



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**GOVERNMENT MATA SHABARI NAVEEN GIRLS PG
COLLEGE BILASPUR(C.G.)**

NEAR PATWARI PRASHIKSHAN KENDRA SEEPAT ROAD , BILASPUR(C.G.)

495006

www.gmsngcbasp.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Mata Shabari Naveen Girls PG College Bilaspur(C.G.) was established in year 1989 and the subjects initially offered were English, Hindi, Sociology, History, Political Science, Economics, Home-Science and Psychology. The college had no building of its own and was run in Normal School building.

Now the college has moved to its own permanent building and is catering to the needs of 1059 female students. We have undergraduate programmes in Arts, Commerce and Computer Application. The college has been upgraded to PG status with PG Principal and PG courses in five subjects i.e. Hindi, Political Science, Sociology, Economics and History.

The college has research centre of Atal Bihari Vajpayee Vishwavidyalaya in three subjects i.e. Political Science, History and Sociology and DRC in History. In the current session i.e. session 2020-21 we have started M.Com. and B.Lib & ISC in our college.

The socio-economic patterns from which are girls are coming are quite different from other educationally ahead areas and therefore it is our sincerest endeavour to try to minimize these variations by attempting to provide quality education to our girl students. Attempts are also made by the college community to provide our students with training in some skills of their choice. The college boasts of a highly qualified teaching faculty. Out of 13 members of teaching faculty, ten hold Ph.D. degree and three are pursuing doctoral degree. The Librarian of the college is also Ph.D. degree holder.

The college is committed to operate at all times within its government framework to provide service of high quality and to foster positive and fruitful relationship with all associated with it. It endeavors to treat its students, staff and stakeholders with integrity, fairness and consistency.

Vision

The motto of the college very clearly states the vision of the college, where it is written, "Saa Vidhyaa Yaa Vimuktaye", which implies that education is the liberating force that will lead the students towards illumination provided by knowledge. The motto of the college depicts a girl sitting in the centre of the state of Chhattisgarh with a book in her hand. She is surrounded on all four sides by rice fields at bottom, scientific equipments and computer to her left and right side respectively and on the top we see a bird flying. The rice fields imply that the girl is fully aware of her roots, her basic intrinsic values and at the same time she is also thinking about the recent technology and striving to link herself with the upcoming global trends and the bird on the top reflects the liberating energy that has been generated through knowledge, which will lead her towards empowerment without disorienting the girl from her basic intrinsic values. Thus with this vision in mind the college strives to grow convincingly in quality, impact and prestige so as to be recognised as a provider of quality and value based Higher Education to the girl students this region.

Mission

- To foster and develop rich academic environment for the young women of this region.
- To groom the students as productive members of the society by focusing its attention on intellectual, educational and moral up liftment of our students.
- To provide opportunities for development of skills and create awareness towards latest scientific and technological developments.
- To develop and upgrade the institution to become one of the best educational institute in its field.
- To nurture its students as law abiding and dutiful citizens of the nation.
- The motto of our college is " Health Education for Girls and Ladies " .

The college has girls students who are coming from near by villages and surrounding underdeveloped basties whose concept about health and hygiene are not properly clear. The college tries to make these students aware about the basic health and hygiene rules, because we believe that a girl is the foundation on which the entire responsibility of a family rests. Thus an aware girl would automatically lead to an aware family and a better India.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- UGC recognised, State Government, RUSA funded and NAAC Accredited with 'B'- 2.53.
- Transparent admission policy in keeping with State Government guidelines.
- No tuition fee for girl students.
- Systematic Curricular Implementation.
- College has its own website where all important information about college is available.
- The college has research centre for three subjects i.e. History, Political Science and Sociology and DRC centre in History for affiliating university.
- 05 teachers are recognised as research guides.
- IQAC cell regularly monitors performance of the Institution.
- The college has organised two UGC sponsored workshops in Psychology and Economics.
- Well maintained library with internet facility and Reading Room.
- Wi-fi enabled campus.
- Talented ,dedicated and research oriented teaching faculty.
- Counselling, mentoring and academic advice given to students.
- Help Desk facility and Induction Programme for new entrants.
- Atmosphere happy, ragging free and peaceful.
- Conducive learning environment for critical thinking and creativity.
- Mechanism for redressal of Grievances.
- Mentor Mentee committee Mechanism.
- Feedback is collected, analysed and action taken.
- Skill Development programmes organised.
- Ramp facilities for different abled students.
- Indoor and outdoor sports facility.
- More than 80% of the students belong to OBC, SC and ST group. Financial support in form of scholarships, free stationary and book bank facility is given to them.
- Continuous Internal Assessment of students.

- Innovative teaching with the help of Smart Boards, Projectors, Computers, Audio Visual Aids etc.
- Online lectures uploaded on cgschool.in and Youtube.
- Equipped laboratories for Psychology, Home Science, Geography and Computer Science.
- Field work is provided for Environment studies.
- Supportive non teaching staff.
- GYM facility, borewell facility, RO water, CCTV camera, biometric machine and Auditorium facility.
- Nurturing of ethical values in students by staff.
- College magazine Abhivyakti is published to bring forward literary talent of student and staff.
- Lush green campus with rain water harvesting and solar panel.

Institutional Weakness

- The college is situated in a rural urban area, where majority of the students come from economically disadvantaged and downtrodden sections of nearby villages. The college caters to the need of girl students and the parents of these girls are mostly conservation and educating girl child is not of primary interest to them, so the students get no motivation from their families for education. Maximum of the students are first generation learners.
- The catchment area for the students is mostly schools in rural areas, the results of these institutes is generally below average, so it is generally very average students who take admission in the college.
- There is no sanctioned post for sports officer in the college.
- Besides this, sanctioned faculty for other courses is also insufficient and then faculty vacancy even in sanctioned strength is extremely serious problem.
- Heavy dependence on temporary teachers in some faculties. This in turn generates low levels of accountability, hampers quality enhancement and lacks continuity.
- lack of funds for Research purpose.
- There is no sanctioned post for Head clerk in the office.
- Lack of trained manpower for proper running and maintenance of equipments-technicians, computer operator with knowledge for instrument maintenance.
- Severe problem of Electricity failures.
- Unsatisfactory speed of Internet.
- Limited scope of Industry interaction for Arts students.

Institutional Opportunity

- Potential to increase number of Research projects.
- To start B.Sc. Programme in college.
- To organise faculty development and capacity building programmes for all.
- Digitization of library.
- Creation of E-classrooms.
- Attract more funds and grants for research oriented activities and further development.

Institutional Challenge

- To approach authorities with a well chalked out proposal for creation of post of Sports Officer and Head Clerk.

- Digitization of library and automation of office requires substantial planning especially for IT infrastructure, financial needs and professional training needed for the same.
- Reliable powerback infrastructure to be procured.
- Awareness camp budget required to bring more students of this area into maintain stream.
- Better incentive for temporary staff.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur. Thus the college follow the syllabus for different programmes as structured by the affiliating university.
- The college offers four undergraduate programmes i.e. Arts, Commerce, Computer Application and B.Lib.ISC.
- The college has been upgraded to PG status.
- The college six PG courses in our college in Hindi, Sociology, Economics, History, Political Science and M.Com.
- Seats for admission in BA have increased from 160 to 200, in B.Com from 60 to 100 and in all PG from 20 to 25.
- The college offers Post Graduate Diploma in Computer Application and Diploma in Computer Application.
- Geography as a new subject has been introduced at undergraduate level since 2019-20.
- BCA, PGDCA, DCA , M.com, B.Lib & ISC courses are run through self financing scheme.
- Academic flexibility is provided within elective options available in a programme. Interdisciplinary mobility for students is ensured in the first year of the course. The Post Graduate Diploma Course is open to students from all streams. The rules and regulations of the State Government and affiliating university are strictly adhered to in this respect.
- Skill Development Certificate courses is organised for the students.
- Continuous Internal Evaluation of the students is done.
- Field work, projects, seminars, group discussions, dissertations form a part of course curriculum where permitted by the affiliating university.
- The faculty members of the college have been members of BOS of the affiliating university and also of Central Board of Studies, Raipur. This way they make significant contribution in designing and development of the course curriculum.
- The faculty members of the college are also members of Vidhya Parishad, Examination Board and Inspection committees formed by the Affiliating University for policy making and conduction of literary activity.
- Regular feedback is collected from Students Teachers, Parents and Alumni. The feedback is analyzed by IQAC and needful action is ensured.
- The student enrolment in the college shows an upward trend. With 509 students in the session 2014-15, the student number has gone up to 1059 in the session 2020-2021.

Teaching-learning and Evaluation

- Transparent admission policy and strict adherence to government rules and regulations with regard to reservation policy.

- The entire information about fee structure and other details is available on college website.
- Help Desk facility for students.
- Induction Programme is organised for new entrants to acquaint them with the ethos of the college.
- Academic calendar issued by Government of Chhattisgarh is provided to all teaching faculty to systematically plan teaching, learning and evaluation schedules.
- Well chalked out Syllabus and Daily Diary is mandatory.
- Daily Diary is closely monitored and counter signed by Principal.
- Along with lecture delivery method, new technology is also used for teaching learning.
- Use of projector, smart board and computer is encouraged.
- Regular Internal Assessment Tests are organised in the college.
- CIA and class room behaviour of the students assist teachers in identifying slow and advanced learners.
- Adequate steps are taken to uplift slow learners.
- Advanced learners are provided with extra learning material.
- Online lectures have been recorded by most of the teachers and uploaded on the Online Portal of cgschool.in and youtube also for benefit of the students.
- E-learning Resources are provided to the students.
- Learner centric activities like group discussions, seminar paper presentation, quiz, role play, poster making and the like are organised.
- Lectures, workshops, invited talks, literary discussions with renowned academicians and personalities are organised.
- Psychological counselling is provided to students to overcome academic stress on basis of self concept and home environment.
- During Covid Pandemic scenario e-quizzes were designed by English, Hindi, History and Home-Science Department to generate awareness among students and to provide them useful subject related information too.
- 10 out of 13 of our teaching faculty are Ph.D. degree holder and 03 are pursuing Ph.D. 05 out of our 13 teachers are research guides. Their knowledge is optimally utilised for benefit of the students.
- On an average the pass percentage of our students has been about 95% at Undergraduate level and 90% at Postgraduate level in the last 4 academic years.

Research, Innovations and Extension

- The college is Research Centre for subjects i.e. History, Political Science and Sociology for Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur.
- DRC Centre for History Atal Bihari Vajpayee Vishwavidyalaya, Bilaspur.
- 05 Teachers are recognised as Research Guides in affiliating university.
- 03 Teachers are pursuing Ph.D. degree, rest all are Ph.D. degree holder.
- Participation of eligible candidates in Orientation and Refresher course is ensured.
- A total number of 08 research scholars are registered under Ph.D. Guides of our college.
- The learned teaching faculty is also Research Guide at other Universities.
- Ph.D. Thesis from different universities come to our experts for external valuation.
- Two UGC sponsored National Workshops have been organised in the college, one in Psychology for one day and the another in Economics for two days.
- One Day Training workshops on "Rajyabhasha Chhattisgarhi" was also organised in the college.
- Research culture is further strengthened by promoting paper presentation and participation of teachers in International and National Seminars and conferences in their own subject as well as on issues related to Human Rights, Biodiversity, sustainable Development, resource management, online teaching tools and

skills, quality enhancement techniques, human values and the like.

