9. T	9. Teach them to the right way of
B.A. III 2. Madhu 8. A	8. Additional Library Books give th
I. Aashma	7. Extra Lab Session.
3. Rupa Yaday 6. T	6. Teacher interact with them in free hours.
B.A. II	discussion.
2. Kanchan Sahii	5. Motivating to interact
1. Akansha Dhuri 4. D	4. Doubt Clearing Session.
3. Ananya Sharma	3. Assignments are given.
F. T.	and Books.
B.A. I 2 Ranu Verma 2. P	2. Providing them with notes, Sdudy material
	fellow students.
1 Madhii Dahre 1. I	1. Extra Classes to ensure they catchup with
A TABLETON A TRANSPORTER OF THE PROPERTY OF TH	

भारता अवशे नवीम कन्या महाविद्यालय बिलासपुर (छ.ग.)

2. Mandini 3. Nandini
1. Kamleshwarı 5. Personal Books giva students.
am
2. Nisha 3. Other topics are given for study.
1. Jyoti Singh 2. Project are given for skill development of 2. Discussion helped to improved their students.
1. In the orientation program the students are 1. Development of analytics and problem 1. Shagufa Naaz given information about other acativites of solving abilities in them.
NAME OF STUDENT ACTION TAKEN

Sele

कास. माता शबरी नवीन कन्या महाविद्यालख श्रिलासपुर (छ.ग.)

						i d	2019-20									SESSION
	20.73. 111	R A III			B.A. II							B.A. I				CLASS
3. Nisha Chelkar	2. Neera Kashyap	1. Astha Sharma	4. Shreya Ghosh	3. Krishna		2. Devangana Yadav	1. Alianya Sharma	1 Approx Shamo	4. Sharaddha Bhoi	O. INCOMA I aday	3 Reena Vaday	2. INCCIA Sui yawaiisiii	7 Neeth Chryswanshi	1. 1211011114	1 Krishna	NAME OF STUDENT
		study.	8. Additional Library Books give them.	/. Extra Lab Session.		6. Teacher interact with them in free hours.	discussion.	5. Motivating to interact in classroom	4. Doubt Clearing Session.		3. Assignments are given.	and Books.	2. Providing them with notes, Sdudy material	fellow students.	1. Extra Classes to ensure they catchup with	ACTION TAKEN
		1	8. In debt knowledge of subject improved.	questions.	academic problems with other studetns.	6. The Girls started discussing their		classroom 5. The Confidenace of the Student improved.	4. Interaction with the subject.	made them perfect.	3. Practice of Homework and assignment		2. The Confidence of the students improved.	doubts.	1. Extra Classes are organized to clearing	PROGRESS

श्रास. मता शबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.व.)

					2019-20					SESSION
		B.A. III			200.20	RA II	D.A. 1	R A T		CLASS
3. Neha Ratre	E. INIDIA	2 Nicha		1 Sharaddha Netam	or Strucker	1 Shaonoa Naaz	1. Diresiiwaii	1 Dilechwori		NAME OF STUDENT
5. Personal Books giva students.	activities.	4. Motivates students to participates in other 4. They developed the ability to understand		3. Other topics are given for study.	students.	2. Project are given for skill development of 2. Discussion helped to improved their	college like Sports, NSS, Red Cross, Yoga etc.	given information about other acativites of	1. In the orientation program the students are	ACTION TAKEN
	their own feelings.	4. They developed the ability to understand	the academic quality in them.	3. Project work is given to them to enhance	knowledge.	2. Discussion helped to improved their		acativites of solving abilities in them.	students are 1. Development of analytics and problem	PROGRESS

भास. पाता श्रवण न्यीय कन्या महाविद्यालय मिलासपुर (छ.ग.)

						F0F0-F1	2020_21			d v					SESSION
	B.A. III					B.A. II					D.23. I	R A T			CLASS
3. Vaishali Sahu	2. Madhun Dehre	1. SHEYA CHOSH	1 Shrava Chosh	3. INISHA I AUAY	3 Nicho Vodov	z. Nitu Dongie	2 Pity Donors	1. Shraddha Bhoi	J. INHAH I aday	3 Kiran Vaday	2. Ivianju v Cima	7 Manin Verma	1. I dSIIINd LIIVCUI	1 Vachilla Trivadi	NAME OF STUDENT
9. Teach them to the right way of learning and study.	8. Additional Library Books give them.		7. Extra Lab Session.		6. Teacher interact with them in free hours.	discussion.	5. Motivating to interact in classroom	4. Doubt Clearing Session.		3. Assignments are given.	and Books.	2. Providing them with notes, Sdudy material	fellow students.	1. Extra Classes to ensure they catchup with	ACTION TAKEN
1	8. In debt knowledge of subject improved.	questions.	7. Started discussion every topic and asking	academic problems with other studetns.	6. The Girls started discussing their		classroom 5. The Confidenace of the Student improved.	4. Interaction with the subject.	made them perfect.	3. Practice of Homework and assignment		2. The Confidence of the students improved.	doubts.	1. Extra Classes are organized to clearing	PROGRESS

स. गति बंबी क्या महाविद्यालय बिलालपुर (छ.म.)

	30 W					2020-21						SESSION
20121 111	B.A. III			B.A. II				10.230 H	R A T			CLASS
2. Sagufa Naaz	1. Ananya Sharma		2. Shubhdra		1. Dileshwari		2. Shubha		1.0700	1 Ivoti		NAME OF STUDENT
	5. Personal Books giva students.	activities.	4. Motivates students to participates in other 4. They developed the ability to understand		3. Other topics are given for study.	students.	2. Project are given for skill development of 2. Discussion helped to improved their		college like Sports, NSS, Red Cross, Yoga etc.	given information about other acativites of	1. In the orientation program the students are	ACTION TAKEN
		their own feelings.	4. They developed the ability to understand	the academic quality in them.	3. Project work is given to them to enhance	knowledge.	² 2. Discussion helped to improved their			acativites of solving abilities in them.	students are 1. Development of analytics and problem	PROGRESS



प्राचार्य भारा शबरी नवीन कन्या महाविद्यालय बिलासबुर (छ.ग.)

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

SPECTIAL PROGRAME

ORGANISED BY SOCIOLOGY DEPARTMENT SLOW AND ADVANCE LEARNERS.

SLOW LEARNERS

		10 . 10 .					2016-2017	10				,			सत्र	
M.A. FINAL	M.A. PRE			B.A. III			- 1 - 1		0 > =		22		R >		विषय	
M.A. FINAL 1. सरिता ध्रुव / श्याम फल	1. पूर्णिमा साहू / मनहरण	5. रजनी साहू / बिसाहूराम	4. शालिनी बेनर्जी / सुव्रत	3. द्रोपती सूर्यवंशी / इतवारी	2. पिंकी कोरी / ननका	1. रजनी यादव / राजकुमार	4. सरिता गंधर्व / धन्नूराम	3. रानी / लक्ष्मण प्रसाद	2. ममता वस्त्रकार / रामाधार	1. सीमा मानिकपुरी / धनपत	4. पूनम मदने/ श्याम राव	3. रेखा साहू / छेदीलाल	2. गोमती चतुर्वेदी / रामकुमार	1. कोमल नुह / मो. नुह अख्तर	विघार्थी का नाम	
										5. अतिरिक्त कक्षाएं ली गयी।	4. उच्च अंक प्राप्त करने के लिए प्रेरित किया गया।	3. छात्राओं की शंका का समाधान किया गया।	2. पाठ्य सामग्री उपलब्ध कराया गया।	1. छात्राओं को व्यक्तिगत पुस्तकें उपलब्ध कराई गई।		ACTION TAKEN
n														1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ।		PROGRESS



निवरी नवीन कन्या महाविद्यासन बिलासपुर (छ.ग.)

			THE REAL PROPERTY.	TINOUTEDO
सत्र	विषय	विघार्थी का नाम		
		1. प्रणति यादव / सुरेश	1. सर्वोच्च अंक लाने के लिए प्रेरित किया गया।	1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ
		2. रजनी साहू / राजेश साहू	2. पाठ्य सामग्री उपलब्ध करायी गई।	
	b.A.	3. आभा साहू / धनराज	3. व्यक्तिगत पुस्तकें दी गयी।	
		4. सतरूपा साहू / शिवकुमार		
		1. इन्द्राणी सूर्यवंशी / दुर्गा प्रसाद		
		2. अंजली राजपूत / रनपत		
	B.A. II	3. नीलिमा साहू / सुरेश		
	Town	 परमेश्वरी निषाद / गणेश 		
2016-2017		1. नंदिनी साहू / बोधीराम		
		2. नेमा साहू / बोधीराम		
	B.A. III	3. दामिनी कौशिक / शंकर		
	- 3	4. कविता साहू / लालजी		
		5. लता साहू / धनेशराम		
· · · · · · · · · · · · · · · · · · ·	M.A. PRE	1. सरिता सूर्यवंशी / ध्रुव कुमार		
		2. सहोद्रा / श्यामलाल		
7	M.A. FINAL	1. मानिका साहू / भोलाराम		
		2. नंदिनी साह् / रूपचन्द्र साह्		

The same

म् प्राचार्य सत्त. मता सर्वेश नवीन कन्या महाविद्यालय विलासपुर (छ.ग.)

			ACTION TAKEN	PROGRESS
स्र	विषय	विघार्थी का नाम		
		1. रूबी डहरिया / ओम प्रकाश	1. छात्राओं को व्यक्तिगत पुस्तकें उपलब्ध कराई गई।	1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ
	D.A.	2. माया यादव / सन्तराम	2. पाठ्य सामग्री उपलब्ध कराया गया।	
		1. ममता ध्रुव / तिलकराम	3. छात्राओं की शंका का समाधान किया गया।	
	D.A. II	2. पूजा सिदार / प्रमोद	4. उच्च अंक प्राप्त करने के लिए प्रेरित किया गया।	
ST07-/T07	D >	1. अंजू मरकाम / तिहारूराम	5. अतिरिक्त कक्षाएं ली गयी।	
	D.A. III	2. माया साहू / जगदेव		
	M.A. PRE	M.A. PRE 1. रेनू कुर्रे / आनंदराम		
	M.A. FINAL	M.A. FINAL 1. सरिता सूर्यवंशी / ध्रुव कुमार		

ADVANCE LEARNERS

2. খা	M.A. FINAL 1. SII	2. अ ं	M.A. PRE 1. ए वे	B.A. III 2. राग	e ₂		B.A. II 2. आ	1. पा	3. 代	B.A. I 2. आ	1. 숙하	सत्र विषय	
2. शकुन साहू / रामचन्द्र	M.A. FINAL 1. आरती ताम्रकार / पुरूषोत्तम	2. अंजली भोजराम पटेल /भोजराम पटेल	1. ष्रवेता केवरा / रामनारायण	2. रानी बाई केंवट / बाबूलाल	1. निशा देवांगन / राजेश	3. मनीषा साहू / राजकुमार	2. आरती साहू / राजकुमार	1. पायल देवांगन / लक्ष्मीचरण	3. सिद्धी यादव / सहदेव	2. आयुषी पटेल / गजेन्द्र	1. दीक्षा साहू / टेकराम	विघार्थी का नाम	
									3. व्यक्तिगत पुस्तकें दी गयी।	2. पाठ्य सामग्री उपलब्ध करायी गई।	1. सर्वोच्च अंक लाने के लिए प्रेरित किया गया।		ACTION TAKEN
											1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ।		PROGRESS

भावाय निवंश नदीन कत्या महाविद्यालय जिलासपुर (छ.ग.)

