YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution   Govt. Mata Shabari Naveen Girls PG College Bilaspur (C.G.)

- Name of the Head of the institution   Dr. R. K. Verma

- Designation   Principle

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   07752240531

- Mobile no   8253021704

- Registered e-mail   gmsngc1989@gmail.com

- Alternate e-mail   smaniswar134@gmail.com

- Address   Near Patwari Prashikshan Kendra Seepat Road, Bilaspur (C.G.)

- City/Town   Bilaspur

- State/UT   Chhattisgarh

- Pin Code   495006

2. Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Women

- Location   Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Atal Bihari Vajpayee Vishwavidyalaya Bilaspur (C.G.)**

- Name of the IQAC Coordinator **Shobha Mahiswar**

- Phone No. **07752240531**

- Alternate phone No.

- Mobile **9425548980**

- IQAC e-mail address **smahiswar134@gmail.com**

- Alternate Email address **gmsngc1989@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://gmsngcbsp.co.in/wp-content/uploads/2023/12/AQAR-21-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gmsngcbsp.co.in/wp-content/uploads/2023/12/Calander-1.1.2.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.30	2003	21/03/2003	20/03/2008
Cycle 2	B	2.53	2016	19/02/2016	18/02/2021
Cycle 3	B	2.45	2022	17/05/2022	16/05/2027

6.Date of Establishment of IQAC **24/10/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt. Mata Shabari Naveen Girls PG College Bilaspur	Budget	State Government	2022-23	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Timely submission of AQAR of 2021-22

MA in English has started in college.

Attempts were made to achieve academic excellence and quality education through use of ICT based teaching learning techniques,starting.PG course in English,Internal Assessments exams organising expert lectures and establishing MoUs

Induction Program was Organised for new entrants. Entrepreneurship programme was also organised.

Research culture was promoted by organising interdisciplinary National level seminar in college and encouraging faculty as well as students to participate in research activities and publications.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A. Curricular Aspects B. Utilize of ITC technology for teaching learning process. C. Plan of action for slow learner and advance learner. D. Projects and seminar by students. E. Guest Lectures. F. Estimation or feedback. G. Peer teaching	A. Board of Study member of Atal Bihari Vajpayee University. B. PPT, Whatsaap group sharing of links, e-link, youtube, google meet and other method were used for teaching learning. C. Slow learner were recognized but their identity was not disclosed and special measures were taken for them. Strategy was planned for advance learner also. D. Students made PPT of their projects and seminars & presented it. E. Guest lectures from learned faculty were organised for all round personality development of students. F. Feedback G. Peer teaching was done.
Scheme for new courses.	MA English Course has Stated in the college. Though self finance scheme the proposal was sent B.Sc. Math's and Bio both. The order for B.Sc. Math's and Bio Came in the midsession month of November. The Admission was completed. That's way Bio and Math's not start in the 2022-23.
Induction Programme for new comers or freshers.	Induction Programe was arranged for new comers to make the difference between. School teaching & College teaching and also to familiarize new students with the overall customs of the college.

Help Desk	Facility of Half Desk was set out to settle or sort-out admission and other issues of the students.
MoU were establishedTo encourage research Interdisciplinary National level seminar was organised in the college culture of custom in the college.	MoU were established to increase learning experience of students of teachers in International, National conferences, Seminars workshops and FDP was ensured. 03 more Ph.D Guide Selected from college.
Formation of department association for smooth curricular and of co-curriculer activities of department and Submission of yearly,Programme organize by Other college cabinet of the college.	a. Departmental committee were formed. b. All other committee submitted their program schedule and regular monitoring of same was done.
Addition Activity (Social Responsibility)	Visit to Matre chhaya, old Age Home, Tejaswini, Aaganbari.

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	Govt. Mata Shabari Naveen Girls PG College Bilaspur (C.G.)
• Name of the Head of the institution	Dr. R. K. Verma
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	01/03/2024

15.Multidisciplinary / interdisciplinary

The college is affiliated to Atal Bihari Vajpayee Vishwavidhyalaya and follows the course curriculum prescribed by the BOS of affiliating University Presently the college has four disciplines 1. Arts 2. Commerce 3. Computer Application 4. Library and Information Science Within prescribed course, the college offers elective options as per university curriculum.

16.Academic bank of credits (ABC):

Scheme has the provisions of creating a digital infrastructure that will store the academic credits earned by the students of various higher educations. The facility of Academic bank of credits will be offered to the students of Mata Shabari State Government College, affiliated to Atal Bihari Vajpayee Vishvidyalaya.