- As far as Research publication is concerned, all of our faculty members have their research papers published in journals with ISSN number. Few of them have their own published books with ISBN number and some have chapters published in Books.
- The students are motivated to take dissertation as their optional paper in MA Hindi, so that research aptitude is developed in them.
- Regular Extension activity is organised under the aegis of NSS, Red Cross and other Departments.
- Extension Activity, Chal Sangi Pdhavo is organised under IQAC.
- Free counselling is provided to students by Psychology Department.
- Free counselling is also provided at Pariwar Pramarsk Kendra, Mahila Thana by our staff members.
- A proposal for seminar on Library Automation for three days by Library Science has been submitted to UGC for approval.

Infrastructure and Learning Resources

- The college is spread over an area of 3.50 acres. The college comprises of Principal's chamber, office, 16 spacious, well lit, properly ventilated and adequately furnished classrooms, one sports room with Gym facility, two computer labs with 30 computers, labs for Home Science, Geography and Psychology, one seminar hall, cells for IQAC, UGC/RUSA, NSS, SC/ST and scholarship cell, a total number of 11 washrooms on both floors, ramp facility for differently abled persons and Departmental rooms for different Departments and one seminar room.
- The college has one central library with internet facility. The library is well equipped with 12055 books, 11 journals and four computers. Inlibnet facility has been renewed in the library.
- The college has separate reading room for students.
- The Girls common room has a separate washroom with Sanitary Napkin Vending Machine.
- The college has wi-fi as well as LAN infrastructure, 4G Dongle [Hot spot] enabled is also used.
- The college has facility of laptop, smart boards, projectors and projector screen to facilitate e learning.
- The college has inverters, fire extinguishers, RO water purifiers, Printers, Photo copiers, CCTV camera in our college.
- The college has total 48 computers including laptop. Besides computer labs, computer are also installed in office, Library, IQAC, NAAC room, Home Science Department and commerce Department.
- The college has indoor and outdoor sports facility.
- The college has Auditorium facility.
- The college has 50 seated UGC funded women Hostel in our college.
- In the centre of the college building we have an enclosed area covered with sheets where literary and cultural activities are organised.
- The college has lush green campus with herbal plants.
- Sufficient Parking space is available.
- Six new class rooms and renovation of old building is in process of construction from RUSA FUND.

Student Support and Progression

- All essential information about college and its various activities is available on the college website.
- No tuition fees is charged from the students.
- Help Desk provides counselling and guidance to new students for admission procedure.
- Induction programme acquaints students with the ethos of the college.

- Various cells and committee like Anti Ragging cell, Women Harassment and Grievance Redressal cell, Student Union, Mentor Mentee committee, Literary and cultural committee, SC/ST cell and the like are formed for welfare of students.
- Scholarship from State Government are provided to SC,ST and OBC students. In the session 2020-21 state scholarship was provided to 682 students out of 1059, central scholarship was provided to 06 students and free stationery was distributed to 226 students.
- Book Bank facility is available.
- Nirdhan Chhatra Scholarship is provided to poor students who are not getting any scholarship .
- Under the scheme of SKY tablets and mobile were given to students.
- Economically weak students are permitted to pay fee in installments.
- Career Oriented certificate course in DEO and Tally was organised under DDUKK skill project through CV Raman university, Kota(C.G.).
- 30 days[45 hours] certificate based skill training programme organised.
- 218 students have been registered for employment on National Portal of NCS.
- 280 students registered for MYSY for two session.
- Workshop on Self Defence, Yoga, Communication skills and Lectures on Traffic awareness, AIDS, DENGUE, career awareness, stress management, personality development organised.
- Coaching given to students for competitive exams.
- Sanitary Napkin Vending Machine is installed in the college.
- Extension activity done through Red Cross and NSS.
- Sewing / Tailoring training through SECL.
- Participation of students in literary, cultural and sports activities at different levels and celebration of important days and jayanties , SVEEP programme, Swacch Bharat Abhiyan ensured.
- Psychological Tests and Regular medical checkup camps are organised for students.

Governance, Leadership and Management

- The college believes that education is the liberating force which will lead our students on path of success so the entire collegiate team under the guidance of our Principal strive towards achieving this aim.
- Various committees are formed and regular meetings of them with the Principal is organised to discuss perspective plans of college and strategies for its implementation.
- Student union officials and class representatives, departmental association also play a key role.
- The IQAC assists the Principal in administrative and academic activities.
- Janbhagidari committee plays a major role in conduction of activities in the college.
- Funds from State Government, UGC, RUSA, Self finance and Janbhagidari are the main source of the income of the college.
- All purchases in college are made as per C.G. Government Purchase rules. Purchase committee monitors this process.
- All records are maintained in the office Headed by head clerk.
- Internal finance Audit is done by cashbook and DFC check committee and External financial audit is done by C.G.A.G.
- The office staff is provided with different allowances and advances as per government rules.
- Provision of EXGRACIA and Anukampa Niyukti is also there.
- E governance is visible in planning and development, administration, finance and accounts, student admission and support and Examination

Institutional Values and Best Practices

- The college is well aware of its social responsibility towards the society and national development therefore extension activities in form of awareness programmes, rallies, Election drive under SVEEP programme , Swachh BharatAbhiyan, Health awareness programmes through Health checkup, blood test, lecture by medical expert are organised. Yoga, meditation and counselling is provided for sound mental health of students.
- Morning Assembly is organised in the college on every monday. The Assembly starts with National Anthem and ends with National Song.
- Rain water Harvesting
- Solar Panels installed for campus light.
- Eco friendly campus ensured through plantation and say no to plastic policy.
- Use of LED, CFL lights is encouraged.
- Biodegradable waste is used for filling ground and is also collected in ground pits and used as manure.
- Skill Development programmes.
- Stress on three 'S'- Swachhta, Swastha and Suraksha.
- The institution follows the parctice of celebrating different days in the college like Matdata diwas, Teachers day, Saraswati Pooja, Sadbhawana Diwas and the like.
- Continuous Internal Assesment of the students is monitored by Internal Assessment Cell.
- We have Mentor Mentee Scheme in the college.
- Communal Harmony and national programmes on integrity are organised in the college.
- Various lectures are organised to give guidance to students for their career and progression.
- Visit to old Age homes.
- Postgraduate M.Com. and B.Lib ISC has been started in college.
- Mobile were provided to students under Sanchar Kranti Yojna.
- Svastha Mann Sarwangan Vikas practice is followed to know the level of academic stress in students so that they able to deal with it in a positive manners and graduate from our college as confident youth.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Government Mata Shabari Naveen Girls PG College Bilaspur(C.G.)
Address	Near Patwari Prashikshan Kendra Seepat Road , Bilaspur(C.G.)
City	Bilaspur
State	Chhattisgarh
Pin	495006
Website	www.gmsngcbasp.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	R.k.verma	07752-240531	8253021704	-	gmsngc1989@gmail.com
IQAC / CIQA coordinator	Naaz Benjamin	07752-	8253089384	-	naazbenjamin1@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-12-1989

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Atal Bihari Vajpayee Vishwavidyalaya	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-12-1994	View Document
12B of UGC	15-12-1994	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Patwari Prashikshan Kendra Seepat Road , Bilaspur(C.G.)	Urban	3.5	4152

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts Pol Science Home Science Psychology Sociology History Economics English Lit Hindilit Geography	36	HSC	Hindi	600	493
UG	BCom,Com merce	36	HSC	Hindi	300	299
UG	BCA,Compu ter Application	36	HSC	Hindi	120	43
UG	BLibISc,Libr ary Science	12	UG	Hindi	30	23
PG	MCom,Com merce	24	UG	Hindi	30	30
PG	MA,Hindi	24	UG	Hindi	50	38
PG	MA,History	24	UG	Hindi	50	26
PG	MA,Sociolo gy	24	UG	Hindi	50	42
PG	MA,Political Science	24	UG	Hindi	50	26
PG	MA,Econom ics	24	UG	Hindi	50	9
PG Diploma recognised by statutory authority including university	PGDCA,Co mputer Application	12	UG	Hindi	30	30

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	5				0				11			
Recruited	0	2	0	2	0	0	0	0	2	9	0	11
Yet to Recruit	3				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government			14	
Recruited	7	4	0	11
Yet to Recruit			3	
Sanctioned by the Management/Society or Other Authorized Bodies			0	
Recruited	0	0	0	0
Yet to Recruit			0	

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				6
Recruited	2	2	0	4
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	2	0	0	0	0	2	6	0	10
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	2	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	858	0	0	0	858
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	171	0	0	0	171
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	30	0	0	0	30
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	164	137	133	115
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	69	64	60	47
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	637	582	483	459
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	163	147	135	133
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1033	930	811	754

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
198	198	198	208	208
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1059	1033	930	811	754
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
790	754	754	706	660

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
373	397	244	210	243

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	14	10	09

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	32	32

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 17

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
5.32	107.56	8.06	11.15	17.56

4.3

Number of Computers

Response: 48

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Mata Shabari Naveen Girls PG College Bilaspur is affiliated to Atal Bihari Vajpayee Vishwavidyalaya Bilaspur. We follow the curriculum provided by the affiliating university. The academic calendar is designed by department of Higher Education Raipur and it is provided to the college for adherence. The academic calendar provides information about the time frame pertaining to all activities- academic, sports, extension and examination schedule for internal assessments, vacation schedule and many other relevant information pertaining to collegiate activities.

The college systematically develops and deploy action plan for effective implementation of the curriculum and its documentation.

- In the beginning of the session a meeting of the staff council is called by the Head of the institution. At this meeting the Principal very clearly points out the vision, mission and objectives of the college and duties are entrusted to the staff members by forming committees. The strategy to be adopted for proper implementation of course curriculum, teaching learning methods, best practices, healthy practices etc are discussed.
- The Time-Table committee is entrusted with the responsibility of making a time table which is displayed on the notice board and college website.
- The teachers are provided with the academic calendar in which teaching days per month are mentioned and they are required to adhere to it while preparing month wise division of syllabus. Day to Day entry in daily diary and Attendance Register is to be maintained and it is mandatory to get registers and daily diary countersigned by Principal on monthly basis. Random checking of same is done by Principal/IQAC co-ordinator.
- Induction programme is organised for students.
- Syllabus is available on college website where link to affiliating university is given.
- The delivery of curriculum is made through lectures, PPT, group discussions, seminars and tutorials. The traditional method of chalk and board is also followed.
- Continuous Internal Assessment of students assists in identifying Slow learners and Advance learners.
- Extra classes are conducted if the syllabus is not covered in stipulated time.
- All the faculty members are provided with the list of committees constituted for the proper conduction of all activities with the college. It is responsibility of the committee/department to provide a tentative schedule of the curricular and co-curricular activity which they may conduct in the session to IQAC.
- Feedback is collected from various stake holders and analysed and used for benefit of the students.
- Central Library as well as departmental library facility is available for students.
- Lectures by expert faculty, panel discussions, and moral values personality development, socio Psychological, issues skill development, Election drive, Swachh Bharat Abhiyan and other relevant

issues are organised.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Since the college is affiliated to Atal Bihari Vajpayee Vishwavidyalaya , we follow the course curriculum designed by the affiliating university. The academic calendar is provided by the Department of Higher Education, Raipur. The academic calendar provides clear-cut time schedule for the conduction of unit tests and internal assessment test of the students . In the very beginning of the session, the Principal of the college forms an Internal Assessment Committee which is entrusted with the responsibility of organising Internal Assessment exams and maintaining the records. In case of any change in the exam schedule a meeting of the committee is called and its approval is taken before implementing change in the time table. The new entrants of the college are informed about Internal Assessment Exam during Induction Programme and it is also duty of the teachers to provide time to time information to all students about Internal Assessment Exams. Before the commencement of the Internal Assessment Exams, a well chalked out time table for the same is circulated in the classrooms, displayed on the notice board and is also hosted on college website for the benefit of the students. Besides Internal Assessment exams and classroom behaviour of the students also help the teachers in assessing the academic performance of the students. Complete transparency is maintained in the Internal Assessment conducted at college level. A complete record of their marks in different subjects is maintained in the Internal Assessment Cell . The teachers very meticulously analyze the academic performance of the students on the basis of their overall performance in Internal Assessment exam and class room activities and then identify slow and advance learners . After identifying the students proper action is ensured for their benefit. Annual exam is conducted by the affiliating university. However since session 2016-17 the marks acquired by PG students in Internal Assessment Exam is given weight age in final Exams and the same process has been implemented for UG students since session 2017-18.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 50

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 05

File Description	Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The efforts made by the institution to integrate the cross cutting issues into the curriculum involves the participation of students in various activities related to these issue and various courses . The subjects which widen the vision of students and enables them to understand these cross cutting issues are:-

Professional Ethics:- In B.Com. First Year Business Regulatory framework gives students knowledge of business law's and business ethics. In B.Com. Second Year the paper which deals with Fundamental of Entrepreneurship provides exposure to the students to the enterpreneurial culture and industrial growth so as to prepare them to setup and manage their own small units.