			2070-0707	2018-2019				सत्र		
M.A. PRE			B A III		R >		R >	विषय		
	1. सुनीता बैस / सनत	2. कोमल सैनी / शिशुपाल	1. आशा / महिपाल	2. ललिता / गोकुल	1. गिरजा कश्यप / गंगाराम	2. आरती देवांगन / रमेश	1. ममता यादव / कार्तिकराम	विघार्थी का नाम		
			5. अतिरिक्त कक्षाएं ली गयी।	4. उच्च अंक प्राप्त करने के लिए प्रेरित किया गया।	3. छात्राओं की शंका का समाधान किया गया।	2. पाठ्य सामग्री उपलब्ध कराया गया।	1. छात्राओं को व्यक्तिगत पुस्तकें उपलब्ध कराई गई।		ACTION TAKEN	
							1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ।		PROGRESS	

ADVANCE LEARNERS

2. अंजली भोजरा	M A FINA! 1. लता यादव / मुकुन्द	2. रोशनी यादव / प्रदीप	M.A. PRE 1. लक्ष्मीन साह / जगदीश	3. गरिमा दिनकर / राजेश	B.A. III 2. कविता वर्मा / सुनील कुमार	2018-2019 1. संध्या / रामभरोसे	2. बबीता कुर्रे / जगदीश प्रसाद	B A II 1. संगीता देवांगन / संतोष	3. सीतेश्वरी मारि	B.A. । 2. रत्ना राजपूत / बलदाउ	1. नेहा यादव / संतोष	सत्र विषय ि	
2. अंजली भोजराज पटेल / भोजराज पटेल	मुकुन्द	/ प्रदीप	/ जगदीश	/ राजेश	' सुनील कुमार	रोसे	जगदीश प्रसाद	ा / संतोष	3. सीतेश्वरी मालिकपुरी / सेवकदास 3. व्य		4	विघार्थी का नाम	
									3. व्यक्तिगत पुस्तकें दी गयी।	2. पाठ्य सामग्री उपलब्ध करायी गई।	1. सर्वोच्च अंक लाने के लिए प्रेरित किया गया।		ACTION TAKEN
											1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ।	*	PROGRESS

प्राप्तार्थं बास. माता बबरी नबीन कन्या महाविद्यालय बिलासपुर (छ.न.)

									Т	
×				2019-2020				섬괴		
M.A. FINAL	M.A. PRE		R A		B.A. II		B.A.	विषय	,	
M.A. FINAL 1. पुष्पा सूर्यवंशी / मनीराम	M.A. PRE 1. नूतन ध्रुव / मनोहर	2. ऐश्वर्या कमलसेन / हरीश	1. अंजली गुप्ता / अशोक	2. रोशन सिंह	1. यामिनो भद्रे / भूषण चन्द्र	2. सुनदा / जागन्दर	1. मनीषा साहू / उमेन्द्रराम	विधार्थी का नाम		
			5. अतिरिक्त कक्षाएं ली गयी।	4. उच्च अंक प्राप्त करने के लिए प्रेरित किया गया।	3. छात्राओं की शंका का समाधान किया गया।	2. पाठ्य सामग्री उपलब्ध कराया गया।	1. छात्राओं को व्यक्तिगत पुस्तकें उपलब्ध कराई गई।		ACTION TAKEN	
							1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ।		PROGRESS	

ADVANCE LEARNERS

				use 15		2019-20						삼a	
	M.A. FINAL		M.A. PRF		B A III		B.A. II			B.A. I		विषय	
2. लक्ष्मीन साहू / जगदीश	1. कामिनी देवांगन / निर्मल	2. धनेश्वरी उरांव / चमरूराम	1. पियंका देवांगन / लालजी दास	2. संगीता देवांगन / संतोष	1. पूजा टाकुर / रज्जू सिंह	3. अनिता रजक / दुवेन्द्र	2. शुभांगी शर्मा / ओम प्रकाश	1. ज्योति देवांगन / छननू	3. चांदनी यादव / पुनीतराम	2. अकिता टान्डे / विजय	1. रजनी पटेल / नंदलाल	विधार्थी का नाम	
									3. व्यक्तिगत पुस्तकें दी गयी।	2. पाठ्य सामग्री उपलब्ध करायी गई।	1. सर्वोच्च अंक लाने के लिए प्रेरित किया गया।		ACTION TAKEN
)										1. अगली कक्षा में परीक्षा परिणाम बेहतर हुआ।		PROGRESS

प्राचार्य स्रास. माता बबरी नदीन कन्बा महाविद्यालक क्रेलासपुर (छ.ग.)

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

SPECTIAL PROGRAME ORGANISED BY HISTORY DEPARTMENT SLOW AND ADVANCE LEARNERS.

SLOW LEARNERS.

					2016-17						OE COLOT		
M.A.				B.A. III	B.A. II								
1. Santoshi Sahu	4. Lata Kurrey	3. Pinki Kori	2. Santoshi Sahu	1. kavita Kurrey	3. Anuju Markam	2. Shardha	1. Anjana Kurrey	3. Bharti Yadav	2. Gomti Chaturvedi	1. Sudha Libarty	NAME OF STUDENT		
		Every year orientation programs are organized for the New students.	After the completion of every topic revesions are made.	7. Subject teacher intract with them in free hours to fined about their problems and resolve it.	6. Extra classes are organized to clearify doubts 6. The teacher highlighted the strengths of the girl after the regualr classes. 8. The teacher highlighted the strengths of the girl students and ecouraged them to participate in other activities like speech singing. Sports, Creative writing etc.	5. Give tham homework assigment and turorial are conducted classes.	4. Intracts with them to know their problems even is free time.	 Problem solving and asking question are encouraged in the classroom. 	Notes reference books and study material are provided to them.	1. Process to bring improvement in Slow Learner problems solving class is taken separately.	PORGRAM / ACTIVITIES		
				to 7. Such girls students who were interested in other activities such as sports, singing, Dancing, Speech etc. encouraged them to advance in this field and they won many prizes for their, excellent performance and brought pride to the college.	s. 6. The teacher highlighted the strengths of the girl students and ecouraged them to participate in other activities like speech singing, Sports, Creative writing etc.	are 5. Due to home work and assigments, interest in her studies increased and she strated studying regulary because the analysis of the studies.	4. Intracts with them to know their problems even is 4. Started discussing every topic and asking free time.	are 3. Participate in Classroom discussions at with other students	are 2. The girls started discussing their problems with other girls students.	1. Process to bring improvement in Slow Learners 1. The morale and Confidence of the students problems solving class is taken separately.	PROGRESS		

प्राचार्य

शास. माता शबरी नवीन कन्या महाविद्यालक बिलासपुर (छ.ग.)

	2016-17													
M.A.		B.A. III			В.А. П	В.А. І								
1. Mamta Patel	2. Kavita Sahu	1. Annu Devi	3. Anjali Rajput	2. Nilima Sahu	1. Puja Giri	3. Usha Parle	2. Lily Thakur	1. Laxmi Alka Dewangan	TATALLE OF OLODBIAL					
					4. Various competitions are organized from time to 4. They are encouraged to participate in National time in the college. Due to which many talents are Seminars and Workshops, organized by Various showcased in them. Universites and Colleges.	3. Guest Lectures are conducted from time to time. 3. Project work is given Due to which the knowledge of the girl students is academic quality in them. enchanced.	2. Seminars are organized for skill development of 2. Encouraged to prepare for going in that field girls students. CGPSC RED TAT NET SET OF	 Students identified on the basis of internal assessment, university examination and class participation. 	PORGRAM					
			The second competition.	5. They are given counseling and guidance from time to time to participate in state level and national level competition	4. They are encouraged to participate in National Seminars and Workshops, organized by Various Universites and Colleges.	time. 3. Project work is given to them to enchance the nts is academic quality in them.	f2. Encouraged to prepare for going in that field according to the interest of the student like-	1. Students identified on the basis of internal 1. To develop analytican and problems solving assessment, university examination and class abilities in them.	PROCRESS					

प्राचार्य शास. नाता शबरी नवीन कन्या महाविद्यालव न्नेतासपुर (छ.ग.)

								2017-18													SESSION
	MA		B.A. III				В.А. П									B.A. I					CLASS
1. Lata Sahu 2. Puja Shrivas		2. Surbhi Yadav		1. Jyoti Pandey							2. Prabha Darve			1. Nandini Rajak		2. Indrani Kewat 3. Bharti		1. Manidakini Dhuri		NAME OF STUDENT	
	Every year orientation programs are organized for the New students.	8. After the completion of every topic revesions are made.			fined about their problems and resolve it.			after the regualr classes.	6. Extra classes are organized to clearify doubts		conducted classes.	5. Give tham homework assigment and turorial are	Iree time.	4. Intracts with them to know their problems even is	encouraged in the classroom.	3. Problem solving and asking question are	provided to them.	2. Notes reference books and study material are	problems solving class is taken separately.	1. Process to bring improvement in Slow Learners	PORGRAM / ACTIVITIES
		, c	they won many prizes for their, excellent performance and brought pride to the college.	etc. encouraged them to advance in this field and	7. Such girls students who were interested in other activities such as sports, singing, Dancing, Speech	writing etc.	activities like speech singing, Sports, Creative	students and ecouraged them to participate in other	6. The teacher highlighted the strengths of the girl	regulary because she under stood her weakness.	her studies increased and she strated studying	5. Give tham homework assignment and turorial are 5. Due to home work and assignments, interest in	questions.	4. Started discussing every topic and asking	other students.	3. Participate in Classroom discussions at with	other girls students.	2. The girls started discussing their problems with	improved.	1. The morale and Confidence of the students	PROGRESS

प्राचार्य शास. माता शबरी नवीन कन्या नहाविद्यालक बिलासपुर (छ.ग.)