17.Skill development:

Along with team work and collaboration, our student will also need to be good at working plane or self-starter our college provided skill development and various certificate courses and short term-long term programme. IQAC Organies cooking baking training, computer training for girls, Kushal Yojna Training Programe makeup courses, Tailoring, Hair dressing, Beauty Culture and Skilling in interview method and the like.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus prescribed by the affiliating university focuses on appropriate integration of Indian knowladge system in the courses prescribed for the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The prescribed syllabus enables the students to acquire good knowladge about the basics, fundamentals and other intricacies of the subjects they have taken for their program .Proper intellectual devlopment of students is ensured. Quest for knowledge is devloped in them and they get a clear perception about the course they would pursue for their postgraduation or the field which they would choose for proving their expertise. Logical and creative reasoning power enriches their personality. They get a clear vision about their expertise in different fields , be it soft skills, technical field, entrepreneurship, field of commerce or any other knowladge skill.It enables students to understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities.The co-curriculum,sports and other activities in the college develop in them qualities of mutual respect,tolerance,cooperation,teamwork and brotherhood. Discipline,Leadership qualities and other personality development qualities are nurtured in students.Commitment towards essential human virtues establish is a permanent place in their personality.Environment awareness and Health awareness are developed amongst our girl students.The students get a clear vision towards their resposibilities towards thier society and

nation. They become dutiful and committed citizens who would always endeavour for betterment and sustainbility of thier nation and society. The girl students when they pass out from our college are ready as confident youth to face the challenges of the global world.

20.Distance education/online education:

Distance Education/Online Education will be implemented in the college as per guidelines of NEP 2020.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**239**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1367**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**438**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**408**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

| 3.2

Number of sanctioned posts during the year | **51** |

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**876061**
4.3 Total number of computers on campus for academic purposes	**48**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Mata Shabari Naveen Girls PG College, Bilaspur is affiliated to Atal Bihari Vajpayee Vishwavidyalaya Bilaspur. We follow the curriculum provided by the affiliating university. The academic calendar designed by Department of Higher Education,Raipur is adhered too. In the beginning of the session a meeting of the staff council is called by the Head of the institution. At this meeting the Principal very clearly points out the strategy to be adopted for proper implementation of course curriculum, teaching learning methods, best practices, healthy

practices and the like .The TimeTable committee is entrusted with the responsibility of making a time table which is displayed on the notice board and college website. The teachers are required to adhere to academic calendar while preparing month wise division of syllabus. Day to Day entry in daily diary and Attendance Register is to be maintained which is mandatorily countersigned by Principal on monthly basis .Syllabus is available on college website where link to affiliating university is given. The delivery of curriculum is made through lectures, PPT, group discussions, seminars and tutorials. Extra classes are conducted if the syllabus is not covered in stipulated time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is provided by the Department of Higher Education, Raipur. Provides clear-cut time schedule for the conduction of unit tests and internal assessment test of the students. The Principal of the college forms an Internal Assessment Committee which is entrusted with the responsibility of organising Internal Assessment exams and maintain the records. In case of any change in the exam schedule a meeting of the committee is called and its approval is taken before implementing change in the time table. Before the commencement of the Internal AssessmentExams, a well chalked out time table for the same is circulated in the classrooms, displayed on the notice board and is also hosted on college website for the benefit of the students. A complete record of their marks in different subjects is maintained in the Internal Assessment Cell . Annual exam is conducted by the affiliating university. However since session 2016-17 the marks acquired by PG students in Internal Assessment Exam is given weight age in final Exams and the same process has been implemented for UG students since session 2017-18.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics:- In B.Com. First Year Business Regulatory framework gives students knowledge of business law's and business ethics. In B.Com. Second Year the paper which deals with Fundamental of Entrepreneurship provides exposure to the students to the enterpreneurial culture and industrial growth.

Gender:- In M.A.sociology, third semester paper one which deals with "Perspective of Indian Society"gives information about Indian institution.

At undergraduate level in BA the syllabus of sociology provides student with insight into India Society Human Values:- At UG levels(BA-I,B.Com-I.,BCA-I) Environmental Studies and Human Rights is being taught as a subject in first year of Graduate degree course. In M.A. Political Science, semester IV, third paper is totally dedicated to human rights : Problems and prospects. In M.A. Hindi the literary work of Kabir, Tulsidas, Premchand,

Surdas, Muktibodh, Nagarjun provide a deep insight into religious perspectives , human psyche, cultural and societal laws, nationalism, human values, ethics and the like.

Environment and Sustainbility:- Environmental studies are compulsory paper in the first year. The student are copulsorily required to make a project on environmental issues .