Gender:- In M.A.sociology, third semester paper one which deals with "Perspective of Indian Society" gives information about Indian institution with deeper insight into topics dealing with Dharma, Varna, Ashram, Karma, Elites , backward classes , Minorities and Tribes and also about Indian Social structures dealing with contemporary characterstics like Secularism, Modernization , Social Mobility, Westernization, Industrialazation and Urbanization . At undergraduate level in BA the syllabus of sociology provides student with insight into India Society its structure and composition, its social issues , family issues, issues related to women's status , minority class ,tribal and elite classes also.

Human Values:- At UG levels(BA-I,B.Com-I,BCA-I) Environmental Studies and Human Rights is being taught as a subject in first year of Graduate degree course. If due to any logical reason a student is not able to appear in this paper in the first year of her graduation, it is mandatory that she qualifies it in any two years left for her graduation. In this paper students get knowledge about concept of human rights,protection of Human rights under the UNO Charter,convention on the elimination of all forms of discrimination against women, Protection of human rights under the human rights act 1993, National and state HR Commission funadamental duties under the constitution of the India and the like.

In M.A. Political Science, semester IV, third paper is totally dedicated to human rights : Problems and prospects.This paper plays a vital role in generating awareness among students about their rights.

In M.A. Hindi the literary work of Kabir,Tulsidas,Premchand,Surdas,Muktibodh,Nagarjun and other prescribed writters provide a deep insight into religious perspectives , human psyche, cultural and societal

laws, nationalism, human values, ethics and the like.

Environment and Sustainability:- Environmental studies are compulsory paper in the first year. The student are compulsorily required to make a project on environmental issues . In this paper students read natural resources like- forest ,water,minral,food,land resources and their conservation, concept, structure and function of the eco system, Biodiversity and its conservation,environmental management from unsustainable to sustainable development,environmental ethics and the like.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.17

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
09	09	09	09	06

File Description	Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 30.41

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 322

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: B. Any 3 of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 72.3

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1059	1033	930	811	754

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1360	1300	1300	1220	1140

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 16.16

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
114	141	126	103	108

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Admission process is done through online provisional merit list provided by the university. The final merit list is declared by the Admission Committee of the college following reservation rules. Since the students admitted are a combined group of different learning levels, the college has envoved a systematic mechanism to implement effective teaching learning strategies to suit the learning levels of all students .Induction programme is organised every year after the completion of the admission process. Principal , Faculty Head and the Convenors of important committee address the student to give them entire idea about the plan and progress of graduation and Post Graduation programmes.

Examination Pattern, basic facilities in the campus and information about different committees is provided to familiarize students with the atmosphere of the college . In the initial classes every teachers tries to identify a slow learner and advanced learner by inter acting with them. While teaching class room behaviour and first internal assessment also gives clear idea about slow and advanced learners.

Assessment of the learning level:- The assessment of learning level of admitted student or idenfication of advanced learner and slow leraner is primary done through -

- 1.First internal test.
- 2.Through academic history of the student.
- 3.Feedback from mentors .
- 4.Performance in assignment.
- 5.Involment in practical and lab experiments.
- 6.Problem solving abilities in classes .

Steps taken for slow learners:-

- 1.Slow learners are identified in each subject and given special classes by the teachers concerned.
- 2.Slow learners are motivated to engage in various committiees to increase their involvement in acedemic activities of the department.
- 3.Group assignments and projects are given to slow lerners.
- 4.Personal counselling and motivation are given to slow learners.
- 5.Efforts are made to identify the cause of their problems and appropriate solution are worked out.
- 6.Teachers coordinate with parents of slow learners so that their needs can be heeded too.
- 7.Mentor-Mentee interaction keeps faculty in constant touch with students.
- 8.Slow learners are given more attention both inside and out side the class.
- 9.Encourage to take part in departmental activities through which their potential is developed and they graduate with confidence..
- 10.Efforts are made to identify and nurture their skills and talents in order to boost their confidence.

Steps taken for advance learners:-

- 1.They get academic motivation and guidance .
- 2.They are directed to use e-learning resources.
- 3.Advanced learners are motivated to opt for disertation paper in their P.G. course if permitted by syllabus..
- 4.Advance learners are given cash awards , medals, merit certificates and other recognition.
- 5.Advance learners get an opportunity to represent the college in different competition and many of them bring back prizes.
- 6.Advanced learners are guided to indulge in indepth self study of the subject so that they can use that knowledge for facing competitions.

File Description	Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 81:1

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

Government Mata Shabari Naveen Girls PG College enhance the learning experience of the students by adopting students centric methods like experimental learning ,participative learning and problem solving methodologies both inside and out side the class room. The college is multifaculty college and every department has its unique approach towards learning .

The Department of Psychology,Home-Science ,Computer Science and Geography Departments have well equiped laboratories and the students are provided with first hand experience in their relevant topics. They perform experiments related to their course syllabi and understand the basic principles of their subject by learning through practical knowledge..

- Students are also involved in faculty guided projects assignments and disertation.
- Students are encouraged to participate in various co-curricular activities organized in the college and inter collegiate competitions.
- These give them exposure to the work and views of leading expert,and academicians and they also get a knowledge about activities on different societal and environmental issues .
- Students actively participate in co-curricular and outreach activities organised by various committee of the college.

Departmental Specific Activities:-

- Department of History had organised a study tour to Malhar, a historical place of Chhattisgarh.
- Department of Home Science organises visits to old Age Homes and participative workshop.
- Guest lecture are organised in all the department so that students get knowledge from expert and can interact with them to solve their queries.
- Department of English organised workshop in English to boost confidence of students.

Human values, knowledge and skills:-

- Students also gain a deep understanding of the meaning of civic responsibility and prepare themselves for serving the community.
- Group activities ,NSS and Redcross provide them an opportunity to understand the importance of participative learning.
- The student Union is formed every year either by election or nomination. It is a good platform to develop leadership quality among students.
- Annual function and annual sports explore the talent of the students .
- The college publishes its magazine Abhivayakti where the students gets an opportunity to publish their literary works and the teachers also share their word of advice for their students.
- Eminent personalities, Academicians and administrative officers are invited to deliver lectures on various topics and the student get an opportunity to interact with them and learn from their experience.
- Participative learning is encouraged by ensuring participation of students in group discussions, seminars and other literary activities.
- Group activities of NSS during 07 day camp provide students an opportunity to work as a team for benefit of the society. Red-Cross Unit involves active participation of students in different health related activities.
- Such group activities are also under taken by Departmental Association at PG level.
- These activities provide students with an opportunity to develop interpersonal relations.

File Description	Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Teachers of the college try to make the best use of technology in their teaching process. The teachers have knowledge and skill to use new digital tools to help all students achieve high academic standards .

1. ICT has enabled better and swifter communication with presentation of ideas in an effective way. It is an effective tools for acquiring information from multiple sources to help students to enhance their knowledge database.
2. The college had Wi-Fi enabled campus which help the teachers and students to stay connected to the internet.

- 3.The college has one ICT enabled class room (Home Science Department) with computer, projector and smart board..
- 4.The college provides facility of projector, laptop and projector screen which can be carried to any class to assist in powerpoint presentation given by teachers.
- 5.The college has 02 well equipped computer labs with 30 computers and smart board.
- 6.All the teachers of the college have been actively engaged in taking online classes in the session 2020-2021 through various e-teaching apps.
- 7.Most of the teachers of the college have uploaded their educational video lectures on the Portal of cgschool.in for the benefit of the students. The video lectures have also been uploaded on Youtube.
- 8.Teachers share e-learning resourcess through whatsapp groups.
- 9.The college has also organised many programmes for joyful learning of students.They are shown slides ,videos realting to the topics in their syllabus to create interest in them for learning.
- 10.Special lecture by experts from various fields are arranged by the teachers according to the need of the students.
- 11.Students are also motivated to use the internet, You-Tube and such tool to know the latest developments in their specific topics .
- 12.The college Central Library has three computers with internet facility which can be used by students.
13. Last but not the least the teachers regularly use their mobile phone as the easiest and smartest learning tool to assist in e-teaching as well as e-learning process..

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 81:1

2.3.3.1 Number of mentors

Response: 13

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 34.1

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 73.82

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	11	07	06

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 9.69

2.4.3.1 Total experience of full-time teachers

Response: 126

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The college believes that the internal assessment system has a key impact on the academic performance of the college. Considering its influence on the teaching and learning process, as per the guidelines of the university, internal assessment is being done based on students attendance, writing skills (assignments) presentation skills (seminar) and knowledge levels (test papers).

Transparency:- After the induction programme the college internal examination committee monitors the internal exam. Committee first collects the question papers from faculty members. The date of internal exam is being communicated to all the students through classroom notices, notice board and is also hosted on college website.

Evaluation and Results:- The faculty members valued the answer copy within a week and they return the copies to the internal examination cell with marks. Internal Examination Committee send the marks to the university through portal so that the marks of the students can be included in their main results.

Frequency:- The college conducts two test papers in a centralised manner.

Re-examination:- Absent students with genuine reasons get an opportunity to reappear in the exam.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- Complete transparency is maintained in conduction of IA Exams. Previously students were shown their test papers for IA exams so that they can see their mistakes. But now since their IA exam marks are included in their Annual Exam results, the students are not shown their test papers but the teachers still inform the students about the errors that had committed, so that these mistakes are avoided in the main exam. In case of any genuine grievance being brought before the IA committee, efforts are made to redress it.
- ReTest is conducted for students who have not appeared in the internal examination due to unavoidable reasons.

External Examination Related Grievance:-

- The institution strictly adheres with the system mandated by Atal Bihari Vajpayee Vishwavidyalay

for external exams.

- All the UG level and PG level external examinations are conducted according to the university guidelines and time-table is uploaded in university website for the students. The college provides the link for same in its website.
- The college has a full-fledged examination wing for external examination.
- The Superintendent and Assistant Superintendent conduct the examination under Chief Superintendent's guidance.
- After the examinations over, the exam copies are sent to the university for evaluation.
- If the students are not satisfied with their results they can apply for revaluation.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The programme and course outcome for all programmes offered by the institution are stated and displayed on college website. In the very beginning of the session, the Principal communicates the related information to all the teachers and same is communicated to all students during Induction Programme.