								2017-18										SESSION
		MA		B.A. III		B.A. II							B.A. I					CLASS
	2. Priyanka Yadav	1. Punita Sahu	2. Puja Dewangan	1. Sarita Rajak	2. Puja Mahant		1. Aarti Sahu						2. Anita Patel			1. Niran Shukia		NAME OF STUDENT
						snowcased in them.	. Due to which many talents	4. Various competitions are organized from time to	enchanced.	Due to which the knowledge of the girl students is	3. Guest Lectures are conducted from time to time	O	girls students	2. Seminars are organized for skill development of	participation.	assessment, university examination and class abilities in them.	1. Students identified on the basis of interna	PORGRAM
A					5. They are given counseling and guidance from time to time to participate in state level and national level competition.	Universites and Colleges.	Seminars and Workshops, organized by Various	to 4. They are encouraged to participate in National	James	Due to which the knowledge of the girl students is academic quality in them	2 Draint well is single 4.1	C.G.P.S.C. BED TAT NET SET at	coordina to the propuls for going in that Held	of 2. Encouraged to prepare for going in that field		s abilities in them.	1. Students identified on the basis of internal 1. To develop analytican and problems solving	PROGRESS

असीय शास. माता शबरी नवीम कच्या महाविद्यालय विलासपुर (छ.ग.)

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Γ												`													To.
											2010-17	2018-10													SESSION
	M.A		B.A. III								B.A. II										B.A. I				CLASS
2. Surbhi Yadav	1. Lahura	3. Ritu Yadav	2. Rajeshwar Chandel	1. Pushpa Mahobiya					5. Diksha Sahu				2. Mithiia Kumari			1. Puja Dhruv		4. Kala Yadav		3. Manisha		2. Dhaneshwari		1. Ranjeeta Khusro	NAME OF STUDENT
			Every year orientation programs are organized for the New students.	8. After the completion of every topic revesions are made.				lined about their problems and resolve it.	7. Subject teacher intract with them in free hours to 7. Such girls students who were interested in other			after the regualr classes.	rganized to clearify		conducted classes.	nework assigment and turorial are	free time.	s with them to know their problems	encouraged in the classroom.	asking question	provided to them.	2. Notes reference books and study material are 2. The girls started discussing their problems with	problems solving class is taken separately.	1. Process to bring improvement in Slow Learners	PORGRAM / ACTIVITIES
>					performance and brought pride to the college.	they won many prizes for their, excellent	etc. encouraged them to advance in this field and	activities such as sports, singing, Dancing, Speech	7. Such girls students who were interested in other	writing etc.	activities like speech singing, Sports, Creative	students and ecouraged them to participate in other	doubts 6. The teacher highlighted the strengths of the girl	regulary because she under stood her weakness.	her studies increased and she strated studying	5. Due to home work and assigments, interest in	questions.	even is 4. Started discussing every topic and asking	other students.	are 3. Participate in Classroom discussions at with	other girls students.	2. The girls started discussing their problems with	improved.	1. Process to bring improvement in Slow Learners 1. The morale and Confidence of the students	PROGRESS

प्राचार्य श्रम् माता शबरी नवीन कन्या महाविद्यालक विलासपुर (छ.ग.)

										2018-19										SESSION
	M.A.		D. C. III	R A III				B.A. II							B.A. I					CLASS
z. Leelawati Markaili	7 I colouisti Morlom	1. Chandrika Sahu	2. Jyoti Gupta	1. Sunita Patel		2. Sangeeta Dewangan			1. Puja Thakur			3. Hema Sahu			2. Mayank Banjare			I. Mahima Dhuri		NAME OF STUDENT
								showcased in them.	time in the college. Due to which many talents are	4. Various competitions are organized from time to	enchanced.	Due to which the knowledge of the girl students is academic quality in them.	3. Guest Lectures are conducted from time to time		girls students.	are organized for skill developmen	participation.	assesment, university examination and class	1. Students identified on the basis of interna	PORGRAM
	>				national level competition.	time to time to participate in state level and	5. They are given counseling and guidance from	Universites and Colleges.	are Seminars and Workshops, organized by Various	4. Various competitions are organized from time to 4. They are encouraged to participate in National		academic quality in them.	3. Guest Lectures are conducted from time to time. 3. Project work is given to them to enchance the	C.G.P.S.C., BED. TAT, NET, SET, etc.	according to the interest of the student like-	t of 2. Encouraged to prepare for going in that field		class abilities in them.	1. Students identified on the basis of internal 1. To develop analytican and problems solving	PROGRESS

प्राचारी शस. माता शबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

	•						-																	
										2019-20	2010 20													SESSION
		M.A.			b.A. III	D A III							D.A. 11	В 4 П							B.A. I			CLASS
	2. Renuka	1. Puja Kaivartya	2. Reena			2		1. Anju Yadav				3. Priyanka Kurrey			2. Khageshwari		1. Garima Patel		3. Indu Patel		2. Jyoti Dewangan		1. Sunanda	NAME OF STUDENT
		 Every year orientation programs are organized for the New students. 	8. After the completion of every topic revesions are made.				fined about their problems and resolve it.	7. Subject teacher intract with them in free hours to 7. Such girls students who were interested in other			after the regualr classes.	rganized to clearify		conducted classes.	5. Give tham homework assigment and turorial are 5. Due to home work and assigments, interest in	free time.	4. Intracts with them to know their problems even is	encouraged in the classroom.	asking question	provided to them.	2. Notes reference books and study material are 2. The girls started discussing their problems with	problems solving class is taken separately.	1. Process to bring improvement in Slow Learners 1. The morale and Confidence of the	PORGRAM / ACTIVITIES
				performance and brought pride to the college.	they won many prizes for their, excellent	etc. encouraged them to advance in this field and	activities such as sports, singing, Dancing, Speech	7. Such girls students who were interested in other	writing etc.	activities like speech singing, Sports, Creative	students and ecouraged them to participate in other	doubts 6. The teacher highlighted the strengths of the girl	regulary because she under stood her weakness.	her studies increased and she strated studying	5. Due to home work and assigments, interest in		even is 4. Started discussing every topic and asking	other students.	are 3. Participate in Classroom discussions at with	other girls students.	2. The girls started discussing their problems with	improved.	1. The morale and Confidence of the students	PROGRESS

भारा. माता शबरी नवीन कन्या महाविद्यालव बिलालपुर (छ.ग.)

									2019-20										SESSION
	M.A.				B.A. III					B.A. II						B.A. I			CLASS
	2. Anjali Patel	1. Anchal Ojha	2. Sangeeta Thakur		1. Sona Sahu			2. Aarti Sahu			1. Uma Sahu			2. Kekha Sahu			1. Santoshi Sahu		NAME OF STUDENT
							showcased in them.	time in the college. Due to which many talents are	4. Various competitions are organized from time to 4. They are encouraged to participate in National	enchanced.	Due to which the knowledge of the girl students is academic quality in them.	3. Guest Lectures are conducted from time to time.		girls students.	2. Seminars are organized for skill development of	participation.	assesment, university examination and class abilities in them.	1. Students identified on the basis of interna	PORGRAM
				national level competition.	time to time to participate in state level and	5. They are given counseling and guidance from	Universites and Colleges.	are Seminars and Workshops, organized by Various	4. They are encouraged to participate in National		academic quality in them.	3. Guest Lectures are conducted from time to time. 3. Project work is given to them to enchance the	C.G.P.S.C., BED. TAT, NET, SET, etc.	according to the interest of the student like-	2. Seminars are organized for skill development of 2. Encouraged to prepare for going in that field		s abilities in them.	1. Students identified on the basis of internal 1. To develop analytican and problems solving	PROGRESS

प्राचार्यं शास. माता श्वशी नवीन कन्या महाविद्यालय बिलासपुर (इ.ग.)

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

SPECTIAL PROGRAME

ORGANISED BY GEOGRAPHY DEPARTMENT SLOW AND ADVANCE LEARNERS.

SLOW LEARNERS

		2019-20 E		सत्र	
		B.A. I		विषय	
4. कविता धुव	3. लक्ष्मीन साहू	2. पार्वती यादव	1. रोहिणी साहू	विघार्थी का नाम	
		 प्रायोगिक परीक्षा एवं मुख्य परीक्षा से संबंधित तैयारी की वर्चा 	 सेद्धान्तिक एवं प्रयोगिक पाठ्यक्रम में आने वाली समस्या का समाधान, पुस्तकें एवं नोटस दिए गए। 		ACTION TAKEN
			आने वाली समस्या 1. परीक्षा परिणाम बेहतर रहा।		PROGRESS

ADVANCE LEARNERS

		2019-20		A	सत्र	
		B.A. I			विषय	e de la companya de l
4. चांदनी	3. न्यासा मिश्रा		2. निधि राजपूत	1. आंचल गंगोला	विघार्थी का नाम	
	3. प्रायोगिक एवं मुख्य परीक्षा पर विशेष ध्यानाकर्षण।	पर चर्चा।	2. परीक्षा में आने वाले प्रश्नों एवं उत्तर लिखने के तरीकों	1. पुस्तकें एवं नोटस दिए गए।		ACTION TAKEN
	0		f	परीक्षा परिणाम बेहतर रहा।		PROGRESS

प्राचार्यं शसः माता शब्री नवीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

	g T		ACTION TAKEN	PROGRESS
सत्र	विषय	विघार्थी का नाम		
		1. पल्लवी गंधर्व	1. पाठयक्रम संबंधित समस्याओं का निराकरण।	1. परीक्षा परिणाम बेहतर रहा।
2020-21	B.A. I	2. साक्षी शुक्ला	2. नोटस दिए गए।	
	8	3. सलिना केरा	3. अतिरिक्त ऑनलाईन कक्षाएं भी ली गई।	
8		1. धनेश्वरी	1. पाठयक्रम संबंधित समस्याओं का निराकरण।	1. परीक्षा परिणाम बेहतर रहा।
	B.A. II	2. संजीता डोंगरे	2. नोटस दिए गए।	
		3. सरिता पटेल	3. अतिरिक्त ऑनलाईन कक्षाएं भी ली गई।	

ADVANCE LEARNERS

		1						17-0707	2020		सत्र	
CA			B.A. II					D.A.	D >		विषय	
Charles	5. चांदनी	4. रेणुका पटेल	3. आंचन गंगोला	2. न्यासा मिश्रा	1. निधि ठाकुर		3. निशा गोयल		2. अन्तू कोरी	1. मनीषा राव	विघार्थी का नाम	
			3. अतिरिक्त ऑनलाईन कक्षाएं भी ली गई।	2. नोटस दिए गए।	1. पाठयक्रम संबंधित समस्याओं का निराकरण।	निराकरण।	3. परीक्षा में उत्तर लेखन व प्रायोगिक की समस्याओं का	निराकरण ।	2. आंतरिक मूल्यांकन व परीक्षा संबंधी शंकाओं का	1. अग्रेजी माध्यम की किताब और नोटस उपलब्ध कराया।		ACTION TAKEN
कात. माता अवरो नवीन कन्या महाविद्यालय	0	a a company of the co			1. परीक्षा परिणाम बेहतर रहा।					परीक्षा परिणाम बेहतर रहा।		PROGRESS

भारा. माता अवरी नवीन कऱ्या नहादिद्यालय विलासपुर (छ.ग.)



GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

SPECTIAL PROGRAME ORGANISED BY

HINDI DEPARTMENT SLOW AND ADVANCE LEARNERS.

Asst. Professore- Bela Mahant

SLOW LEARNERS.

	स्र
	विषय
 गंगामती लहरे/भगवती राम लहरे नंदनी रजक/रामचंद्र रजक 	विघार्थी का नाम
शिक्षा में रूचि कम। शिक्षा में रूचि कम।	समस्या / विशेषता
प्रेरित किया।	निटान
भारणाम शिक्षा के प्रति रूचि बढ़ी।	
	लहरे शिक्षा में रूचि कम। प्रेरित किया।

हास: माता सबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.स.)

		11				
		T				2016-17
	M.A. FINAL		M A DRE			B.A. III
2. लक्ष्मीबाई / ढूंढसाय	1. रितु मेहरा / बल्लू मेहरा	2. राजकुमारी साहू	1. स्नेहलता सिंग/अशोक सिंग	4. रोशनी वस्त्रकार/रोहितलाल	3. रजनी यादव/राजकुमार यादव	2. किरण यादव/नेतराम यादव
आत्मविश्वास की कमी।	शारीरिक अस्वस्थता/ध्यान की कमी।	ग्रहण क्षमता / अभिव्यक्ति क्षमता बहुत कम।	कामर्स की विद्यार्थी होने के कारण साहित्य अध्ययन से अनभिज्ञ।	रूचि नहीं, उपस्थिति कम।	शारीरिक अस्वस्थता के कारण उपस्थिति कम।	लेखन कौशल कमजोर।
अध्ययन, मनन, लेखन के द्वारा बेहतर परीक्षा परिणाम आत्मविश्वास बढ़ाने प्रेरित किया। आत्मविश्वास में वृद्धि।	स्विरध्य के प्रति सजगस्विरध्यमें सुधार/अध्ययनमें किया/स्वअध्ययनहेतु प्ररित्तर्रुचे जागृतहुई। किया।	पिठन और लेखन के लिए अलग क्रमशः अध्ययन में रूचि जागृत निर्देश दिए गए। इई अभिव्यक्ति क्षमता बढ़ी।	े अतिरिक्त समय देकर साहित्य में बेहतर प्रदर्शन/इन्टरनेट के रे कहानी से रूचि जागृत किया। प्रयोग से पाठय सामग्री के संकलन में विशेष योगदान।	कहानियों के अध्ययन के लिए रूचि बढ़ी / उपस्थिति बढ़ी । प्रेरित किया। साहित्यकारों के गुणों को समझाया।	ग शारीरिक स्वस्थता के लिए उपस्थिति बढ़ी। मार्गदर्शन।	नियमित लेखन हेतु प्रेरित किया। लेखन क्षमता में विकास।

धास. माता शबरी नदीन कृत्या महाविद्यालय बिलासपुर (छ.ग.)

/		2016-17				শ্বয
	B.A. III		B.A. II		B.A. I	विषय
	2. शुभांगी डउसेना / जितेन्द्र डडसेना	1. नंदनी साहू /बोधीराम साहू	2. अनिता सिंग / मनोहर सिंग	1. प्रज्ञा शर्मा / वीरेन्द्र शर्मा	2. रानू यादव/कुमुराम यादव	विघार्थी का नाम
	साहित्य को अधिक समय देकर श्रम तैयारी के साथ कक्षा में स्वः उपस्थिति, अभिव्यक्ति में थोड़ी झिझक।	लेखन क्षमता अच्छी है।	सकारात्मक सोच, कार्यो रे सक्रियता।	साहित्य में रूचि। समझने की क्षमता अच्छी।	अध्ययन में रूचि।	समस्या / विशेषता
	की सराहना	विषय वस्तु का अध्ययन गहराई से साहित्य अध्ययन से मानवीय करने कहा। परिणाम अच्छा रहा।	में साहित्य का जीवन से संबंध बेहतर परीक्षा समझाते हुए उसके व्यवहारीकरण व्यक्तित्व विकास। करने प्रेरित किया।	साहित्य में रूचि। समझने की निबंध एवं अन्य लेखन हेतु प्रेरित निबंध प्रतियोगिता में बेहतर क्षमता अच्छी। किया। परिणाम में वृद्धि।	साहत्य के अध्ययन मनन के लिए परीक्षा परिणाम अच्छा रहा। प्रेरित किया। पठन के लिए पाठयेत्तर साहित्य साहित्य के प्रति रूझान बढ़ा।	निदान
>	करते हुए व्यक्तित्व में परिवर्तन आया, प्रेरित किया। बातों को खुलकर कहने लगी।	साहित्य अध्ययन से मानवीय गुणों का विकास हुआ, परीक्षा परिणाम अच्छा रहा।	व्यक्तित्व विकास।	। निबंध प्रतियोगिता में बेहतर प्रदर्शन / परीक्षा परिणाम में वृद्धि ।	साहित्य के प्रति रूझान बढ़ा।	परिणाम

प्राचाये बास. गता बबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

M.A. FINAL	M.A. PRE
1. शशिकला सूर्यवंशी/राजकुमार	1. मीनाक्षी साह् / भगवती प्रसाद
सहपाठियों से अधिक ग्रहण पाठय वस्तु प्रत धमता। दिशा–निर्देश।	विज्ञान की विद्यार्थी थी। साहित्य की पृष्टभूमि एवं साहित्य में रूचि होने के कारण आयामों से परिचित कराया। हिन्दी साहित्य का अध्ययन।
पाठय वस्तु प्रदान किया/लेखन एवं मौखिक अभिव्यवित हेतु दिशा–निर्देश।	साहित्य की पृष्टभूमि एवं विभिन्न आयामों से परिचित कराया।
प्रदान किया/लेखन कक्षा में प्रथम स्थान प्राप्त अभिव्यक्ति हेतु किया। अन्तर्राष्ट्रीय निबंध प्रतियोगिता में स्थान प्राप्त किया। महाविद्यालय की छात्रसंघ अध्यक्ष रही।	पृष्ठभूमि एवं विभिन्न साहित्य अध्ययन में रूचि बढ़ी, रेचित कराया। बेहतर परीक्षा परिणाम एवं अभिव्यक्ति क्षमता का विकास।

प्राप्ता महाविद्यालय भारा भवरी नवीन कन्या महाविद्यालय भिलासपुर (७.०.)

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-	किया।		महाविद्यालय छोड़ना चाहा।			,
<u> </u>	अध्ययन जारी रखा एवं एमए पर्ण	तनाव काउन्सिलिंग की।	पारिवारिक समस्या, मानसिक तनाव	2. बैजन्ती कोठारी/धनसाय		
	क्तचि जागृत हुई।	पढ़ने–लिखने हेतु प्रेरित किया।	अध्ययन में रूचि नहीं।	M.A. III-IV Sem. 1. राजकुमार साहू	M.A. III-IV Sem.	
	त्रुटि कम हुई।	लेखन अभ्यास करने प्रेरित किया।	लेखन में त्रुटि वर्तनीगत।	2. शिवांगी सिंग / दिलीप सिंग		
	परीक्षा परिणाम ठीक रहा।	अध्ययन लेखन हेतु प्रेरित किया।	समझने की क्षमता कम।	1. कामिनी साहू/श्याम साहू	M.A. I-II Sem.	
	ध्यान केन्द्रित हुआ।	काउन्सिलिंग की।	कक्षा में ध्यान की कमी।		B.A. III	2
	क्षमता में विकास हुआ।	अतिरिक्त समय देकर पाठय वस्तु देकर क्षमता में विकास हुआ। प्रेरित किया।	समझने की क्षमता कम।	2. नंदिनी साहू / नरेश साहू	B.A. III	
	साहित्य अध्ययन में रूचि बढ़ी।	समझाया।	पढने में रूचि नहीं।	1. प्रभा केंवट / शिव कुमार केंवट	B.A. III	
					B.A. II	2017-18
7	ध्यान केन्द्रित हुआ।	समझाया ।	कक्षा में ध्यान की कमी।	3. गंगामति लहरे/भगवती राम लहरे		
	40.00	6			B.A. II	¥
	समझने की क्षमता में विकास।	अधिक समय अध्ययन हेत प्रेरित किया। समझने की धमता में विकास।	समझने की क्षमता कम।	2. नंदिनी रजक/रामचन्द्र रजक		
	उपस्थिति बढ़ी।	प्रेरित किया।	उपस्थिति कम।	1. अत्पना साह्/राम प्रसाद साह्	B.A. II	
	2			Tue	B.A. I	
	उपस्थिति बढ़ी।	उपस्थिति बढ़ाने प्रेरित किया।	उपस्थिति कम।	3. रूबी डहरिया/ओम प्रकाश डहरिया		
	अध्ययन में रूचि जागृत हुई।	काउन्सिलिंग की।	अध्ययन में रूचि नहीं।	2. नेहा तिवारी / लक्ष्मी तिवारी	B.A. I	
	Ç				B.A. I	
	मेहनत कर उत्तीर्ण हुई।	अधिक समय अध्ययन हेतु प्रेरित किया। मेहनत कर उत्तीर्ण हुई।	पढ़ने में कमजोर।	1. सोनम भोई / कोमल प्रसाद		,
	परिणाम	निदान	समस्या / विशेषता	विधार्थी का नाम	विषय	소기
				3	þ	

प्राचार्य शास. माता शबरी नवीन कन्या महाविद्यालन सिलासपुर (छ.ग.)