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

26

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

758

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1367

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

557

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

1. Through academic History of the student.

2. Problem solving abilities and classroom behaviours. 3. Involment in different activities, and in practical and lab experiments. 4. First internal test. 5. Feedback from mentors. 6. Performance in assignment. Special Programmes for Slow learner – 1. Slow learners are identified but not earmarked in the class. 2. They are motivated and encouraged to take part in departmental activities and other group activities. 3. Assignment and projects are given to slow learner. 4. Personal counceling and motivation are given to slow learner. 5. Efforts are made to identify the cause of their problems and appropriate solution are worked out. 6. Teachers coordinate with parents of slow learner so that their needs can be heeded to. 7. Mentor – mentee interaction keeps faculty in constant touch with students. Special Programmes and advance learner – 1. They get academic motivation and career guidance and directed to use e-learning resources. 2. Advanced learner get an opportunity to represent the college in different competition and many of them bring back prizes. 3. Advanced learners are guided to indulge in indepth self study of the subject so that they can use that knowledge for facing competitions.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1367	**16**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Psychology, Home-Science, Computer Science and Geography department have well equiped laboratories and the students are provided with first hand experience in their relevant topics. 2. Per tutorting and alumni lectures are organised. 3. Students are also involved in faculty guided projects assignment and dissertation. 4. Students are encouraged to participate in various cocurricular activities organized in the college and inter collegiate competitions. 5. Group activities, NSS and Red Cross and other departmentprovide them an opportunity to understand the importance of participative learning and make them aware of their civil responsibility. 6. Eminent Personalities, Academicians and administrative Officers are invited to deliver lectures on various topics and the student get an opportunity to interact with them and learn from their experience. 7. Participative learning in encouraged by ensuring participation of students in groups discussion, seminars and other literary activities. 8. Such group activities are also under taken by Department Association at PG level.

File Description	Documents
Upload any additional information	View File
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college had Wi-Fi campus and one ICT enabled class room, projecter and smart board. The college provides facility of projector laptop and projector screen which can be carried to any class to assist in powerpoint presentation given by the teachers. The college has 02 equiped computer labs with 32 computers and 02 smart boards.Whatsapp group of each class play important role to share e-learning resources. Students are also motivated to use the Internet, You tube, different e-resource like e-pgpathshala, e-research material and the like. Mobile phone used as easiest & smartest learning tool by teachers as well as by students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has Internal Assessment Committee which continuously monitors the academic performance of the students. The unit tests and Internal exams are conducted by the committee as per chalked out schedule. Internal Assessment is being done based on Students Attendance, Writing Skills (assignments), Presentation Skills (Seminar) and Knowledge level (Test Papers). The time-table for internal assessment is being communicated to all the students through classroom notices, notice board and hosted on college website. The faculty members value the answer copy within a week and committee sends the marks to the university through portal. The college conducts test papers in centralization manner. Oral tests are also conducted by the faculty from time to time in the class room.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In conduction of Internal Examination transparency is maintained. The teachers inform the student about the errors that they had committed, so that the students can improve their performance. In case of any grievance being brought before the IA Committee, efforts are made to redress it within few days. Retest is conducted for students who have not appeared in the internal examination due to unavoidable reasons.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In the beginning of the session the Principal communicates the related information to all the teachers and same is communicated to all students during Induction program, notice board and is hosted on the website. Program Out comes-which is developed based on the core and prime objectives of the institution to positively

shape its graduates. Program Specific Outcomes-are rooted to describe the skills that the graduates will passes after undergoing each programmes. Course Outcome-the objectives of each course in all programmes are presented in the detailed curriculum structure. The programme outcome and course outcome are designed byuniversity during BOS meeting. The feedback of faculty, students and parents are taken seriously. Throughout the Year/Semester the faculty keeps close watch on the performance of each student for each course through two internal assessment tests, assignments and class room behaviour.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes of the college consist of shaping graduatewho are not only academically sound but departments have taken care to imbibe social, cultural and emotional aspects in them too. The graduate are so nurtured that they not only possess academic and intellectual skills but also have human values.

- Student centric activities, NSS and YRC organise many programmes in the college and community to make them aware of social issues and give chance to students to participate in such activities, these activities inculcate responsibilities in the minds and hear to of the graduates.
- Sports Event College and inter collegiate sports events gives students a way to participate and exhibit their talents.
- Socially responsible the graduates are prepared to be socially conscious, sensible and proactive.
- Life skills such programmes equip our students to face any tough situations in life and make them strong and responsible persons.
- Cultural Programmes College organize cultural annual program every year. Many competitions are organized for students to groom their talent and personalities. It gives a platform to exhibit student's talents.
- The teaching plan is put into practice and verified by the