The evaluation of the attainment of programme outcome is an important mechanism that provides a yardstick to visualize how far the institution has succeeded in accomplishing its purpose. All the programmes of the college clearly augment with the .

- Programme Outcomes:- Which is developed based on the core and prime objectives of the institution to positively shape its graduates..
- Programme Specific Outcomes:- are rooted to describe the skills that the graduates will possess after undergoing each programme.
- Course Outcomes:- the objectives of each course in all the programmes are presented in the detailed curriculum structure.

The programme outcome and course outcome are designed by university during BOS meeting. Feedback are taken seriously.

Throughout the year/semester, the faculty keeps a track of the performance of each student for each course, through two internal assessment tests, assignments and class room behaviour. The teacher is well as individual performance of the class. The positive as well as the negative aspects of their performance is discussed in the class in a general manner. In this way CO is achieved by regular monitoring of the students. The POs, PSOs and COs of the relevant courses of the college are assessed through direct and indirect methods.

File Description	Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The programme Outcomes of the college consists of shaping graduate who are not only academically sound but departments have taken care to imbibe social, cultural and emotional aspects in them too. The graduate are so nurtured that they not only possess academic and intellectual skills but also have human values.

- Life skills:- Such programmes equip our students to face any tough situations in life and make them strong and responsible persons.
- Socially Responsible:- The graduates are prepared to be socially conscious , sensible and proactive.
- Student-Centric activities, NSS and YRC organise many programmes in the college and community to make them aware of social issues and give chance to students to participate in such activities . These activities inculcate responsibilities in the minds and hearts of the graduates.
- Social Cohesion:- our students get a chance to express their talents in Departmental activity, they develop social cohesion by arranging social progrommes in Department like teachers day, a welcome party, farewell party of students, Sarswati Puja , Birth and Death anniversaries of our renowned personalities and the like.
- Sports event:- college and inter collegiate sports events give students a way to participate and exhibit their talents.
- Cultural Programmes;- college organise cultural annual programme every year. Many competition are organised for students to groom their talent and personalities. It gives a platform to exhibit students talents.
- The teaching plan is put into practice and verified by the Principal and IQAC randomly.
- At the end of every session the Principal checks and evaluate the course completion on of all faculty members.
- The course outcome is measured through the amount of adherence to the teaching plan.
- Systametic feedback is collected in every session . This feedback is analyzed and found to be useful to measure the course outcome.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years**Response:** 95.66**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
373	397	244	210	243

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
376	405	267	229	248

File Description

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

Document[View Document](#)**2.7 Student Satisfaction Survey****2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.87**File Description**

Upload database of all currently enrolled students (Data Template)

Document[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 38.46

3.1.2.1 Number of teachers recognized as research guides

Response: 05

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
12	10	10	10	10

File Description**Document**

List of research projects and funding details

[View Document](#)**3.2 Innovation Ecosystem****3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

Government Mata Shabari Naveen Girls PG College caters mostly to the need of the students coming from under developed areas on the other side of river Arpa. The girl students who are coming to our college are generally first generation learners and belong to the economically disadvantaged students of the society. The socio economic patterns which are found here are quite different from patterns found in other educationally advanced areas. Women are an important segment of our society and it is our utmost endeavour to see to it that our girl students succeed in getting quality education and are benefitted by it. Our college offers undergraduate programmes in Arts, Commerce and Computer Application. PG programme is offered in five subjects of Arts discipline. Two diploma courses, PGDCA and DCA are offered for the benefit of students. M.Com. and B.Lib & ISC has started in college in the session 2020-21. The college sincerely strives in nurturing a research culture in the college. Some of the activities and steps taken are:-

The college has Research centre for three subjects i.e. Political Science, Sociology and History in our college. The college has DRC centre for History.

The college has two computer labs. Projector with smart board is installed in one of them. One smart board with projector is installed in Home Science Department. The college has one laptop facility which can be carried with projector to any class for power point presentation. Wherever there is facility of dissertation in course curriculum there students are motivated to opt for it. This increases their research aptitude. We published our own magazine Abhivayakti for students, who labour hard and contribute scholarly papers for the magazine.

The teachers are motivated to prepare power point presentation and projector and laptop facility is provided to them so that they can make their presentation in the class.

The Central Library of the college is rich in books and journals. The college has departmental libraries also for the benefit of the students. a proper reading room is there to promote reading culture among students.

Lectures from eminent personalities are organised for students, whereby transfer of knowledge is ensured.

The interaction of students with learned academicians promotes transfer of knowledge between them.

30 days(45 hours) training programme in different skills is organised by Political Science to develop Entrepreneur skills among students so as to make them self dependent.

Study tour is organised for students to argument their learning experience.

Information and guidance about NET, SET and PSC is provided to students.

Two National level seminar/conference have been organised in college. Workshop and Training programme for developing knowledge of Rajbhasha Chhattisgarhi was also organised for students and faculty.

Interpersonal Psychology Therapy is also provided to students by Psychology Departmental.

Information about food preservation skills, training for making handicrafts is provided by Home Science Department.

File Description	Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description	Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 1.6**3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years**

Response: 08

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 05

File Description**Document**

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years****Response: 1.1****3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	03	04	04

File Description**Document**

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response: 1.19****3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	02	02	04

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Extension Activities are carried out in the college and areas surrounding college through NSS and Redcross.

- On 11.07.2017 world population day Awareness Rally was organised through Jansankhya sthirtha Kosh.
- Cleanliness Rally under Swachhta Pakhwada was organised on 03.09.2016 in Chingrajpara Handwash was distributed in Aanganbadi
- One day camp on 2.10.2016 was organised in Chingrajpara to generate awareness about cleanliness and deaddication. Song , speech, slogan and rally were organised. Streets and drains were cleaned.
- One day camp was organised on 25.10.2016 in Chingrajpara for plantation and distribution of sapling.
- On 5.8.2017 discussion on cleanliness, rally for Environment protection, plantation programme was done in adopted village with students from Primary school to explain them about the importance of trees and plants.
- Seven Days special camp from 01.02.2018 was organised on 1.2.2018 at Dhuripara, Mangla to generate awareness there. Discussion was done on importance of cleanliness.
- Streets and school campus were cleaned. Painting was done on Atal Chouk to inspire villagers. Slogan writing, health camp and Jansamarak programme was also organised.
- Sewing training programme was organised from 12.03.2018 to 16.03.2018 at HRD office of SECL . This was a postive in making students self reliant.
- Virangana March was done by college students for women Empowerment.
- Dengue Awareness Rally was organised in Dabripara by NSS with Bilaspur Nagar Nigam for prevention from Dengue.
- On 29.10.2018 two day workshop for self defence was organised at Bilasa Girls College, Bilaspur. The students were trained in techniques of self defence.
- From 18.01.2019 to 24.01.2019 ,07 days NSS camp was organised in Urtum, Block-Bilha.Different awareness activities were organised . Cleanliness drive in school area, market area and other areas was done. Plantation was done Morning Rally was done.
- On 07.06.2019 Arpa River Cleanliness drive was done.
- On 04.09.2018 under voter awareness campaign students visited adopted village Chingrajpara and motivated them for 100% , voting by making painting on subject of Matdan ka chitran and slogan.
- Quiz competition was organised to encouraged and motivate people about their Democratic rights and Election process.
- On 7.1.2017 "Say No to Plastic"programme was organised by Home Science Department . Cloth

bags were stiched by students and distributed in the neighbourhood areas.

- Thus our students are always striving hard to generate awareness among local people on various social issues. They set up camps to generate awareness amongst for health awareness, cleanliness, environment consciousness, voting awareness, use of safe water and the like. They also inform people about balanced diet for healthy life.

File Description	Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	00	0	00

File Description	Document
Number of awards for extension activities in last 5 year	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 10

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	02	03	00	05

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 19.73

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	488	235	00	197

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 1

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has 3.50 acres area. The college buildig is securely sorrounded with boundrywall . It has 16 classrooms, 2 computer labs, 3 subject laboratory i.e. Psychology , Home science lab and Geography lab . For teaching learning facilities we have three smart boards, three projectors, projector screen, LCD, 30 computers in lab, 3 computer for use of students in library, Psychology apparatus like memory drum , mirror drawing apparatus, Tegiscope, stop watch, Home Science apparatus include microscope, body organ,models,skeleton system, slide projector, posters and charts, microwave, refrigerator,washing machine, fully autometric seweing machine, weighing machine, seweing machine.

Class rooms and other facilities:-

01 Principal chamber, 01 staff room, 01 well established central library, one reading room, 11 wash rooms , 01 cycle stand and car stand, 01 Auditorium and 01 enclosed courtyard site, 01 Scholarship cell , office , 01 sports room, NSS room, Red Cross room with Gym, 16 class rooms and 02 computer labs with smart boards.Home Science, Psychology and Geography laboratory facility to augument teaching learning experience of students.Class room are well ventilated,spacious and provided with green boards ,adequate furniture and Dias.One meeting hall with LCD.All departments have separate faculty room with departmental library and some departments are provided with desktop and printer.C.C.TV cameras are installed in the building

Computer Facilities:- Total 48 computers. ,

Other facilities:-

Separate office and control room for the examination.Ramps facilities for the PWD.Sanitary Napkin Vending Machine is installed in Girls common room.One girls common room with attached Bathroom and dressing space.All classes rooms are looked after by class IV staff . Computer lab is looked after by Computer Assistant and teacher. Psychology lab home science lab are looked after by lab Assistant and concerned professors. The girls common room with attached wash room is taken care by the women class IV staff and teachers . We have garden and lots of flower pots, which is taken careof by the gardener and payment to the gardener is make from janbahgidari found. Librarian keep check on upkeep of the library , assistedby book lifter. Proper issues register is maintained both in the Central as well as departmental library. Issue register on daily basis is also maintained . Solar energy plant is looked after by the conserved office. White wash and major repair are executed by PWD and minor repairs are managed at the college level. Annual physical verification is done by committee made by Principal.Regular cleaniliness of wash room is mantained.Maintenance of the water tank, water purifier and garden is also done on regular basis. The building committee look into the issue realating to the maintenance of the building. The college has other facilities for effective teaching learning process.A Planning Board is constituted in the college to take imporatant decisions regarding planning of the colllege.

File Description	Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has a well established sports room with Gymnasium facility. Through we donot have regular sports officer, then too sports activities are organised regularly in the college by sports Incharge.

Sports Facilities:-

- For indoor games we have badminton court, and table Tennis.
- Space for indoor games like Chess and Carrom,
- The outdoor sports facility include javelin throw,shotput,Disc throw , kabbaddi, kho-kho athletics slow and fast cycling.
- A fully equipped Gymnasium for students and staff.

Facilities for Cultural activities:-

- The college has a cultural committee to promote cultural activities and literary activities for the students.
- The college has auditorium. It has green room , wash room mono acting and seating capacity of 500 people where Dance,Drama , Singing , Debate ,Quiz , Speech and other activities are organised..
- Flower arrangment , cooking competition alpana,rangoli, Best from the waste , Mehandi, hair style, Mono play, puja thali decoration competitions are also organised in the college.
- The college has enclosed courtyard area where also small functions are organised.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 5.88

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 01

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 26.91

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.94	6.49	1.49	3.64	10.49

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Central library is on the first floor of the college. It has reading space for Teaching staff. We have separate reading room facility for students. The library is well equipped with 12055 books and 11 journals. The library has four computers with one printer. Out of these three computers on are used by students. The Library has facility of wi-fi, LAN and hotspot enabled dongel. Purchase order for SOUL-3[Limited Edition] for automation of library has been sent. A proposal for three days workshop on "Library Automation Using SOUL Software" has been sent to UGC for approval. The library also has facility of free of cost reprographic facility of reference books.