	5				8T-/T07	2027							सत्र
	M.A. III & IV Sem.			M.A. I & II Sem.		B.A. III			B.A. II			B.A.	विषय
	1. मीनाक्षी साह् /भगवती प्रसाद		2. वंदना श्रीवास/बलवंत श्रीवास	1. सीमा साह् /फागूराम साहू	3. निशा देवांगन/राकेश देवांगन	2. अनिता सिंह / मनोहर सिंह	1. प्रज्ञा शर्मा / वीरेन्द्र शर्मा	 रानू यादव / कुंगुराम यादव 	2. प्रिया साह्,/ संतोष कुमार	1. सुनीता पटेल / राजकुमार पटेल	2. नंदनी साह् / हरिदयाल साह्	1. प्रिया कुमारी साह् / जीवनलाल	विघार्थी का नाम
	शोध कार्य में रूचि।	**	अध्ययनशील ।	अध्ययनशील ।	समझ अच्छी।	समझ अच्छी।	साहित्य में रुचि।	अध्ययन में रूचि।	सहपाठी से अधिक ग्रहण क्षमता।	अध्ययन में रूचि।	ग्रहण क्षमता अच्छी।	अध्ययन में रूचि।	समस्या / विशेषता
	लघु शोध लेखन हेतु निर्देशन किया।		शोध कार्य के लिये प्रेरित किया।	शोध कार्य के लिये प्रेरित किया।	लेखन अध्ययन हेतु प्रेरित किया।	लेखन अध्ययन हेतु प्रेरित किया।	लेखन अध्ययन हेतु प्रेरित किया।	पढ़ने-लिखने प्रेरित किया।	पठन मनन हेतु प्रेरित किया।	अधिक मेहनत करने प्रेरित किया।	प्रेरित किया।	पढ़ने-लिखने प्रेरित किया।	निदान
À	निर्देशन लघु शोध लिखा। विश्वविद्यालय में प्राविण्य सूची में स्थान प्राप्त किया। (प्रबंध लेखन का निर्णय।	शोध कार्य में रूचि जागृत हुईं। चतर्थ स्रोधेन्त्र में न्या चोधा	शोध कार्य में रूचि जागृत हुईं। चतर्थ सेमेस्टर में लग्न जोश	अच्छा परीक्षा परिणाम।	अच्छा परीक्षा परिणाम।	हिन्दी स्नातकोत्तर डिग्री लेने का निर्णय लिया।	गैर पाठयेत्तर साहित्य अध्ययन में कचि बढ़ी।	अध्ययन में रूचि बढ़ी।	बेहतर परीक्षा परिणाम।	परीक्षा परिणाम अन्हरू।	भाव ग्रहण क्षमता में विकास।	परिणास

भी प्राचाय शास. पाता शबरी नवीच कन्या महाविद्यालव बिलासपुर (छ.ग.)

					2018-19								सत्र
	M.A. III & IV	Sem.	M.A. &		B.A. III			B.A. II				В.А.	विषय
2. शिवांगी सिंग/दिलीप सिंग	1. कामिनी साह् /श्याम साह्	2. मालती चौहान / अर्जुन सिंह	1. सरिता रजक/मोहन रजक	3. खुशबू साहू∕शिवकुमार	2. यामिनी रतिल / राम विलास	1. राजेश्वरी चंदेल/अशोक रौतेल	3. प्रीति ध्रुव/बिहारी लाल ध्रुव	2. राखी देवांगन / टीकाराम देवांगन	1. लक्ष्मीन /रामप्रसाद	 नोदेनी साह्/श्री रामकृष्ण साह् 	2. रागिनी /लक्ष्मी नारायण	1. आरती देवांगन / श्री रमेश देवांगन	विघार्थी का नाम
ग्रहण क्षमता में कमी। अन्य छात्राओं में बातचीत कम।	ग्रहण क्षमता में कमी।	शिक्षकों से, अनजान व्यक्तियों से बात–चीत में संकोच, भय।	लिखित अभिव्यक्ति कमजोर।	लिखने में वर्तनी अशुद्धियां अधिक।	सामान्य समझ कम।	अध्ययन में रूचि नहीं।	उपस्थिति कम।	ध्यान केन्द्रित नहीं कर पाती।	अध्ययन में रूचि नहीं।	कम उपस्थिति।	व्यावहारिक बुद्धि कम।	ध्यान केन्द्रित करने की क्षमता कम।	समस्या / विशेषता
स्व–अध्ययन नोट्स बनाने प्रेरित किया। ग्रुप डिस्कशन में भाग लेने कहा।	स्व–अध्ययन नोट्स बनाने प्रेरित किया।	मानसिक संबल दिया। समझाया।	अध्ययन प्रेरित किया। नोट्स दिये।	रोज एक पृष्ठ लिखने कहा।	अधिक मेहनत करने कहा।	सामान्य साहित्य पढ़ने प्रेरित किया।	स्वास्थगत कारण। स्वास्थ पर ध्यान देने सलाह दी।	कारण जानने का प्रयास। घरेलू समस्या। समझाया।	प्रोत्साहित किया।	उपस्थिति बढ़ाने प्रेरित किया।	अधिक मेहनत करने कहा।	समझाया, योग करने की सलाह दी।	निदान
बेहतर परीक्षा परिणाम एवं व्यवहार में सुधार।	बेहतर परीक्षा परिणाम।	धीरे–धीरे खुलने लगी।	अभिव्यक्ति में सुधार।	अयुद्धियां कम हुईं।	मेहनत से अच्छा परिणाम।	कुछ रूचि बढ़ी।	उपस्थिति बढ़ी।	ध्यान केन्द्रित करना शुरू किया।	परीक्षा परिणाम में सुधार।	उपस्थिति बढ़ी।	ग्रहण क्षमता में कुछ सुधार।	क्षमता में वृद्धि।	परिणाम

्रीयाय जारा माता बबरी नवीन कन्या महाविधालय विकासपुर (छ.ग.)

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	-					2018-19						सत्र
		M.A. III & IV Sem.	Sem.	M.A. &		B.A.		B.A. II			B.A. –	विषय
	2. वंदना श्रीवास/ बलवंत श्रीवास	1. सीमा साहू / फागूराम साहू	2. पूजा देवांगन/ राजकुमार देवांगन	1. कामिनी पटेल / कृष्ण कुमार	2. संध्या / रामभरोस	1. रूचि दुबे / शिवदत्ता दुबे	3. आराधना गोस्वामी / जगमोहन	2. दीपिका पत्रवानी/रामावतार पत्रवानी	1. अनिता पटेल / राजकुमार पटेल	2. ज्योति देवांगन/छननुलाल देवांगन	1. किरण साहू / मणिराम साहू	विघार्थी का नाम
	जिज्ञासु।	विभिन्न क्षेत्र में सिकय छात्रा।	अच्छी शिक्षार्थी, कला में रूचि।	मेहनती।	साहित्य में रूचि।	मौखिक अभिव्यक्ति में झिझक।	अध्ययन में रूचि।	विभिन्न क्षेत्र में सिक्केय छात्रा।	अध्ययन में रूचि। किन्तु हड़बड़ाहट।	अध्ययन में रूचि।	साहित्य में रूचि।	समस्या / विशेषता
	शोध कार्य के लिये प्रेरित किया। लघु शोध प्रबंध लिखा।	शोध कार्य के लिये प्रेरित किया, दिशा–निर्देश दिया।	प्रोत्साहित किया।	अध्ययन सामग्री उपलब्ध कराया।	साहित्य के उद्देश्य एवं प्रभाव से परिचित कराया।	कविता वचन हेतु प्रेरित किया।	पाठ्येत्तर साहित्य पठन हेतु प्रेरित किया।	एनएसएस ज्वाईन करने सलाह दी।	स्थिरता लाने सुझाव दिया।	पाठ्येत्तर साहित्य पठन हेतु प्रेरित किया।	साहित्य के उद्देश्य से परिचित कराया।	निदान
	लघु शोध प्रबंध लिखा।	लघु शोध प्रबंध लिखा, एनएसएस सी सर्टिफिकेट प्राप्त किया। अन्य क्षेत्र में अच्छा प्रदर्शन किया।	आत्मविश्वास बढ़ा।	परीक्षा परिणाम उत्तम।	बेहतर समझ का विकास।	अभिव्यक्ति में सुधार।	स्व-अध्ययन की प्रवृत्ति बढ़ी।	व्यक्तित्व में विकास।	अच्छा परीक्षा परिणाम।	स्व-अध्ययन की प्रवृत्ति बढ़ी।	भाव ग्रहण क्षमता बढ़ी।	परिणाम

अर्थ मता बबरी नवीन कन्या महाविद्यालय जिलासपुर (छ.ग.)

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	Sem.	M.A. III & IV	Sem.	M.A. I & II		B.A. III			B.A. II			B.A. I		विषय
	2. सरिता रजक / मोहन रजक	1. मालती चौहान/ अर्जुन सिंह	2. नीतू धीरज / रामदीन धीरज	1. गुलअफशा नाज/ मकसूद आलम	3. अंकिता त्रिपाठी / व्यंकटेश्वर	2. ऐश्वर्य कमलेश / हरीश कमलेश	1. अंजली गुप्ता/अशोक गुप्ता	3. यामिनी भद्रे / भूषण चन्द्र	2. पूजा सूर्यवंशी / नारायण सूर्यवंशी	1. सोनिया ठाकुर/ रोशन सिंह ठाकुर	3. हेमकुमारी साह् /भोजराम साह्	2. सुनंदा/जगेन्द्र	1. मनीषा साह्/उमेन्द राम	विघार्थी का नाम
	लिखने का तरीका ठीक नहीं।	बातचीत में संकोच।	पदने में रुचि नहीं।	कम उपस्थिति।	कम उपस्थिति। ध्यान केन्द्रित नहीं।	लेखन में अशुद्धि। उपस्थिति कम।	ग्रहण क्षमता कम।	उपस्थिति कम।	ग्रहण क्षमता कम।	कक्षा में ध्यान केन्द्रित नहीं।	अभिव्यक्ति क्षमता कम।	मानसिक स्थिरता की कमी।	अभिव्यक्ति क्षमता कम।	समस्या / विशेषता
	सिखाया, प्रेरित किया।	प्रेरित किया। परिचर्चा में भाग लेने कहा।	समझाया। अतिरिक्त समय दिया। परीक्षा परिणाम ठीक रहा	प्रेरित किया।	समझाया।	लिखने एवं स्वास्थ पर ध्यान देने कहा।	पढ़ने प्रेरित किया।	कारण— शारीरिक अस्वस्थता। समझाया।	अतिरिक्त समय देकर समझाया।	समझाया। योग ध्यान हेतु पेरित किया।	दिशानिर्देश देकर अधिक समय अध्ययन लेखन के लिये कहा।	समझाया। योग ध्यान हेतु पेरित किया।	दिशानिर्देश देकर अधिक समय अध्ययन लेखन के लिये कहा।	निदान
	अच्छी लिखित अभिव्यक्ति।	संकोच दूर हुआ।	परीक्षा परिणाम ठीक रहा।	उपस्थिति बढ़ी।	परीक्षा में उत्तीर्ण।	उपस्थिति बढ़ी।	उत्तीर्ण हुई।	उपस्थिति बढ़ी।	बेहतर परीक्षा परिणाम।	कक्षा में ध्यान केन्द्रित करना शुरू किया।	क्षमता में वृद्धि।	कक्षा में ध्यान केन्द्रित करना शुरू किया।	क्षमता में वृद्धि।	परिणाम

भारा. शता शबरी नवीन कच्या महाविद्यालय बिलासपुर (छ.ग.)