- **principal and IQAC Randomly.**
- **The course outcome is measured through the amount of adherence to the teaching plan.**
- **Systematic feedback is collected in every session this feedback is analyzed and found to be useful to measure the course outcomes.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

433

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gmsngcbsp.co.in/sss2022-23/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`09`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`0`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has research centre for three subjects i.e. Political Science, Sociology and History. The college has DRC centre for History. The college has two computer Labs, projector with smart board installed in one of them. One smart board with projector is installed in Home Science Department. The college has one laptop facility which can be carried with projector to any class for power point presentation. Wherever there is facility of dissertation in course curriculum there students are motivated to opt for it. This increases their research aptitude. The teachers are motivated to prepare power point presentation and projector and laptop facility is provided to them so that they can make their presentation in the class. The central library of the college is rich in books and journals. We also have N-List facility in our college. Lectures from eminent personalities are organised for students, where by transfer of knowledge is ensured. Information and guidance about NET, SET, PSC and other competitive examination conducted through CG VYAPAM,Railways, SSC and Bankingis provided to students. Information about food preservation skill, training for making handicraft is provided by Home Science department.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`11`

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`6`

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`14`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution organizes some lectures on sensetive issues by renowned personalities. Department of Home Science, Sociology and History take responsibility to sensitize the students on social issues and organize the program for students to visit the nearby orphanage, Ujjawala Home and Old Age Home Matra Chhaya. Now a day's majority of the old age people are finding themselves marginalised without the support of family and social security. Through the program students made the elderly people and they have developed sense of affection for them. They have even started considering them as there grandparent. Students able to understand towards the problem of old people and inculcating values of cares and respect for the elderly people. Besides these, extension activities are also carried out through. N.S.S. and Red Cross Unit of the college . Their campus are organised to sensitize people on issues pertaining to environmental consciousness , cleanliness, health, matdatajagrukta(Voter awareness program) , safe drinking water, balanced diet and the like. Nashamukti Rally, Cleanliness Rally, Cleanliness Program in Khamtarai Village, Public Relation in Godgram Lagra, Covid Vaccination program Kundrubadi Ward No 48, Lingiadih Ward No 46.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	<u>View File</u>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

225

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 3.50 acres area. The College building is securely surrounded with boundary wall. It has 16 classrooms, 2 computer labs, 3 subject laboratory i.e. Psychology Home Science lab and Geography lab, 01 Principal chamber, 01 staff room, 01 well established Central library, one reading room, 11 wash rooms, 01 cycle stand and car stand, 0l Auditorium and 0l enclosed courtyard site, 01 scholarship cell ,Office, 01 sports room with Gym, NSS room, Red Cross room.Girl's Common room with Sanitary Napkin Vending Machine, Ramp facility girls hostel and garden. One meeting hall with LCD. For teaching learning facilities we have Three Smart boards, three projectors, projector screen, LCD, 32 Computers in lab, 3Computer for use of students in

library.Psychology apparatus like memory drum, mirror drawing apparatus. Tegiscope, stop watch, Home Science apparatus include microscope, body organ, models, skeleton system, slide projector, Posters and charts, microwave, refrigerator, washing machine fully automatic sewing automatic weighing machine, fully our Sewing machine. machine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a well established sports room with Gymnasium facility. Through we do not have regular sports officer, then too, sports activities are organized regularly in the College by professor in charge of sports. For indoor games. Have badminton Court, and table Tennis. Space for indoor games like chess and Carrom. The outdoor sports facility include javelin, shot put, Disc Throw, Kabbaddi, kho-kho athletics slow and fast cycling. A fully equipped Gymnasium for students and staff. Facilities for Cultural activities. The college has a cultural Committee to promote Cultural activities and Literary activities for the students. The College has auditorium. It has green room, wash room mono acting and seating capacity of 500 people where Dance, Drama, Singing, Debate, quiz, Speech and other activities are organised Flower arrangement, Cooking Competition alpana, rangoli, Best from the waste, Mehandi, hair style, Mono play, Puja thali decoration Competitions are also organised in the College. The College has enclosed Courtyard area where also small functions are organised.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

876061

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central library is on the first floor of the college. It has reading space for Teaching staff. We haveseparate reading room facility for students. The library is well equipped with 12710 books and 07 journals.The library has five computers with one printer. Out of these three computers on used by students.The Library has facility of wi-fi, LAN and hotspot enabled dongel. Soul 3 [Limited Edition] software has been installed in the library. The library also has facility of free of cost reprographic facility of reference books. Library Section:- General reference section. Book section- subject wise and faculty wise.UGC and book bank section. Stock room.Register and Extension register.Administrative section.Magazine section,Journals section. Library Service:- Manual issue/Return, Renewal. N-List facility.