Library Section:-

- General reference section.
- Book section- subject wise and faculty wise.
- UGC and book bank section.
- Stock room.
- Register and Extension register.
- Administrative section. Magazine section, Journals section.

Library Service:-

- Manual issue/Return, Renewal.
- N-List has been renewed in the session 2021.
- Walkinns.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 79629.6

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
98595	47000	56293	156450	39810

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 13.81

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 148

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Government Mata Shabari Naveen Girls PG College has a total of 48 computers including one laptop. There are two computer labs with 30 computers. The college has computer facility in IQAC cell, NAAC/RUSA/UGC cell, Home-Science lab, commerce department, office and library. The college campus had wi-fi facility through bsnl and then through Technet Innovation[Airtel] Due to certain technical and network issues, 4G Dongel facility[Hotspot enabled] was also used in college. Now again the college has taken wi-fi from BSNL. The library , office, computer labs, Home-Science lab, NAAC/RUSA office, IQAC cell all have LAN facility. The college has three smart boards out of which two are installed in computer labs and one is in Home-Science department[lab/class]. The college has three projectors, out of this two are installed with smart boards and one is used for power point presentation in different rooms. The college has facility of projection screen for this. Infilbnet facility has been resatrted in the college in this session. Purchase order has also been sent for purchase of SOUL software to Infilbnet, Gandhinagar. Out of 48 computer that the college has six computers are of latest configuration. Regular maintenance of computers is done .The college has photocopier machines in our college. It is sincere endeavour of the college to make its students digitally aware. With this vision in mind tablets were distributed. In the session 2017-18 amount to procure tablet was transferred straight to the bank account of 758 students. Mobile phones preloaded with Reliance[Jio] sim were provided to 633 students in the session 2018-19 under the scheme of SKY. These mobile phones proved to be blessing in disguise as they were used during covid scenario for online class by students. The college website is regularly maintained and upgraded to meet the needs of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 22:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 26.91

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.94	6.49	1.49	3.64	10.49

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has policies and procedure in place for maintenance and utilization of infrastructure and facilities.

Physical and Academic Facility:-

- While the caretaker is responsible for general maintenance of class room and the auditorium , ICT facilities are maintain by computer lab-in-charge .
- Instruction, are displayed out side class room to maintain silence in the corridors and to avoid loitering . Electrical equipments are switched off after use and class room/labs are locked in the evening.
- Students are oriented to take care of the college property.
- Computers are password protected and are to be used only for academic purpose . No software outside the curriculum is allowed to be downloaded. Computer are shutdown after use.
- Laptop/desktop cc tv are maintained/upgraded on basis.
- Teachers -in-charge/committee convenor/ office administration gives the requirment for furniture to the purchase committee and purchase is done after necessary review.Maintaince of the same is done annually.
- The library is marked as silence zone .Shelves are provided outside the library for keeping personal belongings/bags, which is looked after by library staff.
- Library hours are fixed for all members and books are issued on production of vaild library ID Card for limited period.
- Book and journals in the library are properly catlogued. Policies entail payment of fine in case of loss, damage, misuse of books and membership cards,and for late return.
- Budget is allotted to every department and books are purchased as per department requirments .wright off old editions/damaged books is occasionally done.
- All labartories are maintaied by the laboratory staff. Daily cleaning/dusting of all equipments are done.
- For timely purchase of consumable and non consumable items in the laboratories , requirments are proposed through purchase committee and teacher in-charge. Stock register for purchase and utilization of consumable are maintained .
- Safety measures and important instruction pertaining to the use of equipments inside the laboratories are displayed. Fire extinnguishers are placed out side laboratories for emergency.
- Physical verification of laboratories is done at the each session by a committee appointed by the Principal.
- Sports kit is provided to students who represent college at different levels.
- The college Gymnasium is equipped with basic fitness equipments which is being used by students and faculty members.
- Water purifier and water tanks are regularly cleaned and maintained.
- In case of technical problems in equipments like computers, printers,photo copiers and other lab equipments experts are called and needful action is taken. Trained persons are called for maintenace of solar panels, rain water harvesting, internet issues, CCTV camera, electricity issues and the like. Maintenace and repair of class room furniture is done.

Support facilities:- Dustbins are kept at various points in the college Regular cleanliness of the campus is ensured. The washrooms have facility of covered dustbins and notices are displayed outside the toilets to make students aware of hygiene and sanitation norms. Liquid handwash phenyl, Harpic nepaphalene balls and other cleanliness items are amply kept in all washrooms. We have Sainitary Napkin Vending machine installed in Girls common room. The students are mentally trained to follow discipline for maintenance of the college premises. They are made to feel that the college is just like their second home and so it is their moral duty to keep is clean and maintain the healthy environment. Details about important committees are displyed at Notice Board. Ragging Posters, Say No to plastic, Green campus clean campus, Beti bachao beti padho posters are displayed on the walls of the college. Vishaka Guidelines, Code of conduct, Helpline number and other important instructions are displayed on website and at the entry gate.

File Description	Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 69.43

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
682	693	663	601	530

File Description

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

Document

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.01

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
09	04	08	13	10

File Description

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

Document

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 25.78

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	243	342	322	218

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.03

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	04	02	03

File Description	Document
Upload any additional information	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 102.68

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 383

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	08	00	02

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has an active student council which is constituted through direct election / nomination as per guidelines provided by the Department of Higher Education Government of Chhattisgarh under the recommendation of Higher Education India the office bearers constituted as an elected body comprising president , vice-president, secretary, joint-secretary and class representative . The student council was formed by election during the year 2016 and 2019 while in 2017 students council was formed by nomination in order to merit . No notification was announced in the year 2018 and 2019 . The student participation is also ensured in the meetings of women Harassment and Grievance Redressal cell , meetings of sports committee, Janbhagidari Committee, AF committee, EBSB club, Departmentor Associations and many other committees. The senior students of the college welcome their juniors with a welcome party and the juniors show their reverence by organising farewell parties. The senior students act as torchbearers and provide information to their juniors about the culture and tradition of the college. The students are motivated to participate in celebration of different jayanti/days in the college. They are given leadership roles and conduct different literary and cultural programmes . The student representative also ensures to maintain discipline in the college by encouraging students to follow the rules and regulation laid down by the college and insist other students to maintain a green, plastic free campus. The college Magazine, "Abhivayakti" provides students with a academic platform to express their ideals. The NSS, Red Cross and other committees of the college along with students representative contribute in the swaccha campaigns tree plantation drives, SVEEP programmes, literary, cultural, sports and other activities of the college. The students by playing a pivotal role contribute in enhancing the overall image of the college.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions)**Response:** 190.4**5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	344	222	228	158

File Description	Document
Upload any additional information	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services****Response:**

- The college has a Alumni association . The alumni of the college are placed in various fields as education , politics,entrepreneurship, broad casting(Radio programmes), NGOs and other social works.
- Time to time some Alumni come to the college and they guide the present students and help them with their notes and books.
- Some of the Alumniees also provided their helping hands in the 7 days NSS camp with the present swam sevak students of NSS unit.
- Some of the Alumniees actively help in the Red Cross Health camps.
- Alumniees comes to the college during cultural programmes and they guide and motivate our girls students.
- Some of our Alumini who are working a small entrepreneurs also provide a platform to other students to learn their skills with them.

5.4.2 Alumni contribution during the last five years (INR in lakhs)**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vission:- **Saa Vidya Yaa Vimuktye**

- Vishnupuran(1.19.41)

Means Knowledge is that which liberates .

adhering to the dictum, the college is making relentless efforts for libration and improvement of young girls of the region by imparting knowledge .

It is said that '**sound mind lives in sound body** ', thus our college motto is realated to Health Education and Awareness for girls and ladies also. For this regular medical check-up of all students is provided by Red - Cross Unit of the college. Most of the girl students are physically weak and anemia is found in abundance in them. That is only why hemoglobin and blood group test are done every year for all the students . Sicklecell and other health tests are done is required.

Mission:- The aim of education is academic enhancement along with all round personality development of the students . For this creating familiar and stress free environment in the college is must, so that the girls can take education fearlessly .

The college had initially opened with only UG programme in Arts. Now college has 4 undergraduate programmes in Arts, Commerce, Computer Application and BLib ISC. Six postgraduate programmes in History, Political Science, Economics,Sociology, Hindi and Commerce. The college also provides diploma in Postgraduate diploma in Computer Application. The seat of different courses have increased from 160 in Arts to 200, 60 in Commerce to 100 and 20 in each PG courses to 25 . The total number of students in college has risen from 509 students in session 2014-15 to 1059 in session 2020-21. Out of these 888 students belong to OBC, SC,ST groups.

Different skill development courses are organised for students like DEO, Tally, Food preservation, personality development and the like. Government scholarship, book bank facility and free stationary facility is also available for students of SC,ST and OBC groups. Nirdhan Chhatravritti is also provided to poor students who are not receiving any scholarship. The college has girls hostel, six new class rooms and auditorium besides infrastructure. New class rooms and renovation of old building is in progress from RUSA found.

Besides this the college also organises.

To organise co-curricular and extracurricular activities for the overall personality development of students.

To conduct reserach and training programme for increasing the level of knowledge in various field .

To provide education to girl students in such a way that they may become financially contributing member of the family.

The girls are so groomed with leadership quality mingled with human values that by the time they pass out they are confident individuals. Thus the Institute aims at achieving allround holistic development of the students here.

Healthy academic environment of the college provides opportunity for academic as well as overall development of students. The students are groomed to dream big and motivated to achieve it . In every possible way the college strives to inculcate human values in students so as to contribute to community and become responsible citizen of the country.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Our college is governed by the Chhattisgarh Higher Education Department. The Director of Higher Education, Principal and Faculty work in perfect coordination to formulate and implement its policy and plans for assurance and sustenance of quality in Higher Education. The Principal as the academic and administrative Head of the Institute , evolves strategies for academic growth within purview of university and government regulation. Various committees such as AF and college Boards , UGC Cell, IQAC and other committee systematically plan development strategies for college.

The college has a strong tradition of participative management . The Principal alaway involves faculties in decision making . The principal constitutes different committees involving the staff members for the proper execution of plans. Responsibilities are defined and communicated to the staff by the Principal. The Principal and the convener of the various committees actively take part in the working of the college. The principal plays a leading role in governance of the college . He allong with the other members of the committees keenly observes the day to day working of the college administration and governance . The academic audit committee monitors the academic environment of the college. The principal always inspire the staff members in the staff council meetings . Principal with the assistance of the office and finance committee look after the financial expenditure and manage the founds for different development activities taking place on the campous.

Case Study:- The internal evaluation committee is headed by a senior professor assisted by an other senior professor. The pattern of internal evaluation is well scheduled before the admission process begins. All other professors are given responsibilities during internal exams. The students are also made aware about the procedure during admission process as per their inquisitiveness . The tentative schedule of internal evaluation is finalized during the begening of the academic session based on that which is provided by the affiliating Atal Bihari Vajpayee Vishwavidyalaya. The internal evaluation is conducted as per the prescribed schedule in the institution . The result is also released in decided time frame . The problems of

students are solved by internal exam committee, if any. The practice of internal evaluation in the institution is very smooth and within prescribed time limit.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The college functions under the dynamic guidance of the Principal. The IQAC and different committees work in coordination to achieve desired result. All the activities be it student union elections, cultural, literary, organising workshops, awareness programmes, NSS, Red Cross and other systematically work on a chalked out plan where responsibility is shared to achieve optimum results, one example is work of construction and renovation done under RUSA.