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Sem.	M.A. III & IV	M.A. I & II Sem.			B.A. III		B.A. II	B.A. I		विषय
2. पूजा देवांगन / राजकुमार देवांगन	1. कामिनी पटेल / कृष्ण कुमार	2. नंदिनी साहू / हरियादल	1. अनिता पटेल / राजकुमार पटेल	2. अनिता पटेल / राजकुमार पटेल	1. नंदिनी साहू / हरिदयाल	2. नीमा मानिकपुरी/ प्रकाश दास	1. ज्योति देवांगन / छन्तु देवांगन	2. पूजा देवांगन / शिवकुमार देवांगन	1. चांदनी यादव / पुनीतराम यादव	विघार्थी का नाम
अध्ययन के अतिरिक्त कला में रूचि।	नोट्स गतिहि किया विषय		ग्रहण क्षमता अच्छी।	ग्रहण क्षमता अच्छी।	अध्ययन में रूचि।	ग्रहण क्षमता अच्छी।	सकारात्मक सोच।	साहित्य में रूचि।	अच्छी ग्रहण क्षमता।	समस्या / विशेषता
प्रेरित किया।	सामग्री दी। प्रेरित किया।	नोट्स दिया। एनएसएस की गतिविधि में भाग लेने प्रेरित किया।		प्रेरित किया।	स्वअध्ययन हेतु प्रेरित किया।	नोट्स दिया। प्रेरित किया।	सिकय रहने प्रेरित किया।	साहित्य की पृष्टभूमि से परिचित कराया।	पाठ्यवस्तु प्रदान किया।	निदान
व्यक्तित्व निख्वरा।	परीक्षा परिणाम उत्तम।	बेहतर परीक्षा परिणाम। व्यक्तित्व विकास।	बेहतर परीक्षा परिणाम।	अच्छा परीक्षा परिणाम।	भाव ग्रहण क्षमता में विकास।	बेहतर परीक्षा परिणाम।	व्यक्तित्व में विकास।	रूचि बढ़ी। बेहतर परीक्षा परिणाम।	अच्छा परीक्षा परिणाम।	परिणाम

क्षाता. माता शबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.ब.)

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

SPECTIAL PROGRAME ORGANISED BY

Asst. Professore- Ishabela Lakra HINDI DEPARTMENT SLOW AND ADVANCE LEARNERS.

SLOW LEARNERS.

	2018-19								सत्र
-	B.A. III			B.A. II			B.A. I	2	विषय
3. खुशबू साह् / शिवकुमार	2. यामिनी रौतेल / राम विलास	1. राजेश्वरी चंदेल/अशोक रौतेल	3. प्रीति ध्रुव/बिहारी लाल ध्रुव	2. राखी देवांगन/टीकाराम देवांगन	1. लक्ष्मीन /रामप्रसाद	3. नंदिनी साह् /श्री रामकृष्ण साह्	2. रागिनी /लक्ष्मी नारायण	1. आरती देवांगन / श्री रमेश देवांगन	विघार्थी का नाम
लेखन संबंधी त्रुटि।	ग्रहण क्षमता की कमी।	अध्ययन के प्रति अरूचि।	कम उपस्थिति।	अध्ययन में ध्यान की कमी।	पढ़ने में कमजोर।	उपस्थिति कम।	ग्रहण क्षमता की कमी।	पढ़ने में रूचि कम।	समस्या / विशेषता
लेखन हेतु प्रेरित किया।	पाठ्य सामग्री प्रदान किया।	अध्ययन हेतु प्रेरित किया।	कक्षा में उपस्थिति हेतु सतत् प्रेरित किया।	अध्ययन हेतु रूचि का विस्तार।	पढ़ने हेतु प्रेरित किया।	नियमित कक्षा में उपस्थिति हेतु प्रेरित किया।	अध्ययन हेतु सामग्री उपलब्ध करायी।	पढ़ने हेतु प्रेरित किया।	निदान
लेखन संबंधी सुधार।	ग्रहणशीलता की क्षमता बढ़ी।	अध्ययन के प्रति रूचि पैदा हुई।	उपस्थिति में बढ़ोतरी।	अध्ययन की रूचि बढ़ी।	परीक्षा परिणाम अच्छा रहा।	कक्षा में उपस्थिति बढ़ी।	परीक्षा परिणाम अच्छा रहा।	पढ़ाई हेतु जाग्रत।	परिणाम

शास. पाता शबरी नवीन कन्या महाविद्यालय बिद्यासपुर (छ.म.)

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M.A. III & IV M.A. | & || Sem. Sem. 2. शिवांगी सिंग/दिलीप सिंग 1. कामिनी साह्/श्याम साह् 2. मालती चौहान / अर्जुन सिंह सरिता रजक / मोहन रजक ग्रहण क्षमता की कमी। संकोच डर की भावना। पढ़ाई के प्रति उदासीन। लेखन शैली ठीक न होना। वृद्धि हुई। दिशा-निर्देश द्वारा ग्रहण क्षमता में परीक्षा परिणाम अच्छा रहा। पाठ्य सामग्री प्रदाय कर लेखन शेली में सुधार हेतु प्रोत्साहित। पढ़ने हेतु प्रेरित किया। अध्ययन हेतु प्रेरित किया। हुआ। साथ ही स्वींगीण विकास गर्ड लेखन शैली बहुत अच्छी हो परीक्षा परिणाम अच्छा रहा। परीक्षा परिणाम पर पड़ा। स्वभाव में सुधार जिसका प्रभाव पढ़ाई के प्रति डर संकोची

शास. माता शबरी नवीन क्रन्या महाविद्यालय बिलासपुर (छ.ग.)

					2018-19						सत्र
	M.A. III & IV Sem.	Sem.	M.A. I & II		B.A. III		B.A. II		<i>i</i> .	B.A.	विषय
2. वंदना श्रीवास/ बलवंत श्रीवास	1. सीमा साहू / फागूराम साहू	2. पूजा देवांगन/ राजकुमार देवांगन	1. कामिनी पटेल / कृष्ण कुमार	2. संध्या / रामभरोस	1. रूचि दुबे / शिवदत्ता दुबे	3. आराधना गोस्वामी/जगमोहन	2. दीपिका पत्रवानी /रामावतार पत्रवानी विभिन्न क्षेत्र में सिक्रेय छात्रा।	1. अनिता पटेल / राजकुमार पटेल	2. ज्योति देवांगन/छननुलाल देवांगन	1. किरण साहू / मणिराम साहू	विघार्थी का नाम
जिज्ञासु।	विभिन्न क्षेत्र में सिकय छात्रा।	अच्छी शिक्षार्थी, कला में रूचि।	मेहनती।	साहित्य में रूचि।	मौखिक अभिव्यक्ति में झिझक।	अध्ययन में रूचि।	विभिन्न क्षेत्र में सिक्कय छात्रा।	अध्ययन में रूचि। किन्तु हड़बड़ाहट।	अध्ययन में रूचि।	साहित्य में रूचि।	समस्या / विशेषता
शोध कार्य के लिये प्रेरित किया। लघु शोध प्रबंध लिखा।	शोध कार्य के लिये प्रेरित किया, दिशा–निर्देश दिया।	प्रोत्साहित किया।	अध्ययन सामग्री उपलब्ध कराया।	साहित्य के उद्देश्य एवं प्रभाव से परिचित कराया।	कविता वचन हेतु प्रेरित किया।	पाठ्येत्तर साहित्य पठन हेतु प्रेरित किया।	एनएसएस ज्वाईन करने सलाह दी।	स्थिरता लाने सुझाव दिया।	पाठ्येत्तर साहित्य पठन हेतु प्रेरित किया।	साहित्य के उद्देश्य से परिचित कराया।	निदान
लघु शोध प्रबंध लिखा।	लघु शोध प्रबंध लिखा, एनएसएस सी सर्टिफिकेट प्राप्त किया। अन्य क्षेत्र में अच्छा प्रदर्शन किया।	आत्मविश्वास बद्धा ।	परीक्षा परिणाम उत्तम।	बेहतर समझ का विकास।	अभिव्यक्ति में सुधार।	स्व–अध्ययन की प्रवृत्ति बढ़ी।	व्यक्तित्व में विकास।	अच्छा परीक्षा परिणाम।	स्व—अध्ययन की प्रवृत्ति बढ़ी।	भाव ग्रहण क्षमता बढ़ी।	परिणाम

शास. माता शबरी नदीन कन्या महाविद्यालक विलासपुर (छ.ग.)

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-							2019-20							सत्र	
		M.A. III & IV	M.A. I & II Sem.	2		B.A. III			B.A. II			B.A. I		विषय	
	2. सोनी साहू / फागू राम साहू	1. मालती चौहान/ अर्जुन सिंह	2. नीतू धीरज / रामदीन धीरज	1. गुलअफशा नाज/ मकसूद आलम	3. अंकिता त्रिपाठी / व्यंकटेश्वर	2. ऐश्वर्य कमलेश / हरीश कमलेश	1. अंजली गुप्ता/अशोक गुप्ता	3. यामिनी भद्रे / भूषण चन्द्र	2. पूजा सूर्यवंशी / नारायण सूर्यवंशी	1. सोनिया ठाकुर/ रोशन सिंह ठाकुर	3. हेमकुमारी साह् भोजराम साहू	2. सुनंदा / जगेन्द्र	1. मनीषा साहू/उमेन्द राम	विघार्थी का नाम	
	ग्रहण क्षमता की कमी।	संकोची स्वभाव, पढ़ाई में कमजोर।	पढ़ाई के प्रति अरूचि।	कम उपस्थिति।	ध्यान की कमी।	वर्तनी संबंधी अशुद्धियां।	ग्रहण क्षमता की कमी।	कम उपस्थिति।	ग्रहण क्षमता की कमी।	कक्षा में ध्यान की कमी।	पारिवारिक समस्या, कम उपस्थिति।	समझ की कमी।	पढ़ने में रूचि नहीं।	समस्या / विशेषता	
	दिशा-निर्देश के साथ पाठ्य सामग्री उपलब्ध कराया।		समय–समय पर पढ़ाई के अतिरिक्त सकारात्मक बातों को बताया।	कक्षा में उपस्थिति प्रेरित किया।	पाठ्य सामग्री देकर अध्ययन के प्रति रूचि पैदा किया।	वर्तनी संबंधी अशुद्धियों में सुधार हेतु प्रयास किया।	पाठ्य सामग्री प्रदाय कर, साहित्य के प्रति रूचि पैदा किया।	उपस्थिति हेतु प्रेरित किया।	पाट्य सामग्री प्रदान कर, पढ़ने हेतु प्रोत्साहित किया।	कक्षा में विशेष ध्यान दिया गया।	परामर्श कर पारिवारिक समस्या हेतु सुझाव एवं कक्षा में उपस्थिति हेतु प्रेरित।	कक्षा में विशेष ध्यान देकर समझ विकसित किया।	पाठ्य सामग्री प्रदान कर, पढ़ने हेतु प्रोत्साहित किया।	निदान	
	ग्रहण क्षमता में बढ़ोतरी, परीक्षा परिणाम बहुत अच्छा रहा।	पढ़ाई के प्रति रूचि जागी, स्वभाव में परिवर्तन आया, परीक्षा में उत्तीर्ण हुईं	पढ़ाई के प्रति रूचि बढ़ी।	उपस्थिति में बढ़ोतरी।	साहित्य के प्रति रूचि जागृत हुई, जिससे परीक्षा परिणाम अच्छा रहा।	वर्तनीगत अशुद्धियों में कमी।	ग्रहण क्षमता में बढ़ोतरी।	उपस्थिति बढ़ी। परिणाम उत्तीर्ण।	ग्रहण क्षमता में वृद्धि।	कक्षा में पढ़ाई के प्रति जागरूकता बढ़ी।	परीक्षा में उत्तीर्ण।	परीक्षा में उत्तीर्ण।	पढ़ने में रूचि पैदा हुईं।	परिणाम	



प्राचाये श्वास. माता शबरी नबीन कन्या महाविद्यालक विलासपुर (छ.ग.)