Walkinns. File

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2,92,384

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2949

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Government Mata Shabari Naveen Girls has a total of 48 computers including one laptop. There are two Computer labs with 30 Computers. The college has computer facility in IQAC Cell. NAAC/RUSA/UGC cell, Home- Science lab, Commerce department, office and library. The college campus has Wi-Fi facility through BSNL.At times due to certain technical and network issues, 4G Dongel facility [Hotspot enabled] is also used in college. The library, office, Computer labs, Home Science lab, NAAC/RUSA office, IQAC Cell all have LAN facility. The College has three smart boards out of which two are installed in computer labs and one is in Home Science department [Lab]. The college has three projectors, out of these two are installed with smart boards and one is used for Power point presentation in different rooms. Out of 48 Computer that the College has six Computers are of latest configuration and up gradation of other computers is also done as per need and requirement Regular maintenance of computers is done. The collegealso has photocopier machine both in office and Library. The college website is regularly maintained and upgraded to meet the needs of the College.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

48

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has polices and procedure in place for maintenance and utilization of infrastructure and facilities. Physical and Academic Facility:- While the caretaker is responsible for general maintenance of class room and the auditorium, ICT facilities are maintain by computer lab in-charge .Computers are password protected and are to be used only for academic purpose . No software outside the curriculum is allowed to be downloaded. The library is marked as silence zone .Shelves are provided outside the library for keeping personal belongings/bags, which is looked after by library staff. Library hours are fixed for all members and books are issued on production of valid library ID Card for limited period. Safety measures pertaining to the use of equipments inside the laboratories are displayed. Fire

extinguishers are installed. The college Gymnasium is equipped
with basic fitness equipments and sport amenities. Water purifier,
water tanks, solar panels, CCTV, Rain water Harvesting, washrooms
are properly maintained.. Anti-Ragging Posters,Say No to plastic,
Green campus clean campus, Beti bachao beti padho posters are
displayed on the walls of the college. Vishaka Guidelines, Code of
conduct, Helpline number and other important instructions are
displayed on website and at the entry gate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

738

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

339

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

143

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

29

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student participation is ensured in the meetings of women Harassment and Grievance Redressal Cell,meetings of sports committee, Janbhagidari Committee, AF Committee, EBSB club,Departmental Associations and many other committees. The senior students of the college welcome their juniors with a welcome party and the Juniors show their reverence by organizing farewell parties. The senior students act as torchbearers and provide information to their juniors about the culture and tradition of the college. The students are motivated to participate in celebration of different jayanti/days in the college. They are given leadership roles and Conduct different literary and cultural programmes. The student representative also ensure to maintain discipline in the college by encouraging students to follow the rules and regulation laid down by the College and insist other students to maintain a green, plastic free Campus. The NSS, Red Cross and other committees of the College along with Studentrepresentatives contribute in the swacchta campaigns, tree plantation drives,SVEEP Programmes, literary, cultural, sports and other activities of the college.The students by playing a pivotal role contribute in enhancing the overall image of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

356

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

1. The college has a Alumni association .The alumni of the college are placed in various fields as education, politics, entrepreneurship, broad casting (Radio programmes), NGOs and other social works. 2. Time to time some Alumni come to the college and they guide the present students and help them with their notes and books. They also deliver lecture on relevant topics. 3. Some of the Alumni are also evolved in Red Cross, Cultural and NSS activity. 4. Some of our Alumni who are working as small entrepreneurs also provide a platform to other students to learn their skills with them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Saa Vidya Yaa Vimuktye -Vishnupuran (1.19.41) Means Knowledge is that which liberates. Vision:- Adhering to the dictum, the college is making relentless efforts for liberation and improvement of young girls of the region by imparting knowledge.Mission:- The aim of education is academic enhancement along with all round personality development of the students. For this creating familiar and stress free environment in the college is must, so that the girls can take education fearlessly. The college had initially opened with only UG programme in Arts. Now college has 4 undergraduate programmes in Arts, Commerce, Computer Application and B.lib ISC. Six postgraduate programmes in History, Political Science, Economics, Sociology, Hindi and Commerce. The college also provides postgraduate diploma in Computer Application. The seats of different courses have increased from 160 in Arts to 200, 60 in Commerce to 100 and 20 in each PG courses to 25. Skill development certificate course along with guest lectures on relevant topics are also organized. Government scholarship, book bank facility and free stationary facility is also available for students of SC, ST and OBC groups. Nirdhan Chhatravritti is also provided to poor students who are not receiving any scholarship.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our college is governed by the Chhattisgarh Higher Education Department. The Director of Higher Education, Principal and Faculty work in perfect coordination to formulate and implement its policy and plans for assurance and sustenance of quality in Higher Education. Various committees such as AF and college

