## Students Feedback

## Session-2021-22

Feedback from filled by students of Arts faculty of Arts, Commerce B.C.A. and M.A. subject wise girls students were selected on the incidental sampling method. A feedback format of four point scale(Very Good, Good, Satisfactory and Less Satisfactory) as designed by IQAC on various aspects of course evaluation, feedback on teacher, evaluation of study and program by students. Sampling size is 116 . The students were told that there are multiple choice questions they should put a right $(\sqrt{ })$ mark against the option which they think is appropriate. The scoring of the test was done after the students were filled test 04 marks were awarded for very good, 3 marks for good, 2 marks for satisfactory and01marksfor less satisfactory. The responses of the students were tabulated and analyzed to get results.




The following points indicate the results of the feedback-

- On the average $87 \%$ students have responded very good on course evaluation for all parameters where as $13 \%$ students have responded good and nil responded for less satisfactory.
- It is found that on mean $82 \%$ students ask that the teacher performance is very good for all parameters.
- $94 \%$ of the girls students considered the course syllabus to be adequate.
- $83 \%$ of the students have admitted that the teachers come to the class thoroughly prepared.
- $83 \%$ of the students are of the opinion that the introductory lecture has been given in the beginning of the course.


## Teacher Feedback

We have used a five point likert scale. In the points are -Strongly Agree, Agree, Neutral, Disagreeand Strongly disagree. Feedback was obtained from 15 teachers on the four aspects (a)Curriculum design and development (b) Teaching Learning, Evaluation and Research (c) Infrastructure (d) Governance. The Majority of teachers in this test expressed an agree response to the 4 aspects. The analyzed feedback is graphed below.





Action was taken keeping in mind the important in novation suggestions of the teachers.

## Parents Feedback

Parents have an important role in the development of any college. The feedback given by them plays an important role in the development of the academic quality of the college. The responses of the parents of the girl students studying in the college were measured by 11 statements in the test. This test is two points scale.

Against each statement an option is given to agree and disagree. Parents have to put a right mark on any one of these two options. For scoring the result of the scale, 2 point have been given for agree and one point for disagree sampling size is 16 . The responses of the parents were tabulated and analyzed the results.

Feedback of parents


On analysis of the table it is related that all the parents have agreed to the college in all of the aspects. Two parents gave suggestion for development considering the resources of the books and labs as not sufficient.

## Alumni Feedback

Our alumni ply an important role in the academic development of the college. They guide the students of the college time to time. Alumni Feedback from is created by IQAC. There are 14 statements in this test, a yes and no options is given against each statement and are scored 1 mark for yes response and zero mark for no response. Sample size is 10 . Alumni girl students are proud to be associated with the college, satisfied with course curriculum teaching strategy, co-curricular activities, N.S.S. and Red Cross. Career counseling grievances are properly redressed. They also recommend this college to their friends and associates.