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	·			1	2019-20						सत्र
	Sem.	M.A. III & IV	M.A. I & II Sem.			B.A. III		B.A. II	B.A. I		विषय
	2. पूजा देवांगन / राजकुमार देवांगन	1. कामिनी पटेल / कृष्ण कुमार	2. नंदिनी साहू / हरियादल	1. अनिता पटेल / राजकुमार पटेल	2. अनिता पटेल/राजकुमार पटेल	1. नंदिनी साहू / हरिदयाल	2. नीमा मानिकपुरी / प्रकाश दास	1. ज्योति देवांगन / छन्तु देवांगन	2. पूजा देवांगन / शिवकुमार देवांगन	1. चांदनी यादव / पुनीतराम यादव	विघार्थी का नाम
	मेहनती। अध्ययन के अतिरिक्त कला में रूचि।		अध्ययन में रूचि। सकिय।	ग्रहण क्षमता अच्छी।	ग्रहण क्षमता अच्छी।	अध्ययन में रूचि।	ग्रहण क्षमता अच्छी।	सकारात्मक सोच।	साहित्य में रूचि।	अच्छी ग्रहण क्षमता।	समस्या / विशेषता
	प्रेरित किया।	विषय सामग्री दी। प्रेरित किया। परीक्षा परिणाम उत्तम।	नोट्स दिया। एनएसएस की गतिविधी में भाग लेने प्रेरित किया।	स्वअध्ययन हेतु प्रेरित किया।	प्रेरित किया।	स्वअध्ययन हेतु प्रेरित किया।	नोट्स दिया। प्रेरित किया।	सिकय रहने प्रेरित किया।	साहित्य की पृष्टभूमि से परिचित कराया।	पाठ्यवस्तु प्रदान किया।	निदान
	व्यक्तित्व निखरा।	परीक्षा परिणाम उत्तम।	बेहतर परीक्षा परिणाम। व्यक्तित्व विकास।	बेहतर परीक्षा परिणाम।	अच्छा परीक्षा परिणाम।	भाव ग्रहण क्षमता में विकास।	बेहतर परीक्षा परिणाम।	व्यक्तित्व में विकास।	रूचि बढ़ी। बेहतर परीक्षा परिणाम।	अच्छा परीक्षा परिणाम।	परिणाम

तास. माता शबरी नवीन कन्या महाविद्यालक वित्तालपुर (छ.ग.)

GOVT. MATA SHABARI NAVEEN GIRLS PG COLLEGE BILASPUR (C.G.)

SPECTIAL PROGRAME ORGANISED BY COMMERCE DEPARTMENT SLOW AND ADVANCE LEARNERS.

SLOW LEARNERS.

											2015-16							***				SESSION
		B.Com III							B.Com II	;							B.Com I					CLASS
5. Anita Rathore	4. Pratima Pandey	3. Vicky Banjare	2. Laxmi Dewangan	1. Janki Sahu	5. Ishwari Rajput		4. Jvoti Yadav		3. Chameli Patel		2. Priya Sharma		1. Monika Kumari	+. Neella DeWallgall	A Rooma Domana	3. Neetu Netam		z. Alijali bnargav	O Asiali Bhasani	T. Dolga Natifiesti	1 Direct Kamloch	NAME OF STUDENT
						revision has been taken.	8. After the completion of every topic regular	improvement.	7. Regular asking question to check their 7. Constant support and	help them to improve it.	6. Find out their any other strength and skills	more about the slow learner.	5. Interaction with their parents to know		4. Providing him notes books and study	ask their questions and problems.	3. Taking extra Classes and motivate them to		2. Clearing their doubts after the regula	discussion.	1. Give extra attention during the classroom 1. Student familiar with teachers	PORGRAM / ACTIVITY
	>						_	progress in their academic pursuits.	7. Constant support and motivation help them to	made them confident.	6. Find out their any other strength and skills, 6. Teachers helped them to find their strength which		5. Interaction with their parents to know 5. They also find and know about their weak point.		study 4. They regular active in class room discussion	3	to 3. Sharing every problem with teacher.		regular 2. No hasitate to ask question.		າ 1. Student familiar with teachers.	PROGRESS

प्राचाय शास. माता शबरी नदीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

	В.						2015-16				FP.		SESSION
	B.Com III					B.Com II		-			B.Com I		CLASS
3. Dishaka Sharma	2. Manju Dhruw	1. Jyoti Sahu	5. Vidya Jaiswal	4. Rajnai Kanwar	3. Jyoti Yadav	2.Anju Dewangan	1. Shweta Yadav	5. Santoshi Sahu	4. Durga Dewangan	3. Monika Yadav	2. Kanti Bargah	1. Rupanjanli Sahu	NAME OF STUDENT
					8. Always discuss for their future planing and carrer.	7. Reference Book and Online study material through N-List, PG-E pathshala providing for enriching their subject knowledge.	6. Encourage them to join and participate the programme organised by the Committee like NSS and Red Cross.	5. Special Seminar, workshop organised like accounting training with GST, Financial Planning and digital literacy.	4. Guide and Councel them to take up Competitive exam like CA, CMA, CS etc.	3. Preparing different Competitive exam. With3. Development their current studies.abilities in them.	2. Motivate them to get other skills with regular coureses.	 Encourage them to participate different competitive activities. 	PORGRAM / ACTIVITY
2 \						7. Reference Book and Online study material 7. They know himself better which helped him to choose through N-List, PG-E pathshala providing for their carrer. enriching their subject knowledge.	the 6. Prizes and recognitions for excellent results like encouraged them to perform better in future.	p organised like 5. Presentation and discussion helped to improve their GST, Financial presentation skills, also communication skill.	up 4. The activities performs by them made good performar but also invaluable assets of college.	3. Development of Analytical and problem-Solving abilities in them.	with 2. The activities organised helped to develop their Creativity and moulded the students in Corresponding field.	rent 1. In-depth knowledge of subject improved.	PROGRESS

शास. मीता सबरी नवीन कन्या महाविद्यालय निलासपुर (छ.ग.)

											***	2016-17											SESSION
		B.Com III						B.Com II										B Com					CLASS
4. Akanksha Verma	3. Ishwari Rajput	2. Gayatri Das Manikpuri	1. Chameli Patel	6. Rashmi Dhruw	5. Anjali Bhargav	4. Himani Singh		3 Reena Kewat	0	2. Laxmi Dewangan		1. Babita Shriwas		5 Namrata Notam	i i i i i i i i i i i i i i i i i i i	A Noha Sharma	C. North Annual Control of the Contr	2 Vimbin Micha		2. Kajal Kewat	T. INGUILLE SHIPE	1 Nandita Cinah	NAME OF STUDENT
							revision has been taken.	8. After the completion of every topic regular	improvement.	7. Regular asking question to check their 7. Constant support and	help them to improve it.	6. Find out their any other strength and skills,	more about the slow learner.	5. Interaction with their parents to know	materials.	4. Providing him notes books and study	מזא נוופוו קמפטנוטווז מווע טוסטופוווז.	ate them	Classes.	2. Clearing their doubts after the regular	discussion.	1. Give extra attention during the classroom 1. Student familiar with teachers	PORGRAM / ACTIVITY
) U									progress in their academic pursuits.	7. Constant support and motivation help them to	made them confident.	6. Find out their any other strength and skills, 6. Teachers helped them to find their strength which		5. Interaction with their parents to know 5. They also find and know about their weak point.		4. Providing him notes books and study 4. They regular active in class room discussion.		to 3. Sharing every problem with teacher.		a 2. No hasitate to ask question.		1. Student familiar with teachers.	PROGRESS

प्राचार्य श्वास. माता शबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

B.Com III	 ~								B.Com II			2016-17		B.Com I					SESSION CLASS
6. Babita Verma	 5. Vaishali Kashvap	4. Rajani Kabwar	3. Shristy Patel	2. Kajol Kalsa	1. Shubhangani Kalsa	6. Pushpa Dewangan	5. Hansa Vastrakar	4. Kanti Bargah	3. Durga Dewangan	2. Priya Dubey	1. Neha Bargah	7. Kamini Sahu	6. Preeti Sahu	5. Preeti Yadav	4. Shubhra Sharma	3. Archana Sahu	2. Rajeshwari	1. Shivani Rajak	NAME OF STUDENT
											8. Always discuss for their future planing and carrer.	7. Reference Book and Online study material 7. They know through N-List, PG-E pathshala providing for their carrer. enriching their subject knowledge.	 Encourage them to join and participate the programme organised by the Committee like NSS and Red Cross. 	5. Special Seminar, workshop organised like 5. Presentation and discussion helped to impaccounting training with GST, Financial Planning presentation skills, also communication skill and digital literacy.	4. Guide and Councel them to take up Competitive exam like CA, CMA, CS etc.	3. Preparing different Competitive exam. With their current studies.	Motivate them to get other skills with regular coureses.	 Encourage them to participate different competitive activities. 	PORGRAM / ACTIVITY
												7. They know himself better which helped him to choose their carrer.	the 6. Prizes and recognitions for excellent results encouraged like them to perform better in future.	sed like 5. Presentation and discussion helped to improve their Planning presentation skills, also communication skill.	up 4. The activities performs by them made good performar but also invaluable assets of college.	Preparing different Competitive exam. With 3. Development of Analytical and problem-Solving abilities in eir current studies.	2. Motivate them to get other skills with regular 2. The activities organised helped to develop their Creativity coureses. and moulded the students in Corresponding field.	different 1. In-depth knowledge of subject improved.	PROGRESS