Boards, UGC Cell, IQAC and other committee systematically plan development strategies for college The Principal always involves faculties in decision making. The principal constitutes different committees involving the staff members for the proper execution of plans. Responsibility are defined and communicated to the staff by the Principal. Principal with the assistance of the office and finance committee look after the financial expenditure and manage the funds for different development activities taking place on the campus. PageCase Study:- The internal evaluation committee is headed by a senior professor assisted by another senior professor. The pattern of internal evaluation is well scheduled before the admission process begins. All other professors are given responsibilities during internal exams. The internal evaluation is conducted as per the prescribed schedule in the institution. The result is also released in decided time frame. The problems of students aresolved by internal exam committee, if any.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college functions under the dynamic guidance of the Principal. The IQAC and different committees work in coordination to achieve desired result. All the activities be it student union elections, cultural, literary, NSS, Red Cross and other systematically work on a checked out plan where responsibility is shared to achieve optimum results. One example is work of construction and renovation done under RUSA. New construction work and renovation of old building was required in the college. Since RUSA is a funding agency for Infrastructure development, systematic plan was designed, approved by competent authority and the work of construction and renovation is in progress in the college.The college had to go for third cycle of NAAC Accreditation in the year 2022. Systematic strategy for the same was chalked out and after completing all necessary SOP, the college got accredited on 17 May 2022 with 'B'grade, CGPA 2.45.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Government Mata Shabari Naveen Girls PG college is a state government college under Department of Higher Education, Chhattisgarh.There are several bodies /committees of the college which function through its regular meetings and the minutes of every meeting are well maintained and implemented. Appointment and service rules are prescribed by the Department of Higher Education, Government of Chhattisgarh. The various nonteaching post are filled by the State government through VYAPAM and Departmental exams. Promotion policies are also framed by Department of Higher Education, Government of Chhattisgarh. College is affiliated to Atal Bihari Vajpayee Vishwavidyalaya, we have to follow curriculum provided by the university only. Advices are given by the members of Janbhagidari Samiti and Shikshak Palak samiti related to development of college. Service rules are applicable as per the rules of Chhattisgarh Government. College level complains are resolved by the committee and Principal. If necessary the complaints are forwarded to the Higherauthorities.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File]()

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution functions under the Department of Higher Education of Chhattisgarh Government. All teaching and non-teaching staff are provided with temporary part final from GPF of 3 months which is maximum 90,000 as per Chhattisgarh State Government rules. The other welfare schemes are General provident fund, family benefit fund, group insurance gratuity/MPS, GPF advance,House rent allowance, Medical Reimbursement, Casual leave (13 days), Half day leave on medical ground (20 days), Earn leave 10 days for year, maternity leave 6 month, Paternity leave (15 day), Study leave 2 year, Teaching fellowship , Summer/winter vacation, Family pension, Exgracia,Duty leave,Child care leave, TA and DA for government activities. Besides these the non-teaching staff also get washing and dress allowance(Class-IV),Festival advance and Accounting allowance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal of teaching and non-teaching staff system is developed as per the guidelines of Department of Higher Education, Chhattisgarh Government. The teaching staff of the college has to fill PBAS form at the end of the academic year based on the work done during the session along with other academic activities such as participation in conferences, seminars, workshops, short term courses, FDP and paper publication and the like. The CR form is submitted to Head of Institution. The API based proforma is analyzed by the Principal and accordingly grade is given, good, very good, excellent and ordinary. Marked CR forms are counter signed by the Additional Director of the Higher Education and sent to Higher Education Government of Chhattisgarh. Scoring is countable for promotion purpose. The non teaching staff also fills prescribed form which is used for promotion purpose.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conduct internal and external financial audit from time to time .The accounts are maintained by the accounts

sectionInternal audit committee verifies cashbooks , DFC register, Stock register and the like . Physical verification of all registers related to furniture's store , library, sports laboratories is done regularly. The student fee account, university fee account and like are audited as per the government rule .Self finance , Janbhagidari, UGC grant, RUSA grant's accounts are audited by a hired Charted Accountant.Time to time the Accounts General (AG) Chhattisgarh audits all the governments accounts maintained by the college.The financial audit process is very important because any financial discrepancy observed in audit is taken very seriously and affects the pension fixation procedure.Thus Principal closely monitors this process and takes corrective actions if needed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

29.24

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funding agency for the institution are State government, UGC, RUSA, self finance and Janghagidari. Since 2013-14 RUSA has granted funds for infrastructure development. Salary component – The Chhattisgarh Government pays the salary of regular teaching and non-teaching staff. It also gives order everyyear to appoint the teachers against vacant post of Assistant Professors and