New construction work and renovation of old building was required in the college. Since RUSA is a funding agency for Infrastructure development, systematic plan was designed, approved by competent authority and the work of construction and renovation is in progress in the college.

The strategic plan is as follows:-

- On 03.05.2018 information about college and infrastructure development was filled in online portal by college at State Project Office RUSA.
- On 05.07.2018 a letter from RUSA office Raipur was received in the college which communicated that college's plan for an amount of Rs 2 crore for infrastructure development has been approved.
- On basis of this letter, a meeting of planning Board of the college was called on 10.07.2018 with an agenda to discuss about the judicious division of the amount for different heads as per government guidelines and need of the college.
- On 26.07.18 an official letter was sent PWD office to prepare a proposal for construction of six new class rooms for an amount of rupees 1 crore, so that the same can be sent to RUSA office for approval. The proposal was sent to RUSA office on 27.07.18.
- On 13.08.2018 demand notes for different equipments to be purchased were sought from various departments of the college by the Principal/ RUSA committee. On 24.08.2018, the planning board committee of the college discussed about the equipments and other facilities to be enhanced in the college from 10% of the amount from Rs two crore received from RUSA office.
- On 31.12.2019 as per letter of Chhattisgarh Government and as per letter number 1444 dated 13.02.2020 of RUSA office, Raipur an amount of Rs 1 crore as first installment was released to the college.
- Through letter number 651 dated 25.02.2020, the college administration issued a letter to PWD to issue the tender process for the construction of 6 new class rooms and renovation of old building.
- On 07.03.2020 an amount of Rs 50 lakhs for new construction and Rs 40 lakhs for renovation of the old building was transferred through systematic process to PWD account.

- The work of new construction and renovation of old building has started in the college.
- The information about the same has been sent to RUSA office , Raipur by our office on 23.03.2021.

Thus the construction of new class rooms and renovation of old building is effectivity going on in a well planned and strategic manner.

File Description	Document
Upload any additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Government Mata Shabari Naveen Girls PG college is a state government college under Department of Higher Education, Chhattisgarh. The governing body of the institution is State Government, Department of Higher Education, Chhattisgarh. The administrative setup of the institution has been described through organogram attached here. There are several bodies /committees of the college which function through its meeting and minutes are implimented from time to time . The functioning of these institutional bodies is very effective and efficient which can be seen through their minutes of various bodies.

Appointment and service rules are prescribed by the Department of Higher Education , Government of Chhattisgarh. Recruitment is done through CG PSC and the secretary , Department of Higher Education for teaching staff. The various non-teaching post are filled by the state government through VYAPAM and Departmental exams. Promotion policies are also framed by Department of Higher Education, Government of Chhattisgarh. With the help of Self Finance scheme teachers are appointed as per rules and as per requirement of the college. Computer operator , gardner,sweeper and other posts are appointed by the principal according to the rules of the government.

College is affiliated to Atal Bihari Vajpayee Vishwavidyalaya,we have to follow curriculum provided by the university only . Year end exams and semester exams time table is declared by affiliating university.

Advices are given by the members of Janbhagidari Samiti and Shikshak Palak samiti related to development of college, which are implimented as per rules.

Service rules would be applicable as per the rules of Chhattisgarh Government. All the policy decision are taken by the government and the Principal plays a pivotal role in the implimentation.

College level complains are resolved by the committee and Principal.If necessary the complaints are fowarded to the Higher authorities .

File Description	Document
Upload any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

The institution function under the Department of Higher Education of Chhattisgarh Government. It is governed by the rules and regulation framed by the state government . There are various welfare provisions and schemes of the state government for both teaching and non-teaching staff , such as official dresses for fourth class staffs and festival advance for class third and fourth class staff. All teaching and non-teaching staffs are provided with temporary partfinal from GPF of 3 months which is maximum 90,000 as per the Chhattisgarh State Government rules. Gratuity leave encashment is given after retirement . One can avail the medical reimbursement facility as per the state government rules. Pension benefits are given to the faculty appointed prior to the year 2004. Those appointed after 2004 are eligible under the schemes of NPS . Leave and financial assistance for attending National and International seminar/conferences by the state government/UGC/DST/CGCOST/CSIR and government agencies are provided.GPF loans are also permitted for marriage of their children , for purchasing of car , for construction of house, for settlement of other bank loans etc., to those who have completed 15 years of service.Travelling and goods allowance is permitted in case of administrative transfer. Maternity leave, paternity leave and child care leave as per government rules are provided.Professors are provided with leave for Higher Studies with salary as per government rules .

The detail of staff who availed the benefit of the schemes in the last five years is given as follows.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description

Document

Upload any additional information

[View Document](#)

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 41.45

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	02	07	00	01

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal of teaching and non-teaching staff system is developed as per the guidelines of Department of higher Education Chhattisgarh Government. The teaching staff of the college has to fill PBAS form at the end of the academic year based on the work done during the session along with other academic activities such as participation in conferences , seminars , workshops, short term courses, FDP and paper publication and the like. The CR form is submitted to Head of Institution . The API based proforma is analyzed by the Principal and accordingly grade is given , good, very good, excellent and ordinary. Marked CR forms are counter signed by the Additional Director of the Higher Education and sent to Higher Education Government of Chhattisgarh. Scoring is countable for promotion purpose.

Assessment of the teacher is also done by the feedback forms filled by randomly selected students. Identites of such students are not disclosed . The feedback form has welldefined setup question according to which student can evaluate the teaching capacity of the professor. These details are accessible to the staff to help improvement in their performance. The principal understands student's reflection and share them with the staff. If there any issues of concern the faculty members are facilitate to overcome the lacuna without lowering their self stream .

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conduct internal and external finacial audit from time to time . The accounts are maintained by the accounts section . Internal audit committee verifies cashbooks , DFC register, Stock register and

the like . Physical verification of all registers related to furnitures store , library, sports laboratories is done regularly. The student fee account, university fee account and like are audited as per the government rule . Self finance , Janbhagidari, UGC grant, RUSA grant's accounts are audited by a hired Chartered Accountant.

Time to time the Accounts General (AG) Chhattisgarh audits all the governments accounts maintained by the college.

The financial audit process is very important because any financial discrepancy observed in audit is taken very seriously and affects the pension fixation procedure. Thus Principal closely monitors this process and takes corrective actions if needed.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The funding agency for the institution are state government ,UGC , RUSA, self finance and Janbhagidari.Since 2013-14 RUSA(Rastriya Uccharar Shiksha Abhiyan) has granted funds for infrastructure development.

The grant for National workshop has been provided for Economics and Psychology Departments. Our college also got funds for new classrooms and renevation of old building from RUSA.

Amalgamated fund fees collected from students is utilized in various students centric activities like sports, annual gathering , magazines and the like.

Every Post Graduate Department of the college forms Departmental Associations to organize various academic , cultural,social and other activities. College give financial support to student council and Departmental association .

Salary component- The Chhattisgarh Government pays the salary of regular teaching and non-teaching staff. Chhattisgarh Government also gives order every year to appoint the teachers against vacant post of Assisstant Professors and Professors at the begining of academic session on fix wages .

The faculty and staff appointed for courses run by self finance are paid by fees collected from the students . The category and financially weaker section of students get different scholarship . The weaker section students who do not get any scholarship are given special financial help by Dr. Archana Shukla one of our faculty, and poor girls fund.

Medal, momento and cash prize is given to faculty topper students and winners of different competition.

Fee taken from each students as mahavidyalaya vikash nidhi is spent for providing good campus and basic amenities such as drinking water , garden, health check-up and the like. The college has big campus and garden so persons are appointed to maintain it.

Fund for Social responsibilty - Atal Bihari Vajpayee Vishwavidyalay gives grant to one unit of NSS operating in the college. It is utilized in various extension activities conducted in the nearby areas.

The college has well furnished girls hostel with accommodation facility for 50 students . Hostel fee collected from the students is utilized to provide facilities in the hostel itself.

All the purchase in the college are done as per CG Government purchase rules . Purchase committee and office looks after the entire process. All records are maintained in office.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell is one of the prime committee of the institution , which governs almost all the areas related to the quality improvement and assurance in the institution.Though the Principal is at the realm of all the affairs of the institution, yet one of the senior most professor of the institution is In-charge of IQAC .The IQAC conduct atleast two meetings every year, the first meeting

decides the agenda and goals before the institution to improve its quality in various dimensions . Analysis is done in next meeting of the goals.

Two Best Practices:-

Feedback Mechanism:- Regular feedback mechanism is in practice in the college where feedback forms are filled by the students , parents, alumni and teachers. On the basis of feedback analysis evaluation of the courses, programmes , curricular, co-curricular activities and teaching of quality of professors of the college is done. Along with this the resources , facilities and requirements available in the college are also evaluated.

On the basis of this assignment the development of the college infrastructure, introducing new programmes, upgrading the teaching learning process, upgradation of learning environment and events for overall development in personality of students has been well organized. So the feedback mechanism is a major tool for future planning.

Overall Personality Development Programme:- The aim of education is overall personality development student so various activities are done in the college.

Holistic Values Development:- Morning Assembly is organised on every monday in which National Anthem is sung.Ethical values , general values and human values related programmes are organised .

Charity assistance programmes are organised on various occasions.

Career Guidance:- Tally training ,pickle,papad,badi making training and cloth bags making training,two month skill development programmes by IQAC is organised for students.I

Data Entry Operator certificate course and Tally certificate course is organised for our students through CV Raman university under the scheme of DDU.

218 students of our college have been registered on portal of NCS.

IQAC committee organised a 30 days[45 hours] skill development programme under which sewing, beauty parlour course, event management, personality development and training for other skills is given.

Academic:- Guest lectures , student seminar , workshops , quiz, group discussion, field work , excursion are organised.

Physical Strength:- The students of our college get training like Yoga,sahasik activities like mountaing and river rafting and several games. Some students of the college performed at National Level in fencing.

Social Awareness:- Rally/Workshops on drug addiction , environmental awareness , matdata jagrukta, traffic awareness and the like are organised . Celebration of important days and jayanties is ensured.

Lecture and workshop are organised to enhance oral and writing creative talent of the students. The college magazine Abhivvyakti provides excellent platform for this.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Response:- The IQAC of the institution is lead by one of the senior most professor, other members are some senior professors of the college, one senior professor from other college , one alumni one stakeholder . It works to enhance the quality factor in the field of Higher Education. The teaching learning process is review by academic audit committee, teaching faculty and evaluation committee. IQAC committee monitors the execution of time table, regular teaching in class rooms , teaching diaries and properly conducts teaching system in the college. The meeting of the cell are generally conducted twice in the session . Suggestions of the teachers are invited as well as suggestions of students are also gathered . Their grievance and suggestion for strengthening the quality frame work are taken in consideration , that help to shape of the future plan.

Suggestions are discussed in the meeting of IQAC , there after the principal and the college administration pursue these suggestion through various resourcess like RUSA,janbhagidari samiti, self finance committee and the like.

The college has feedback system based on questionnair evaluation.Feedback forms were filled by students , parents and alumni . After analyzing these feedback instructions are given to the teachers and staffs for improvement in their performance.