यास. पाता शबरी नवीन कन्या पराविधातव

												2017-18									SESSION
		B.Com III						B.Com II									B.Com I				CLASS
5. Rashmi Dhruw	4. Bhupti Sidar	3. Shikha Chauhan	2. Anajli Bhargav	1. Santosh Kewat	5. Basanti Patel		4. Sita Vastrakar		3. Shama Parveen		7 Giteshwari Patel	- Canada	1 Ganga Sahii	t. Dibanjan banjana	A Dinaniali Raniaro	3. Poonam Diwakar		2. Kalpana Dhruv		1. Priyanka Abrahm	NAME OF STUDENT
						revision has been taken.	8. After the completion of every topic regular	improvement.	7. Regular asking question to check their	help them to improve it.	6. Find out their any other strength and skills,	more about the slow learner.	5. Interaction with their parents to know	materials.	4. Providing him notes books and study	ask their questions and problems.	3. Taking extra Classes and motivate them to	2. Clearing their doubts after the regular 2. No hasitate to ask question Classes.	alscussion.	1. Give extra attention during the classroom 1. Student familiar with teachers	PORGRAM / ACTIVITY
ρλ							7	progress in their academic pursuits.	7. Regular asking question to check their 7 . Constant support and motivation help them to	made them confident.	6. Find out their any other strength and skills, 6. Teachers helped them to find their strength which		to know 5. They also find and know about their weak point.		study 4. They regular active in class room discussion.		to 3. Sharing every problem with teacher.	r 2. No hasitate to ask question.		1. Student familiar with teachers.	PROGRESS

श्रास. माता शहरी नदीन कच्या महाविद्यालक विलासपुर (छ.त.)

											2017-18							-							SESSION
			B.Com III							B.Com II									B.Com I						N CLASS
6. Taruna Singh Thakur	5. Santoshi Sahu	4. Rupanjali Sahu	3. Mamta Sahu	2. Monika Yadav	1. Hansa Vastrakar	6. Preeti Yadav	5. Heera Sahu	4. Atithi Inder	3. Neha Sahu	2. Shubhra Sharma	1. Anamika Banjare		6. Swdha Shukla			5. Harshita Sahu		4. Neilu Dewangan	A B D D D D D D D D D D D D D D D D D D	3. Kiran Gupta	2. Poonam		1. Parul Pandey		NAME OF STUDENT
										8. Always discuss for their future planing and carrer.	7. Reference Book and Online study material 7. They knothrough N-List, PG-E pathshala providing for their carrer. enriching their subject knowledge.	NSS and Red Cross.	programme organised by the Committee like	6. Encourage them to join and participate the	and digital literacy.	accounting training with GST, Financial Planning	5. Special Seminar, workshop organised like	Competitive exam like CA, CMA, CS etc.	4. Guide and Councel them to take up	 Preparing different Competitive exam. With their current studies. 	coureses.	get other skills with	tivities.	1. Encourage them to participate different	PORGRAM / ACTIVITY
) О	0										7. Reference Book and Online study material 7. They know himself better which helped him to choose through N-List, PG-E pathshala providing for their carrer. enriching their subject knowledge.		like them to perform better in future.	6. Prizes and recognitions for excellent results encouraged		lanning presentation skills, also communication skill.	5. Presentation and discussion helped to improve their	but also invaluable assets of college.	up 4. The activities performs by them made good performar	Preparing different Competitive exam. With 3. Development of Analytical and problem-Solving abilities in them.	and moulded the students in Corresponding field.	regular 2. The activities organised helped to develop their Creativity		different 1. In-depth knowledge of subject improved.	PROGRESS

प्राचाये शास. माता शबरी नवीन कन्या महाविद्यालय किलासपुर (छ.ग.)

												2018-19										SESSION
			B Com - III						B.Com II								B.Com I	1				CLASS
6. Sumeeta Manikpuri	5. Deepika Patel	4. Anjali Nishad	3. Neha Kaiwart	2. Ganga Sahu	1. Rajani Sahu	4. Shradha Patel	0.000	3 Ganga Dewangan		2. Siishma Sahii		1 Kaial Sahu		S Jamina Dainkra	4. Renu Dhruw		3. Roma		2. Nikki Madhukar		1. Leela	NAME OF STUDENT
							revision has been taken.	8. After the completion of every topic regular	improvement.	7. Regular asking question to check their	help them to improve it.	6. Find out their any other strength and skills	more about the slow learner.	5. Interaction with their parents to know	iterials.	4. Providing him notes books and study	ask their questions and problems.	3. Taking extra Classes and motivate them to 3. Sharing every problem with teacher.	2. Clearing their doubts after the regula Classes.	alscussion.	1. Give extra attention during the classroom 1. Student familiar with teachers	PORGRAM / ACTIVITY
) (progress in their academic pursuits.	their 7. Constant support and motivation help them to	made them confident.	skills, 6. Teachers helped them to find their strength which		know 5. They also find and know about their weak point.	C	study 4. They regular active in class room discussion.		3. Sharing every problem with teacher.	regular 2. No hasitate to ask question.		1. Student familiar with teachers.	PROGRESS

प्राचार्य शास. माता शबरी नदीन कन्या महाविद्यालय विकासपुर (छ.ग.)

		7. Nandita Singh Thakur		
		6. Kamini Sahu		
0		5. Preeti Yadav		
		4. Anamika Banjare	B.Com III	
		3. Heera Sahu		
		2. Archana Sahu		
		1. Khushboo Mandal		
		6. Shivangi Mishra		
		5. Kiran Gupta		
	8. Always discuss for their future planing and carrer.	4. Shreya Shriwas		
	enriching their subject knowledge.			
for their carrer.	through N-List, PG-E pathshala providing for	3. Parul Pandev		
7. They know himself better which helped him to choose	7. Reference Book and Online study material		B Com - II	5018-19
	NSS and Red Cross.			2010 10
like them to perform better in future.	programme organised by the Committee like	2. Ganga Surywanshi		
6. Prizes and recognitions for excellent results encouraged	6. Encourage them to join and participate the			
	and digital literacy.			
nresentation skills also communication skill	accounting training with GST. Financial Planning presentation skills, also communication skill	1. Privanka ladwani		
put also invaluable assets of college.	1			
	4. Guide and Councel them to take up	4. Durgavatee Sharma		
them.	their current studies.	J. Nail dall Jail d		
With 3. Development of Analytical and problem-Solving abilities in	3. Preparing different Competitive exam. With	3 Nandani Sahii		
	9		B.Com I	
and moulded the students in Corresponding field	COURPSPS	2. Nidhi Poonam		
2. Motivate them to get other skills with regular 2. The activities organised helped to develop their Creativity	2. Motivate them to get other skills with regular			
		1. Allica Sallu		
different 1. In-depth knowledge of subject improved.	1. Encourage them to participate different	1 Asits Cabi		
PROGRESS	PORGRAM / ACTIVITY	NAME OF STUDENT	CLASS	SESSION

प्राचार्यं बास. माता कबरी न्वीम कन्या महाविद्यालय बिलासपुर (छ.ग.)

	-											2019-20								a					SESSION
		B.Com III						B.Com II										B.Com I							CLASS
5. Chitralekha Kaiwart	4. Sushmita Jaiswal	3. Ganga Dewangan	2. Deepti Yadav	1. Savitri Sahu	5. Neha Sharma	4. Sneha Yadav	3. Varsha Sahu		2 Trishna Sahu	5 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	1. Madhu Bhosle		6 Manisha Kori	ט. ואוטורוום טוומאום	5 Nichtha Chukla	T. Navica Daille	4 Kavita Dahre		3. Ganga		r. Neerla Join	7 Rooms Son	I. Fleeti Dewaligali	Droot:	NAME OF STUDENT
								revision has been taken.	8. After the completion of every topic regular	improvement.	7. Regular asking question to check their	help them to improve it.	6. Find out their any other strength and skills,	more about the slow learner.	5. Interaction with their parents to know	materials.	4. Providing him notes books and study		ask their questions and problems.	3. Taking extra Classes and motivate them to	Classes.	2. Clearing their doubts after the regular	discussion.	1. Give extra attention during the classroom 1. Student familiar with teachers.	PORGRAM / ACTIVITY
0 \		P								progress in their academic pursuits.	7. Regular asking question to check their 7 . Constant support and motivation help them to	made them confident.	6. Find out their any other strength and skills, 6. Teachers helped them to find their strength which		know 5. They also find and know about their weak point.		study 4. They regular active in class room discussion.			them to 3 . Sharing every problem with teacher.		regular 2. No hasitate to ask question.		1. Student familiar with teachers.	PROGRESS

भासा भारा अबरी नवीन कन्या महाविद्यालय बिलासपुर (छ.ग.)

															2019-20							SESSION
			B.Com III							B.Com II							B.Com I		*			CLASS
/. Priyanka Jadwani	6. Pratibha Yadav	5. Santoshi Sahu	4. Jyoti Dewangan	3. Kiran Gupta	2. Neha Thakur	1. Anjali Yadav	7. Shrity Sahu	6. Kanak Singh	5. Nikki Madhukar	4. Khushboo Kaushik	3. Poonam Vaishnav	2. Mamta Sahu	1. Bharti Thakur	8. Bhavna	7. Anjali Singh	6. Tikeshwari Sahu	5. Anamika Dewangan	4. Prakriti Singh Kshatriya	3. Anita Dewangan	2. Moulshree Pillai	1. Karishna Barman	. NAME OF STUDENT
														8. Always discuss for their future planing and carrer.	7. Reference Book and Online study materia through N-List, PG-E pathshala providing for enriching their subject knowledge.	6. Encourage them to join and participate the programme organised by the Committee like NSS and Red Cross.	5. Special Seminar, workshop organised like accounting training with GST, Financial Planning and digital literacy.	4. Guide and Councel them to take up Competitive 4. exam like CA, CMA, CS etc.	3. Preparing different Competitive exam. With their 3. Development current studies. abilities in them.	2. Motivate them to get other skills with regular coureses.	 Encourage them to participate different competitive activities. 	PORGRAM / ACTIVITY
	0 /		Λ				TIVE:	#2777							study material 7. They know himself better which helped him to providing for choose their carrer.	the 6. Prizes and recognitions for excellent results NSS encouraged them to perform better in future.	like 5. Presentation and discussion helped to improve their and presentation skills, also communication skill.	4. The activities performs by them made good performar but also invaluable assets of college.	r 3. Development of Analytical and problem-Solving abilities in them.	 The activities organised helped to develop their Creativity and moulded the students in Corresponding field. 	different 1. In-depth knowledge of subject improved.	PROGRESS

मान प्रत्य प्रत