Professors on fix wages. The faculty and staff appointed for courses run by self finance are paid by fees collected from the students. The category and financially weakar section of students get different scholarship. The weakar section students who do not get any scholarship are given special financial help by Dr. Archana Shukla one of our faculty, and poor girls fund. Fee taken from each students as mahavidyalaya vikash nidhi is spent for providing good campus and basic amenities such as drinking water, garden, health check-up. Fund for Social responsibilty - Atal Bihari Vajpayee Vishwavidyalay gives grant to one unit of NSS operating in the college. It is utilized in various extension activities conducted in the nearby areas. All the purchase in the college are done as per CG Government purchase rules. All records are maintained in office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell is one of the prime committee of the institution, one of the senior most professor of the institution is In-charge of IQAC The IQAC conduct atleast two meetings every year, the first meeting decides the agenda and goals before the institution to improve its quality in various dimensions.Analysis of the goals is also done. Feedback Mechanism:- Regular feedback mechanism is in practice in the college where feedback forms are filled by the students, parents, alumni and teachers. On the basis of feedback analysis evaluation of the courses, programmes, curricular, co-curricular activities and teaching of quality of professors of the college is done. Along with this the resources, facilities and requirement

available in the college are also evaluated. Guest lectures, student seminars, workshops field work, group discussions are organized. Holistic value development activities are organized. Positives steps are taken by the institution to make its student and employees aware of their constitutional obligation. Career Guidance, counseling and social awareness activities are done. Efforts are made to ensure overall personality development of

students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institution is lead by one of the senior most professor, other members are some senior professors of the college, one senior professor from other college one alumni one stakeholder. It works to enhance the quality factor in the field of Higher Education. The teaching learning process is review by Academic Audit committee, teaching faculty and evaluation committee. IQAC committee monitors the execution of time table, regular teaching in class rooms, teaching diaries and properly conducts teaching system in the college.Strategy is planned for slow and Advance learners. Monitoring of the use of ICT based technology for teaching learning process is done.Suggestions are discussed in the meeting of IQAC, there after the principal and the college administration pursue these suggestion through various resources like RUSA, janbhagidari samiti, self finance committee and the like. The college has feedback system based on questionnair evaluation. New courses of M.Lib and ISc has started in the college and seats for B.Com., B.Lib and ISc, M.com. and PGDCA has been increasedApproval has also been procured for M.A. in English and Home Science.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**B. Any 3 of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is always concerned with the betterment of its students socially , politically, economically. Time-to- time the college has organised seminars and programmes touching the issues of gender equity, legalrights and Human Rights. Safety and security:- To ensure a safe campus and secured environment the college has embarked upon the following initiatives.

There is a Anti Ragging Cell and also a Sexual Harassment and Grievance Redressal cell in the college. Maintenance of a first -Aid box by the office , NSS , Redcross and Home science Department. Separate washrooms for the male and female teaching and nonteaching staff. Identity card is issued to all students and teachers. Help - Desk:- The college is willing to nurture a healthy environment, for which help-desk is setup for the benefit of the students. The college has separate girls common room with attached washroom with Sanitary Napkin Vending Machine. Besides this gender awareness is created through competitions like mehandi, Rangoli, Posters, Essays, competition on legal rights of women and the like.

File Description	Documents
Annual gender sensitization action plan	https://gmsngcbsp.co.in/wp-content/uploads/2023/12/7.1.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment | B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

To keep the campus neat and clean , the college has made use of more waste boxes kept in different corner of the college campus, so that the students, teaching and non-teaching staff use this boxes as a dustbin. The NSS volunteers also clean the college which is a part of there activity. The college maintains clean, green and plastic free campus LED lights are used in some parts of college campus for conservation of energy. Intiatives are tacken to reduce paper communication . College actively organised Swwachha Bharat Abhiyan activities. Waste Management Practices:- Solid waste: Solid waste is disposed off by the standard practice of Govt. of Chhattisgarh and sell through local vendors. Waste Water: is directly disposed to the Local drainage system. Plastic Waste: Plastic waste is segregated and sold to the local vendors for recycling in different purpose. E Waste: E Waste are disposed by following the procedure of Govt. of Chhattisgarh and handing over to municipal corporation for disposal and recycling. Glass Waste: By handing over to the municipal corporation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