POST ACCREDITATION QUALITY INITIATIVES

1. Enhancement of Academic programmes and seats for different programmes.

- Post accreditation quality initiatives PG Principal has been appointed in the college.
- Five post of professors and two post of Assistant professors have been sanctioned.
- M.Com., B.Lib.ISC has started in the college.
- Geography as new subject has been introduced at UG level.
- Intake capacity for BA has increased to 200, B.Com to 100 and all PG to 25.

2. Promotion on Research cultur and overall personality development activities.

- Two National level UGC sponsored workshops have been organised in the college.
- We have Research centre for three subjects i.e. History, Political Science and Sociology in our college for the affiliating university.

- We have DRC centre for History in our college.
- Five professors of our college are Research Guides , three Ph.Ds have been awarded under one guide and atpresent 8 research scholars are registered .
- Five books have been published and 03 books have been edited, 16 chapters in books are published by Professors of the college .
- 13 research papers have been published in UGC care list journals by the professor and assistant professor of the college.
- The professors and assistant professors have participate in 404 International, National, Stagle level and Local seminar and workshops and 22 FDP,
- Three professors of the college are pursuing their Ph.D. degree.
- Students of the college have been participating in various national seminars, workshops and also wrote research papers on various topics which has enhanced their scientific temper as well as trust for knowledge, which will contribute in their overall personality development and women empowerment.
- 07 girls of MA Hindi had opted for dissertations in the fourth semester. These dissertations are complete original work based on the genres of Hindi literature published after 2015 .
- A proposal for three days National workshop on Library Automation has been sent to UGC from the Library Department on 21/01/2020.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: D. 1 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Government Mata Shabari Naveen Girls PG College Bilaspur, is always concerned with the betterment of its students socially, politically, economically. Time-to-time the college has organised seminars and programmes touching the issues of gender equity.

Safety and security:- All the students teachers, non-teaching staff and the visitors to the college are always the first priority. To ensure a safe campus and secured environment the college has embarked upon the following initiatives

- There is a Anti Ragging Cell and also a Sexual Harassment and Grievance Redressal cell in the college.
- Maintenance of a first -Aid box by the office, NSS, Redcross and Home science Department.
- Separate washrooms for the male and female teaching and non-teaching staff.
- Identity card is issued to all students and teachers.

Help - Desk:- The college is willing to nurture a healthy environment, for which help-desk is setup for the benefit of the students.

Time-to-time help-desk members provide guidance to girls if they face problem regarding their studies and any other personal problem. The college has separate girls common room with attached washroom with Sanitary Napkin Vending Machine. Besides this gender awareness is created through competitions like mehandi, Rangoli, Posters, Essays, competition on legal rights of women and the like.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid

- 4.Sensor-based energy conservation**
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Nurturing environment consciousness is the aspiration of Mata Shabari Naveen Girls PG College Bilaspur and so the college has under taken certain steps to maintain solid waste management. To keep the campus neat and clean, the college has made use of more waste boxes kept in different corner of the college campus, so that the students, teaching and non-teaching staff use these boxes as a dustbin. Some time the NSS volunteers also clean the college which is a part of their activity.

Other than college maintains clean and green campus. Govt. Mata Shabari Naveen Girls PG College has Plastic free campus. LED lights are used in some parts of college campus for conservation of energy. Initiatives are taken to reduce paper communication. College actively organised Swachha Bharat Abhiyan to create awareness and consciousness among students, teaching and non-teaching staff

Waste Management Practices:-

Solid waste: Solid waste is disposed off by the standard practice of Govt. of Chhattisgarh and sell through local vendors.

Waste Water: is directly disposed to the Local drainage system.

Plastic Waste: Plastic waste is segregated and sold to the local vendors for recycling in different purpose.

E Waste: E Waste are disposed by following the procedure of Govt. of Chhattisgarh and handing over to municipal corporation for disposal and recycling.

Glass Waste: By handing over to the municipal corporation.

File Description	Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

India is a country of a multi-ethnic culture where people belonging to different religious racial, cultural, and lingual identities live together harmoniously . Keeping this view in mind Govt.Mata Shabari Naveen Girls PG College tries to maintain harmony and tries to create good will among students. Most of the student taking admission in the college are local and belong to the near by places . As per government rules the admission process is carried out . Enough care is taken for specific year marked seats of each category . Besides this participation of faculties , students and non teaching staff in extension activities, National festivals, awareness rallies and government campaigning is appreciable. The feeling of mutual bonding and co-operation is enhanced by these activities. The flex board of environmental awareness , social harmony, unity and moral values are displayed on the college campus. The institution plays an effective role as a catalyst in the area in maintaining peace, harmony and inculcating universal values of peace and harmony. The college regularly organises different activities in the college which strengten the bond of unity in diversity. These activities have a positive impact in shaping the mind set of the youth. The college there by celebrate Independance Day, Republic day, Gandhi Jayanti, Hindi Bhasha Diwas, sadbhawana diwas, koumi ekta diwas, sushasan diwas, savidhan diwas , every year with great honour and respects. These programme are organised by the college pramote greatar values of life ,love, integrity, fraternity and patriotism in the minds of the students. The students visited old age home. Thus a sense of commitment towards nations society and responsibilty towards humanity at large is installed in the mind of students. Magazine committee produce the college magazine with content in English and Hindi.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Positive steps are taken by the Institution to make its students and employees aware of their constitutional obligations, values, rights, duties and responsibilities as vigilant citizen of their country. The preamble of the constitution is displayed in the college campus, thus making students aware of the principles of constitution and its objectives. Every year 26 th November is celebrated as Constitution Day by Political Science Department. Lectures of faculty, eminent speakers are organised to reiterate the significance of the constitution of India. National Voters Day is celebrated on 25 th of January to make students aware of their right of voting and to make them understand their worth in formation of government. 14 th September is organised as Hindi Diwas by Hindi Department to commemorate the adoption of Hindi as official language of India by the constituent Assembly in 1949. Republic Day is celebrated on 26 th January with great pomp and show. After hoisting of the flag speeches on formation of constitution, our rights and duties, sacrifices of our leaders and the like are organised. Students as well as faculty take part in this. Teachers day celebration on the birth anniversary of Sarvapalli Radha Krishnan on 5 th September is celebrated both at college and at departmental level. Birth anniversary of Sardar Vallabhbhai Patel on 31 st October is celebrated as National Unity Day. Unity Pledge and national integration activities are organised. 12 th January is celebrated as National Youth day and different activities on life and teaching of Swami Vivekanand are organised. Besides these participation of students in SVEEP activities is ensured, so that girl not only exercise their right to vote but also motivated others to vote. Participation of students in Vigilance Awareness Week activities of SECL generates respect for principles of integrity and anti corruption in them. The regular activity of Monday morning assembly further makes students aware of their rights and human values. To generate awareness about legal rights of women, a multiple choice question competition was organised in college as per directives of National Commission of women, New Delhi. A record of 327 students participated in this activity. Besides these awareness programmes, rallies and the like are also organised to generate awareness about constitutional rights and duties of students. The complete staff of the college also follows their code of conduct to set good example.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

File Description	Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution organised national and international commemorative days , events with great zeal to the celebration of this events the students teaching and non-teaching staff of this college get to know the important of national integrity in the country in general and there roll in it perticular. The following important events which are celebrated are:-

- 25 th January National Voters Day- in oder to encourage the student to take part in the political process.
- 26 th January Republic Day is celebrated every year to commemorate the adoption of the constitution.The unfurling of the flag by Principal is done.
- 8 th March, International Womens Day is observed in the college every year to help students to eliminate discrimination against women.
- 21 st June, Internationa Yoga Day is observed early in the morning by practicing yoga , pranayam, mediation by students, teaching and non-teaching staff of college.
- 15 th August, Independance Day a great event is celebrated every year by the college with the hoisting of the flag by the Principal of the college.
- 5 th September ,Dr. Sarvapalli Radha Krishnan Birth anniversary is celebratd as tecahers day with great fervor by the students to show their regards to the teachers .
- 2 nd October ,Mahatma Gandhi Birth anniversary is celebrated in through lectures , debate,quiz competition based on the life of the Gandhi ji.
- 31 st October ,Ekta Diwas The Birth Anniversary of Sardar Patel is celebrated as National Unity Day.
- 31 st October ,is celebrated as world No Tobacco Day also. Activities are organised to draw attension of students towards evil effects of Tobacco on body as well as on the family.
- 26 th November, Constitution Day is celebrated by the Political science Department to commemorate the adoption of the constitution of India .
- 1 st December, world AIDS Day is observed to generate awreness about this deadly virus.

File Description	Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title-Svasth Mann Sarwagin Vikas

Objective:- Since students in college come from one environment(school) to another environment(college), they find it difficult to adjust with the new scenario, the pressure that arises during the course of doing is called academic stress.

Self-concept develops through interaction with people and environment. Home environment is the cognitive emotional and social support of home.

The objective of the college is to know level of academic stress in new students. To study the level of academic self concept of students. To study the home environment of students. So that they are able to deal with it in a positive manner and graduate from our college as a confident youth.

The context:-

In present time students face many academic problems such as excessive curriculum, fear of failure, pressure of academic excellence, disinterest in attending classes, teacher student relationship, academic work load, peer pressure, overcrowded class room, inability in understanding the subject matter, home environment, self concept etc. the above can be named as academic stress.

Excessive continual stress has dangerously influenced mental and physical well-being of the student. It interferes with every day normal behaviour, academic efficiency, harms relationship, reduces self esteem. Stress can lead to the feeling of being burned out, self-blame, self-doubt, becoming clinically anxious or depressed. Psychological changes in response to stress appraisal are presumed to be mediated by changes in affect, esteem and control. Psychological stress has implicated in physical disorders including changes in cardiovascular response, such as increased heart rate and blood pressure. To solve these problems, the girls students need counselling from time to time.

The practice-

METHODOLOGY

Sample and Sampling Technique:- To comply with the objectives of this study, 80 students were incidentally selected from Government Mata Shabari Navven Girls PG college Bilaspur. All of them agreed to participate and thus were included in the sample. The following three tests were used in the process of counseling.

Academic Stress Scale(ASS):- Academic Stress Scale made by the teacher. It has 50 items the answer are awarded score- 5 Marks strongly agree , 4 marks to agree, 3 marks of Neutral, 2 marks to disagree and 1 marks to Strongly Disagree responses.

Self-concept: To measure the self concept of subjects SBP used. The test is developed by Sherry, Verma and Goswami(1998).

Home-Environment Inventory(HEI):- It is designed to measure the Psycho social climate of home as perceived by the students. HEI prepared by Mishra (1989) is used. HEI has 100 items. Likert Scale belong to five responses assign 4 marks to mostly , 3 marks to often , 2 marks to some time, 1 marks to least and 0 marks to never responses.

Procedure:- First year students who need counseling are identified through notice and Help Desk and are guided to the Psychological Department for needful friendly counseling .The administration of the test was done on contact by the students. Participants were assured that their responses will be kept confidential and only the counsellor would have access to their data. The students were selected by incidents sampling method. The sample size was 80 girls students. The students were informed that their academic stress level, self concept level and home environment will be measured. Five options are given in front of each statement of academic stress and home environment test. the subject has to choose any one of these five options.Two options are given on front of each statement of self concept test. The subject has to to choose one of these two options, answer each statement. It is necessary that proper management of the seating of the students is done and the light and the atmosphere is kept calm. After the instructions were given to the studens, they were given test and it was taken care that the girls student carefully do their test . After doing the, was collected and it was scored.

Statistical Analysis- In the present study for analyzing the obtained data, the investigator has used frequency of self-concept and academic stress and mean of home environment.