India is a country of a multi-ethnic culture where people belonging to different religious racial, cultural,and lingual identies live together harmoniously . Keeping this view in mind the college tries to maintain harmony and good will among students. The participation of faculties , students and nonteaching staff in extension activities, National festivals, awareness rallies and government campaigning is appreciable. The feeling of mutual bonding and co-operation is enhanced by these activities. The flex board of environmental awareness , social harmony, unity and moral values are displayed on the college campus. The institution plays an effective role as a catalyst in the area in maintaining peace, harmony and inculcating universal values of peace and harmony. The college regularly organises different activities in the college which strengthen the bond of unity in diversity. These activities have a positive impact in shaping the mind set of the youth.The college celebrates important Jayanti and Rajbhasha day,Awareness rallies on Nasha Mukti, contact programme with inhabitants of nearby areas on generating awareness drives,sadbhawana activities visit to old age home and similar activities to promote integrity, fraternity and patriotism among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Positive steps are taken by the Institution to make its students and employees aware of their constitutional obigations , values, rights, duties and responsibilities as vigilant citizen of their country. The preamble of the constitution is displayed in the college campus, thus making students aware of the principles of constitution and its objectives. Important Days like constitution Day, National Voters Day, Independence Day, Republic Day, Gandhi Jayanti and Lal Bahadur Shastri Jayanti, International women Day, Teachers Day, National Unity Day, Saheed Diwas, Hindi Diwas and the like are celebrated in college with great pomp and show.Many Activities were also conducted in the college under Azadi ka Amrit Mahotsav. The activities included cleanliness drives, awareness

rallies, nuked natak, marathon race and extension activities conducted in college as well as nearby areas.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organised national and international commemorative days, events with great zeal to the celebration of this events the students teaching and non-teaching staff of this college get to know the important of national integrity in the country in general and there roll in it perticular. The following important events which are celebrated are:-

- 25th January National Voters Day- in oder to encourage the student to take part in the political process.
- 26th January Republic Day is celebrated every year to commemorate the adoption of the constitution.
- 8th March, International Women's Day is observed in the college every year.
- 21st June, International Yoga Day is observed early in the morning by practicing yoga, pranayam, mediation by students, teaching and non-teaching staff of college.
- 15th August, Independence Day a great event is celebrated every year by the college.
- 5th September, Dr. Sarvapalli Radha Krishnan Birth anniversary is celebrated as teacher's day with great fervor by the students.
- 2nd October Mahatma Gandhi Birth anniversary is celebrated.
- 31st October, Ekta Diwas the Birth Anniversary of Sardar Patel is celebrated as National Unity Day.
- 26th November, Constitution Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title - Svasth Mann Sarwangin Vikas.

Objective - To assess the level of academic stress among girl students so that they can deal with it in a positive way and emerge from our college as confident youth.

Context and process – When students take admission in college, the academic environment of the college and the way of studying the curriculum is new to them so academic stress arises in the process of adjusting with the new environment. Notice are circulated for first year students and information about counseling is also provided though help desk and personally by the teacher, also

faculty. The needful students consult the expert and tests for academic stress Home Environment and Self Concept is done for them, there by scoring is done and after knowing the level of academic stress of the needful counseling is given. They are taught ways to manage academic stress, which boosts their self-confidence and prepares them to face academic stress in a positive manner.

Problem – The students hesitate and are reluctant in sharing their Home Scenarios, personal and psychological problems. It required a very empathetic attitude to convince them in sharing their problems.

File Description	Documents
Best practices in the Institutional website	https://gmsngcbsp.co.in/wp-content/uploads/2024/04/Best-Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This college is the only girls college situated on the less developed side of river Arpa. Empowering with Quality Education and ensuring all round personality development of first generation learners belonging to economically disadvantaged sector of thesociety is the main aim of the college. As per government policy no tuition fee is charged from girl students.The college caters to the need of 1367student and offers 04 undergraduate, 06 post graduate,one diploma course and research centre in 3 subject. The college has talented teaching faculty and committed office staff. The environment is friendly, peaceful and ragging free. The units of NSS and Youth Red Cross instill social responsibility among students. Career guidance and skill development courses are organized for students. The students are provided with scholarships as per government norms. The evidence of success is that more than 50% of the student progress to PG courses,Some of the students are working as entrepreneurs, some are placed in private firm, IT firm, schools and few are also working in government jobs. Recently a new milestone was added to the college when one of the ex-student contested in the Municipal Corporation Election and won from her constituency.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The institution plan to perform the following action under academic/examination reform, infrastructural and other development initiatives. 1. To start B.Sc.[Science and Mathematics] course in college. 2. To organize National Seminar/Workshop in college. 3. To organize academic lectures in college. 4. To ensure quality research publication. 5. To promote teacher and student participation in national/state level seminars/workshops/conferences. 6. To establish MOU with other Institutions. 7. Focus on physical and mental health of girls. 8. To organize career oriented events.