Result:- Results show that low level of academic stress is experinced in 5 girl students. Average level of academic stress is found in 42 students. High level of academic stress is found in 30 students and only 3 students experinced very high level of academic stress.

Result found a poor level of self concept in 7 students , average level of self concept in 54 students. Good self concept in 18 students and only one student experinced very good self concept. Result of Home Environment showed that mean of positive home environment score to be 82.45,negative home environment score of 37.3 and diciplinary home environment score 93.64.

Accordingly they are offer friendly counseling in a healthy environment and strategy is chalked out to deal with their stress. They are adviced to do regular study, discuss different topic with teacher and their friends too . They can use motivational channels available on Youtube to solve their educational problems. They were adviced to do regular excercise, meditation and yoga. They should also take social support from their parents and friends.

Evidence of Success:-

- They learn to copeup with their academic stress.
- The girls learn time management.
- They learnt to study every subject by making time table.

- They started discussing their educational problem with teacher and friends.
- They started taking social support.
- They felt happy.

Problem Encountered and Resources Required

The girls are hesitant and reluctant to share their problems, fear and anxieties.

They deny that they can be stressed or under any pressure. It is very hard to break this barrier of denial and bring out the student from her dark insecurities into the light of friendly counselling. If funds are provided this practice can be done on a larger scale also involving the local people living in the neighbourhood areas.

Title of the practice:- Healthy female-Healthy family

Objective:- The motto of our college is " Health Education and Awareness for girls and ladies". We believe that if a girl student is made aware of her health status and hygiene rules, she will endeavour not only to keep her own self healthy but will look after the health and hygiene issues of her family too. An enlightened girl would bring awareness to two families i.e. her maternal side as well as her in-law side. A mother is believed to be the first teacher of her offsprings, thus her being aware would work in a miraculous way for her children and gradually a chain of awareness would be created which will ultimately lead to a healthy and hygienic society.

Context:- The girl students who are coming to study in the college are mostly from rural urban areas where patriarchal system is dominant. In these families, the lady of the house generally comes last in the count be it food or any other facility. These are the groups who have very poor concept of sanitation health and hygiene. In these families nutritious food is not even available for pregnant ladies. The college observed that the health condition of most of the students was far below average and when we talked to them about their health issues, it seemed that even they are not worried about themselves. This was really alarming and was also a threat to the national goal of protecting females. So we felt that it was duty of the college to make our girl students aware on issues pertaining to health, hygiene and longevity.

The Practice

Session 2019-20:

Health camp was organised through NGO, ' SAKSHAM. A team of 08 doctors from Govt.Hospital and Apollo came to college and gave consultation and treatment for various issues related to eye problems, gynaecological problems, Dental and skin problems finding . Blood Test camp was also organised for out Hb, blood group and sickle cell status. Dr Naaz Benjamin senior professor of college the form to donate her eyes.

Session 2018-19

Workshop on modern life style was organised on 15.09.18. Dr Prakash Kataria gave useful information to students about healthy life style and Ayurveda. Dr Bhuwane enlightened the students about contamination of food due to different chemicals and its effect on human life. On 01.10.18 Dr Kavita Babbar, gynecologist from Apollo hospital gave a lecture to students on female cancer. She also informed the students about the

vaccine that can save girls from cancer. The students were also informed about healthy diet plans through which they can get rid of anaemia. On world Diabetic day students were tested for sugar by Bilaspur Diabetic Society and awareness was generated through which they can save themselves and their families from Diabetes.

Session 2017-18

Blood Test camp was organised on 29 and 30 of January 2018 for checking Bloodgroup, Hb and sickle cell by a team from Government Hospital. Health Check up was done by Dr Rama Ghosh.

Session 2016-17

Blood Test camp was organised on 1 st and 3 rd october 2016. Eye check was done On 31.01.2017 memebers of ' Fit and fine Nutrition Centre' organised health check up camp for students ,

Evidence of Success

The students became aware of their blood group and terms as Hb. They understood the advantages of healthy life style. Many of our students came to know about their eye and teeth issues and took measures to eliminate them. Awareness on Diabetes and cancer was very useful and it helped the girl in spreading information these issues in their family too. They themselves understood their self worth and importance of their health. They are no longer ignorant of their own blood group. They have learned impotence of sanitation and hygiene.

Problem Encounted

The girls were reluctant in the beginning to go for blood checkup.They were not prepared to change their mentality. It was with great hesitation that they shared their problems with the expert doctors.

If we are provided resources , we can provide nutritional food or health supplements to our weak students.

This best practice has been followed continuously in our college and has enabled us to serve our society better by empowering our girls with health programmes.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Portray the performance of the Institution in one area distinctive to its priority and thrust.

Bilaspur city is mainly developed on both the sides of river Arpa, which flows through the middle of the city. One portion of Bilaspur is well developed and the other portion is undergoing development. Government Mata Shabari Naveen Girls PG College, Bilaspur is situated in this semi urban rural area and is the only government college in this area which is strategically targeting only girl students who mostly belong to economically disadvantaged sector of the society. The girl students who come to the college are mostly first generation learners, brought up in patriarchal setup where female literacy is not a priority. Now to bring these girl students into main stream by empowering them through the liberating power of knowledge and to promote their all round personality development by focusing attention not only on intellectual aspects but also on their moral upliftment is the main agenda of college fraternity. Information about the vision, mission objectives and policies of the college was initially provided by teachers through contact programmes targeting local schools and then the students of the college took upon themselves the responsibility of motivating parents of eligible girls to come for Higher Education. Initially the college had only undergraduate programme in Arts in our college but in a systematic manner we opened three more UG programme i.e. in commerce, Computer Application and BLib ISC so that girls can get options to study different programmes. Through college fraternity's continuous effort the college got upgraded to PG status and now the college is running PG in six subjects i.e. History, Economics, Political Science, Sociology, Hindi and Commerce.

Opening of PG in the college further motivated the students that now they can get masters degree also from the same Institute. Professional course in PGDCA was also started in college.

The college now caters to the needs of 1059 students, out of which 888 students belong to SC, ST and OBC groups. Since the college is a government college no tuition fee is charged from the girl students. Infact they are provided with incentive in form of scholarship, bookbank facility and free stationary. In the session 2020-21 state scholarship was provided to 682 students, Central scholarship to 06 students and Nirdhan Chhatravati to poor students who were not getting any scholarship. The students were also provided with laptops, tablets and mobile under the SKY scheme of government. These factors encouraged students to come to college.

Besides this the teaching faculty is highly talented and takes their duty as a noble aim for serving girls students of this area. Thus they are continuously engaged in CIE of their students and effectively plan out strategies for slow and advanced learners. 5 of our teachers are research guides and the college has opened research centre in three subjects i.e. History, Sociology and Political Science and DRC centre in History of the affiliating university in the college so that the girls can pursue their Ph.D. degree also in the college itself. The office staff of the college is also supportive and helpful.

The college provides facilities of central and departmental library, student union, sports and cultural activities, skill development programmes, awareness programmes on various issues, academic lectures and workshops, extension activities, career counselling workshops and lectures, study tour and all that which can be done to provide happy, congenial, ragging free and peaceful environment to our students. The campus boasts of ample plantation, RO water, Biometric machine, indoor outdoor sports facility, CCTV camera, Auditorium, borewell facility, wi-fi facility for the students. The college has its own girls hostel for the benefit of our students. The entire area is enclosed with a boundary wall and a safe environment is provided to students. Induction Programme, Help Desk, Counselling, mentor mentee scheme, grievance redressal cell and different committees further work for benefit of student. Through NSS the students get an opportunity to become aware of their social responsibility also. Through Red Cross regular health and

hygiene awareness camps , free of cost blood checkups and consultancy from renowned doctors is also provided.

The evidence of success is that the pass percentage of the college students in last four academic sessions has been about 95% at undergraduate level and 90% at Postgraduate level. Through these efforts , the college has provided a much needed platform not only to the girl students to achieve their aspiration but have also succeeded in creating awareness among people of these areas who now show better inclination towards female education. Recently a new milestone has been added to the college when one of the ex-student of the college contested in the Municipal Corporation Election and won from her constituency. The college is now confident that she would carry the tradition of her college to the people and generate awareness towards female literacy.

NAAC

5. CONCLUSION

Additional Information :

Future Plans

- Start Graduate course in science subject.
-
- Apply for Research Projects. Organise interdisciplinary national/international seminars/conference/workshops in college.
- Start course in communicative / spoken English.
- Automation of office and Library.
- Increase use of E-content.
- To organise cultural activities on every saturday.
- To approach Higher authority for appointment of regular sports officer and head clerk.
- Online skill development training classes for girls student.
- Online PSC and NET coaching classes for college students and ex students also.
- Online food preservation training classes in public domain.
- Computer training for students, office staff and faculty.
- More tree plantation.

Concluding Remarks :

The process involving self analysis of the quality enhancement endeavours, generated in the college to achieve its aim of providing quality education to the student, with their all round personality development and further trying to link it with employability was not an easy task. After painstaking and sincere efforts of the Steering Committee and open discussion with the other members of the staff and the students, the college community faithfully records, all its activities done for welfare of its students in the last four years. Glimpses are also provided about the academic and welfare activities conducted in this academic session. The report sets out the vision, mission, objectives, core goals and targets that the institution has marked for itself and the efforts made to achieve these for its students.

This entire process afforded us with an opportunity to analyze ourselves impartially. The college is able to view its strengths, weakness, opportunity and challenges objectively and succeeded in identifying those internal and external factors that are favourable or unfavourable in achieving its targets. The perfect bonding of the academic fraternity with other collegiate staff to prepare S.S.R. was also revealed during the process. Hope to hear earliest from your esteemed office regarding the visit of Peer Team to our college for Assessment and Accreditation procedure.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>376</td> <td>387</td> <td>212</td> <td>210</td> <td>218</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>373</td> <td>397</td> <td>244</td> <td>210</td> <td>243</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>376</td> <td>405</td> <td>267</td> <td>229</td> <td>248</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>376</td> <td>405</td> <td>267</td> <td>229</td> <td>248</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared report of final year students who passed by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	376	387	212	210	218	2020-21	2019-20	2018-19	2017-18	2016-17	373	397	244	210	243	2020-21	2019-20	2018-19	2017-18	2016-17	376	405	267	229	248	2020-21	2019-20	2018-19	2017-18	2016-17	376	405	267	229	248
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3.4.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>02</td> <td>05</td> <td>04</td> <td>05</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	02	05	04	05	2020-21	2019-20	2018-19	2017-18	2016-17																									
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00	02	05	04	05																																					
2020-21	2019-20	2018-19	2017-18	2016-17																																					

00	02	03	00	05
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3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	492	443	638	313

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	488	235	00	197

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 740

Answer after DVV Verification: 148

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	03	08	00	03

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	00	08	00	02

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution

participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	665	222	349	290

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	344	222	228	158

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made the changes as per shared report by HEI.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>238</td> <td>220</td> <td>218</td> <td>218</td> <td>218</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>198</td> <td>198</td> <td>198</td> <td>208</td> <td>208</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	238	220	218	218	218	2020-21	2019-20	2018-19	2017-18	2016-17	198	198	198	208	208
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238	220	218	218	218																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
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1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>10</td> <td>10</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	10	10	10	10										
2020-21	2019-20	2018-19	2017-18	2016-17																	
12	10	10	10	10																	

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	10	10

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
327	291	291	291	291

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
790	754	754	706	660

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
376	405	267	229	248

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
373	397	244	210	243